

Theme:

Fall (Wind)

This document contains all of the activities for the theme Fall (Wind) “for the age group “Littles.”

Have fun!

Questions or comments? Please email us at

[playconnecttoday@gmail.com!](mailto:playconnecttoday@gmail.com)

All activities require adult supervision!

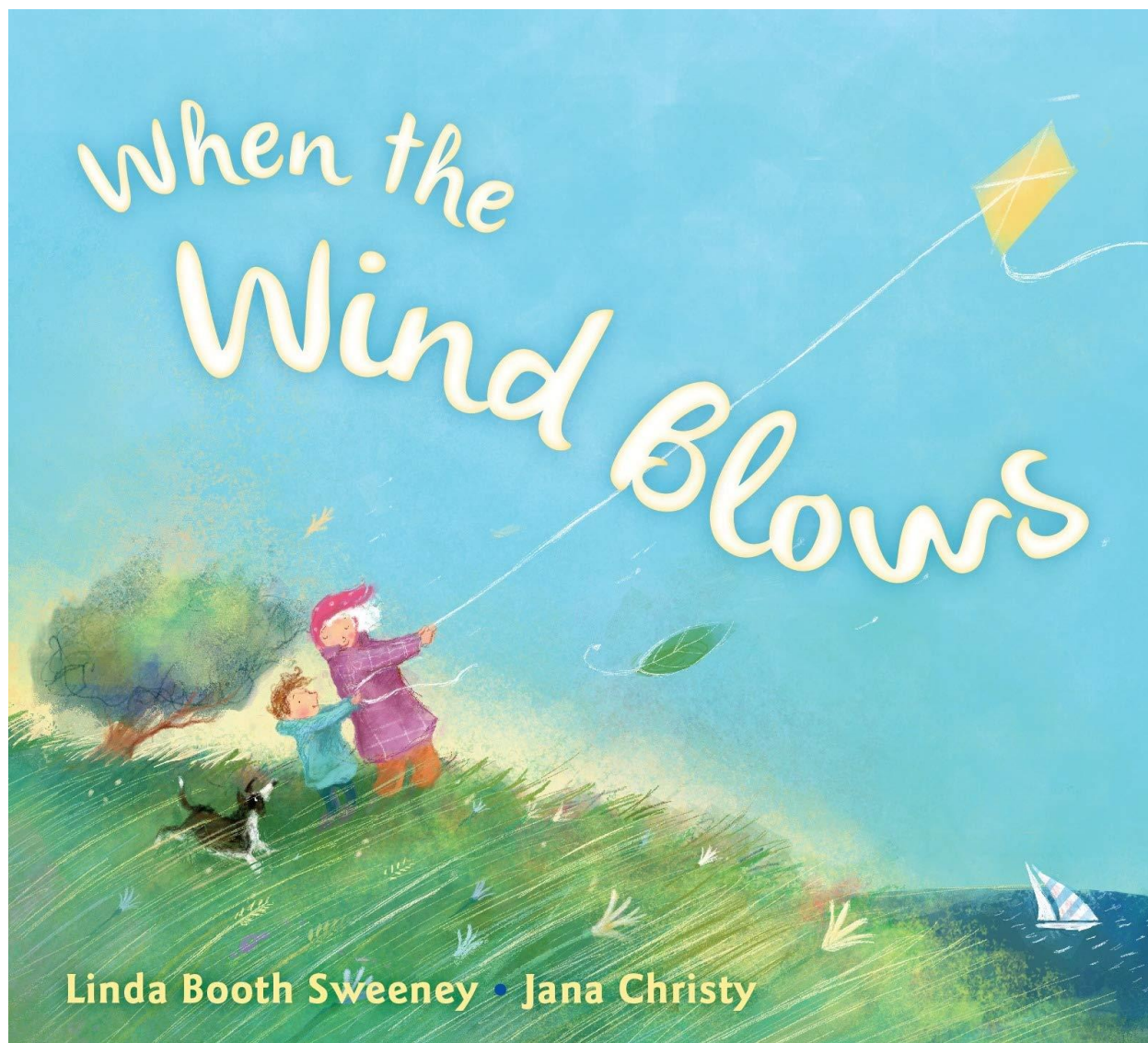
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*Clip art images taken from: <https://publicdomainvectors.org> and <https://clipartsearch.freebusinessapps.net/>

*Images used from: unspash.com

Book Suggestion

(We highly recommend checking your local library for this book, however if you cannot find it-please see link on our “Theme extras” web page to purchase if desired or find another book that showcase fall (wind)! -We suggest using the same book for two weeks as this really helps children gain reading comprehension of the book!



Song Suggestion:

The Wind is Blowing

Written by: Play Connect LLC

Hooo wooo hooo the wind is blowing outside
(put hands to mouth)

Swish, swish, swish the branches are moving all
around *(swing arms over head)*

Way up there I can see a kite glide *(point up)*

Falling down, down, down the leaves hit the
ground *(jump to ground)*

Going up, up, up the wind caught my hat *(jump
up)*

Quick, quick, quick, better catch that! *(run in
place)*

Because hooo wooo hooo the wind is blowing
outside *(put hands to mouth)*

Simple Vocabulary Words

These are optional vocabulary cards to show your child before reading the story to help with understanding. It is also a great idea to point out the words while reading the book!



WIND



KITE



FALL



LEAVES



PINECONE



PUMPKIN

Art Project:

Make a kite

What you need for this activity:

- *Ribbon
- *Child-safe scissors
- *Tissue or construction paper
- *Popsicle sticks (or other sticks)
- *Non-toxic squeeze glue
- *Coloring utensils

Directions:

- *For this activity your child will create a kite!
- *To begin – choose the type of paper you would like to use. (Note: if you want the kite to actually fly you will want to use a light paper like tissue).
- *Then cut out two EQUAL sized diamond shapes for the classic kite look OR get creative and cut out a different shape (you will also need two of the same size).
- *Have your child decorate both shapes however they would like.
- *On one side (not decorated) glue the sticks in a cross – therefore one stick should go the length top to bottom (longer) and the other the width (so smaller if using a diamond).
- *Once the sticks have dried, glue the other shape on top.
- *Let your kite dry completely



*Glue a long piece of ribbon to the bottom (and let dry). Optionally you can also add another popsicle stick to the bottom of the ribbon (so it can be wound up)

*You have your kite!

*Take it out on a windy day and see if it will fly! Regardless you can add some science to this and question why it does or does not fly on certain days. What do you need to do to make it fly?



Fine Motor Activity:

Dot stamper kite

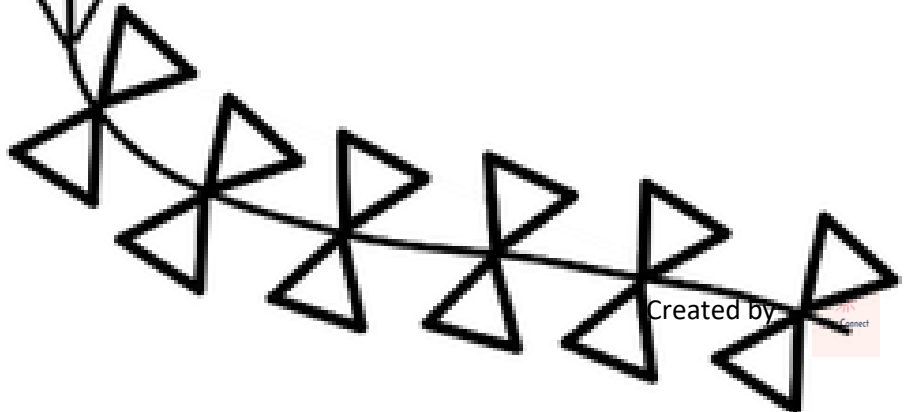
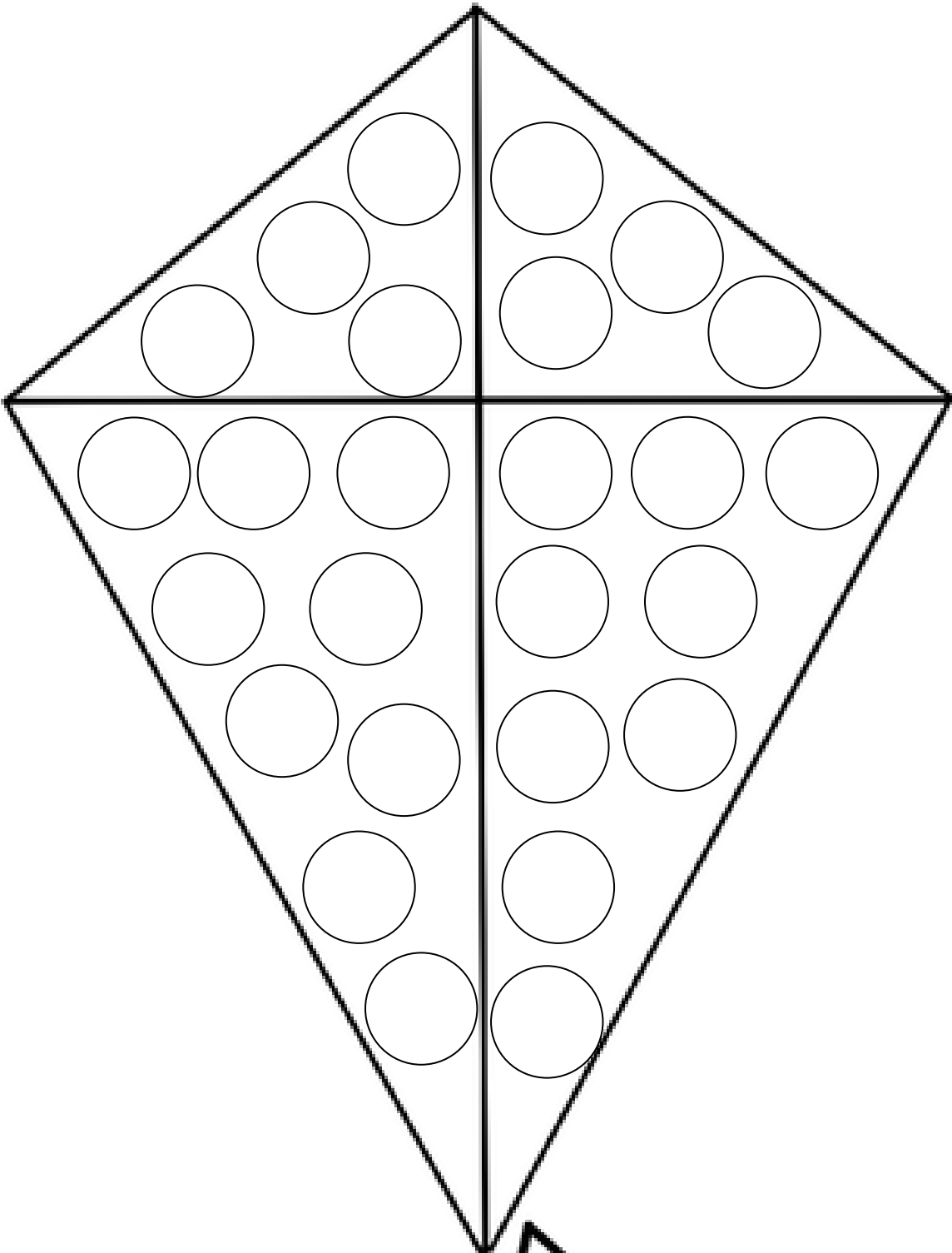
What you need for this activity:

- *Kite page
- *Dot stampers

Directions:

*This activity will allow your child to practice their hand-eye coordination as they place the stampers directly inside the dots. It will also help them to practice how much pressure to use while using the stamper, a vital skill needed to properly write later on.

*This one is easy! Just ask your child to choose which color stamper(s) they would like to use and have them *carefully* place a dot in each open circle. If you would like to challenge them more, they can finish off the kite by coloring in any non-dot parts.



Math Activity:

Kite matching memory

What you need for this activity:

- *Kite matching pages
- *Child-safe scissors
- *Construction paper (optional)
- *Non-toxic glue stick (optional)

Directions:

This activity will ask your children to play a memory matching game. This game encourages your child's logical thinking.

*To begin, we recommend gluing the kite pieces onto construction paper in order to make them stronger and last longer.

They should all be glued to the same color of paper.

Then cut out all of the pieces. Depending on your child's skill level with scissors, they may also do this step.

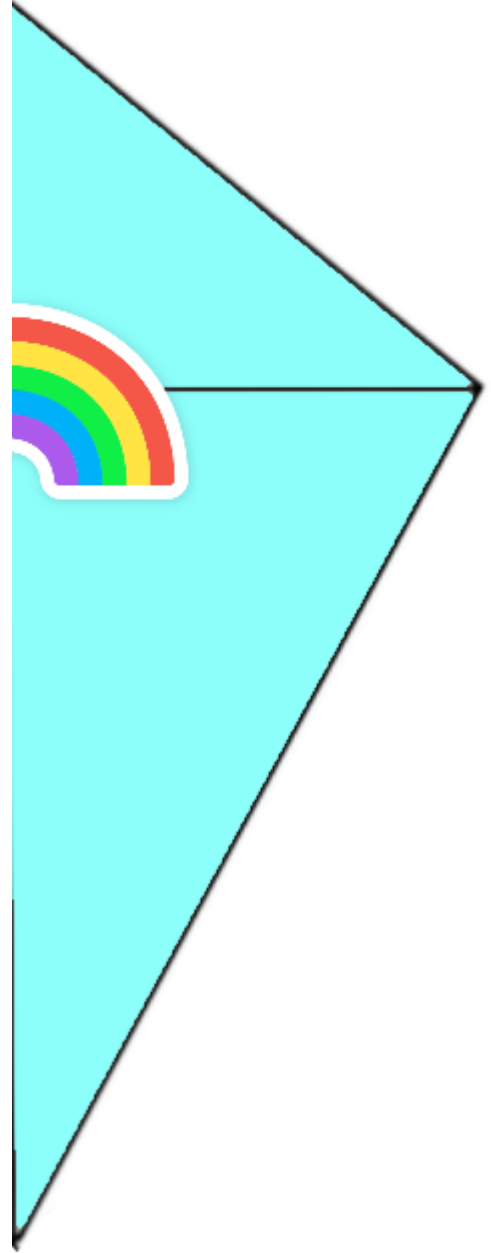
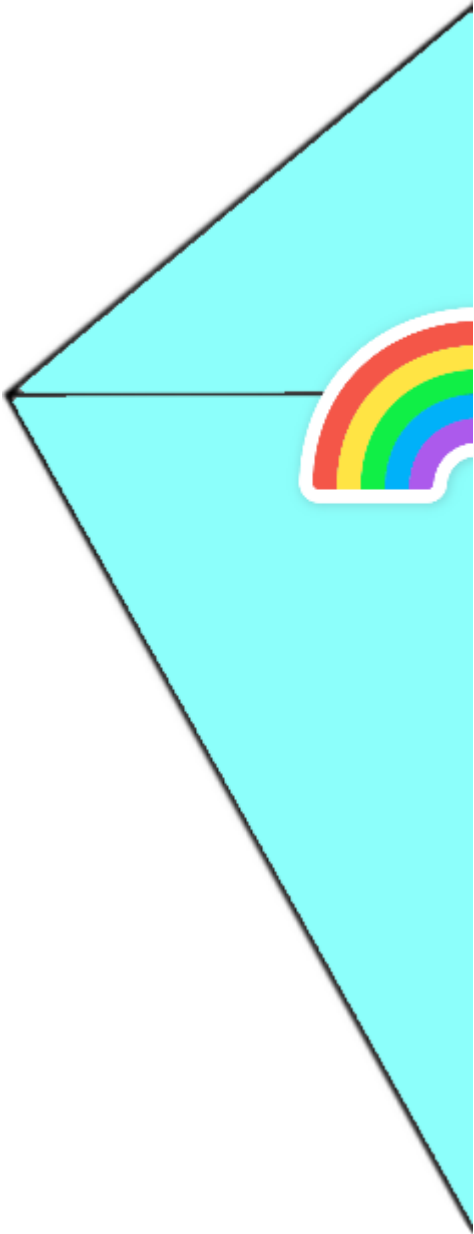
*Mix up the pieces and arrange them in a grid format, face down.

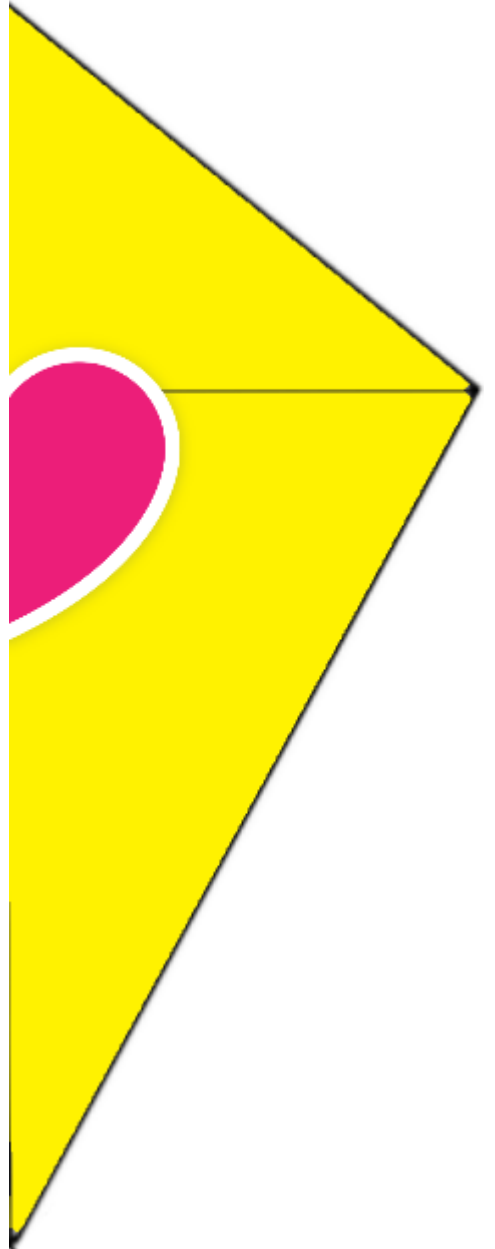
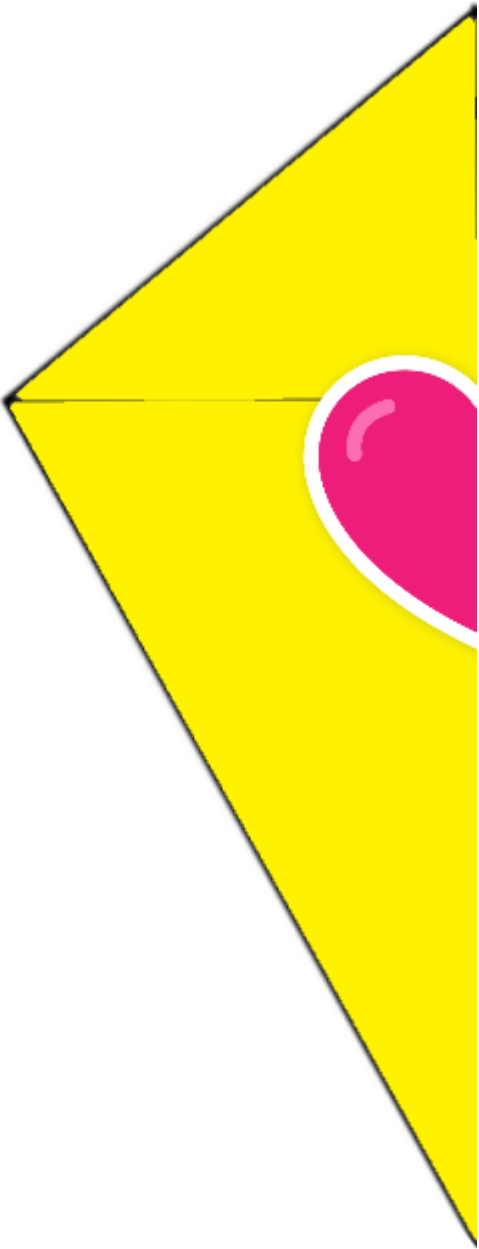
*Ask the first child to pick up two pieces, if they match, they keep both pieces and have formed a kite. In this case, they may pick up two more.

If not, the next child may go. **The pieces should be set back down in the same place they picked up from.

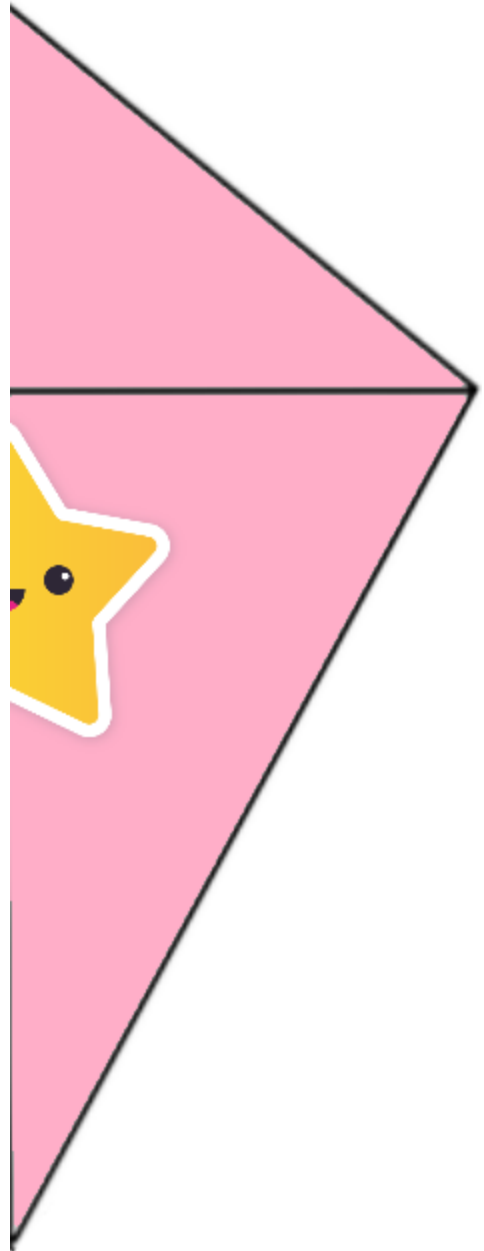
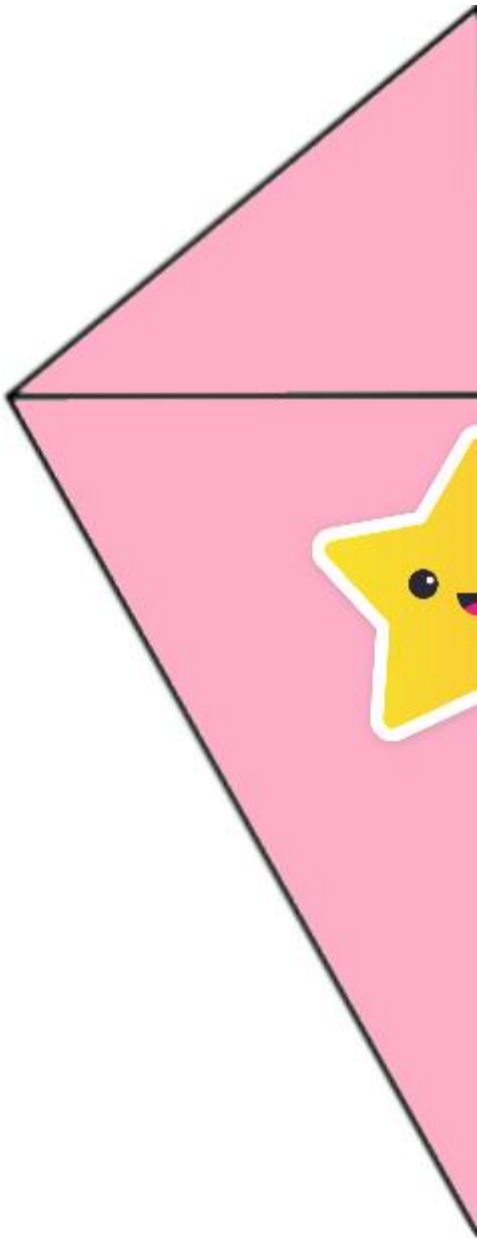
*Whoever has the most complete kites at the end wins.

**If you would like the game to go longer, make more copies of each kite or create your own!









Language Activity:

Sharing books with friends

What you need for this activity:

- *Chosen book
- *Friend to share with

Directions:

- *For this activity your child will give a book recommendation to a friend. While doing this they will also build their reading comprehension, descriptive language and oral skills.
- *Prior to meeting up with said friend, ask your child to choose a book that they enjoy. Have them tell you what the books is about.
- *Then do a book swap! Meet up with your child's friend and have each of them describe the book they are swapping with as much detail as they can muster. If they are able, they can also ask each other questions about said book.
- *Finally, take the new book home and read it! Ask what your child thinks of the book!

Science Activity:

Windy Experiment

What you need for this activity:

*A windy day

*Various “test” items: sand, leaves, sticks, flower petals...

Directions:

*For this science activity your child(ren) will experiment with the wind. Therefore, this activity is best done on a day where there is some amount of wind – even better if you can test at multiple points of a day!

*To begin, have them gather materials that they want to test. They should have a range of items, some that are heavier and some that are lighter. We recommend items that come from nature so that if the wind really picks them up it isn't littering! Also make sure you are not standing in the same direction as the wind is blowing so you do not get things thrown into your eyes!

*Choose a time of day to go outside and throw an item into the wind! See how far it goes (measure with your child if you are able), does it float? Does it fall to the ground? Which items fly the furthest?

**Even better if you go out at another point during the day where there is more or less wind to properly compare!

*The wind can pick up lighter or heavier things depending on how strong it is blowing! Wind is air that is moving around so it hits objects and makes them move as well. If the wind is light it does not add much movement so it can only move lighter objects that take less force to move (say leaves or your hair), when it is stronger it can make heavier objects move!