

Theme: Five Senses! Week 2

This document contains all of the activities for the theme Five Senses “for the age group “Littles.”

Have fun!

Questions or comments? Please email us at

[playconnecttoday@gmail.com!](mailto:playconnecttoday@gmail.com)

All activities require adult supervision!

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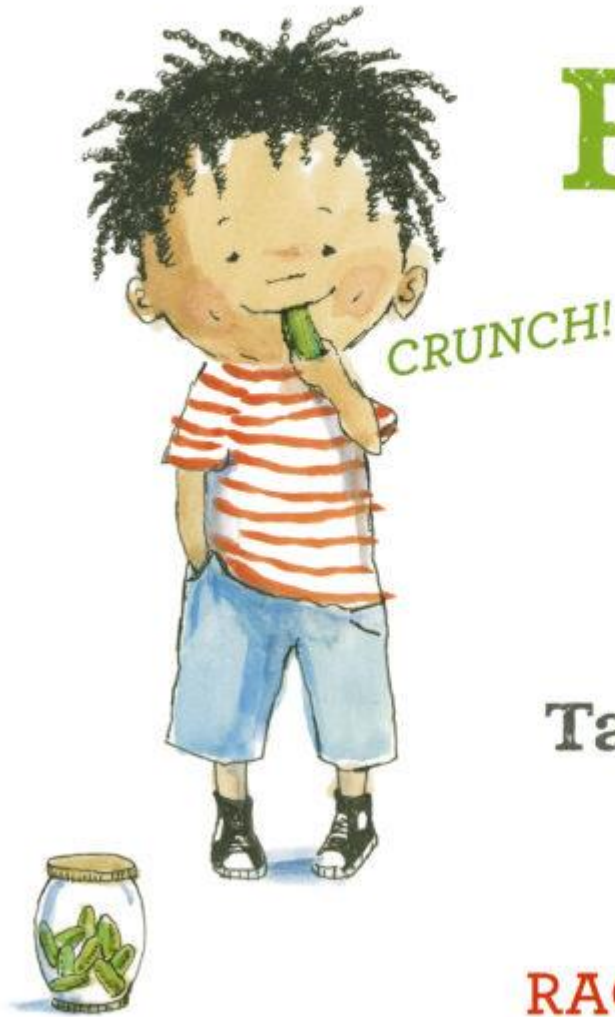
*Images used from: unsplash.com

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Book Suggestion

(We highly recommend checking your local library for this book, however if you cannot find it-please see link on our “Theme extras” web page to purchase if desired or find another book that showcase the five senses)! - We suggest using the same book for two weeks as this really helps children gain reading comprehension of the book!



I Hear a Pickle

(and
Smell,
See,
Touch,
and
Taste It, Too!)

RACHEL ISADORA

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Song Suggestion

Five Senses Song

Written by: Play Connect LLC

(Sniff, sniff, sniff) do you smell that?

(Sniff, sniff, sniff) With your nose

(Sniff, sniff, sniff) I think it's stinky toes!

Look, look, look do you see that?

Look, look, look with your eyes?!

Look, look, look it's a goofy cloud in the sky!

Feel, feel, feel do you feel that?

Feel, feel, feel with your hands

Feel, feel, feel it's a rubber band!

(Lick, lick, lick) do you taste that?

(Lick, lick, lick) With your tongue

(Lick, lick, lick) it's ice cream grab it and run!

(Shh, shh, shh) do you hear that?

(Shh, shh, shh) With your ears

(Shh, shh, shh) I think it's a giggling deer!

I, I, I, I can smell that

I, I, I, I can see that

I, I, I, I can feel that

I, I, I, I can taste that

I, I, I, I can hear that

With my senses!

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Simple Vocabulary Words

These are optional vocabulary cards to show your child before reading the story to help with understanding. It is also a great idea to point out the words while reading the book!



SMELL



TASTE



TOUCH



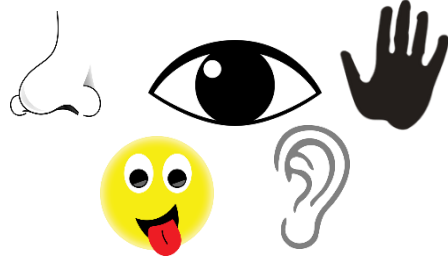
HEAR

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SIGHT



FIVE SENSES

Art Project:

Let's Make an Instrument

What you need for this activity:

- *Toilet paper roll (empty) – Option 1
- *Dry Beans or dry rice – Option 1
- *Tape – Option 1
- *Empty Tissue Box – Option 2
- *Rubber Bands – Option 2
- *Paper
- *Markers

Directions:

*For this activity your child will create their own musical instrument.

Option 1: Shaker

*First, have your child(ren) decorate the roll. Then, close up either the bottom or the top of the roll with a piece of paper and some tape. Make sure it is closed very well.

Then, place some beans or rice inside (you don't need a lot). Finally close up the roll the rest of the way. You have made a shaker!

Option 2: Guitar

*First, have your child(ren) decorate the tissue box however they would like.

*Then, (you may need to help with this part) pull rubber bands over the top of the box (width-wise). You have created a guitar!

Fine Motor Activity:

Cotton Ball Fun

What you need for this activity:

- *Cotton balls (or pom poms)
- *Empty water bottle/seasoning container (anything with a small opening)
- *Optional – kids tweezers/tongs

Directions:

- *This activity will allow your child to practice their hand-eye coordination as well-as utilizing their grasp muscles. These are such important skills to build in order to be able to properly grip a pencil later on.
- *Find a bottle or something of the sort that can stand on its own.
- *Provide your child(ren) with a bunch of cotton balls or pom poms (larger size is easier).
- *Ask them to use the tweezers or tongs to place the balls one at a time into the bottle. If they are struggling to use the tweezers, they may use their fingers instead.

Math Activity:

Color focus: Blue

What you need for this activity:

- *Your child
- *Space to move
- *When I see Page
- *Blue coloring utensil
- *Camera (optional)

Directions:

This activity will let your children focus on the color blue. It is very similar to last week's activity. Again, we choose one color at a time because each color has so many shades and can be seen in so many places. This truly helps children develop a great understanding of each individual color.

*To begin, show your color something that is the color blue and ask "what color is this?" If they already know it's blue – great! If not tell them that it is.

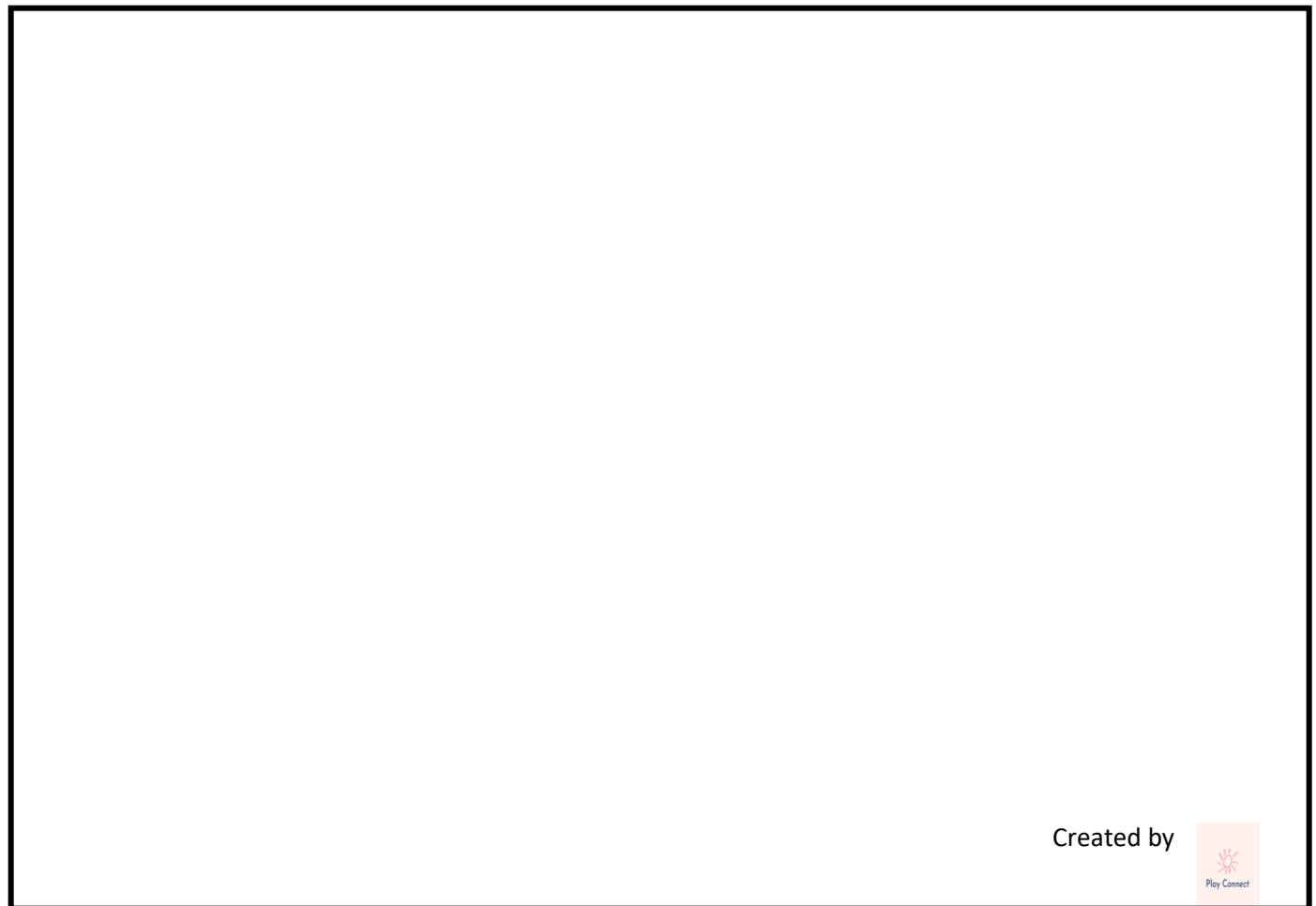
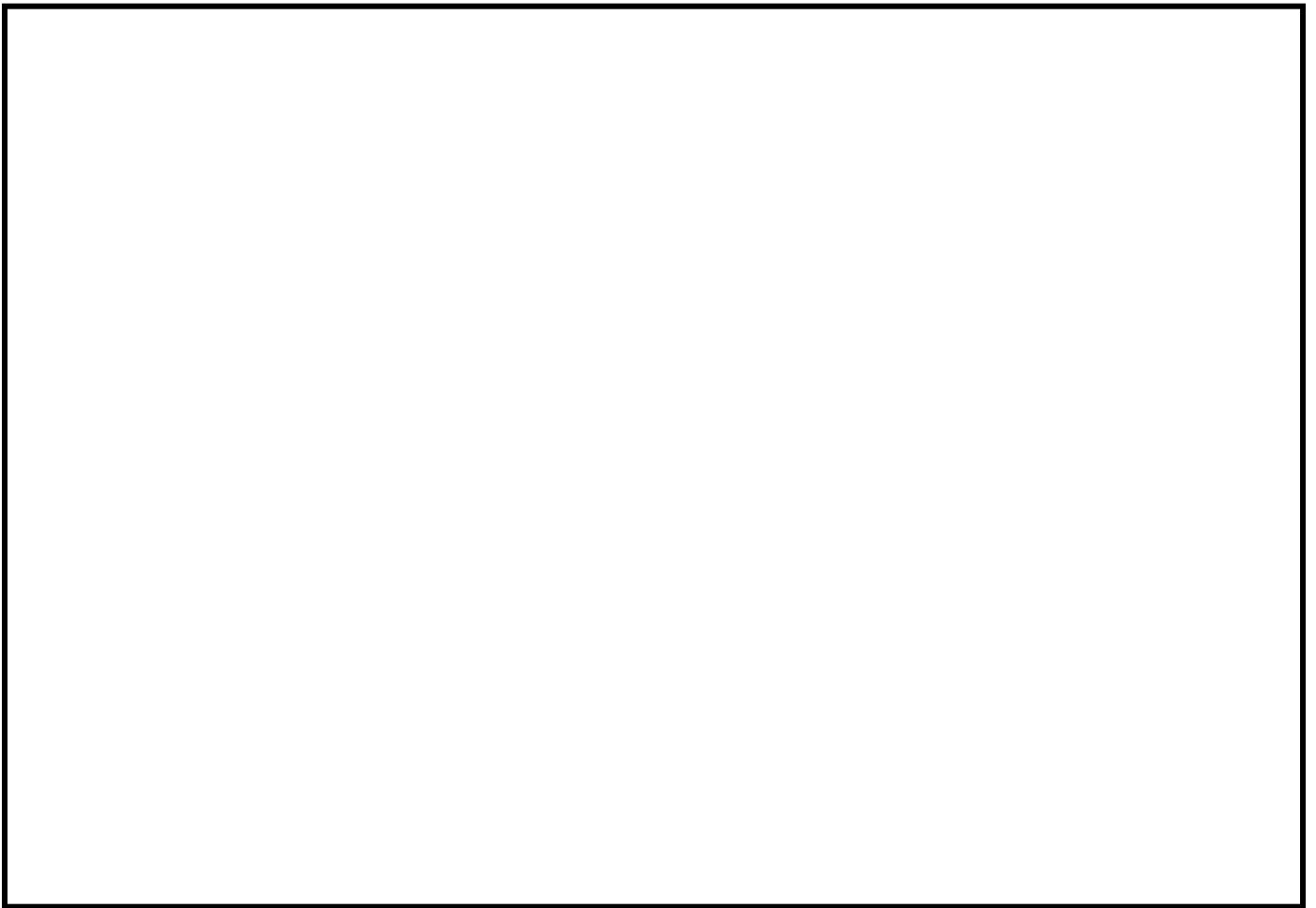
*Then it's time to get moving! Walk around with them (and the blue object) and have them find more items that are blue. Optionally you can take pictures of these and create a "blue items" photo album (see below).

**Challenge: Find something you can *taste* that is blue!

*To end the activity, ask your child to draw something red on the "When I See Blue" page. Ask them about their drawing and write down what they tell you.

WHEN I SEE BLUE...

My album of the color BLUE



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Language Activity:

My Senses

What you need for this activity:

*My Senses page (optional)

Directions:

*For this activity your child will review which body parts they need for each of their senses. There are a couple different options for doing this activity.

*Option 1: Do the “My Senses” page with your child (see below)

*Option 2: Verbally ask your child these questions:

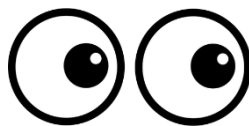
1. What do you use to hear (they should point to or say “ears”)
2. What do you use to see (they should point to or say “eyes”)
3. What do you use to smell (they should point to or say “nose”)
4. What do you use to taste (they should point to or say “tongue – mouth also works”)
5. What do you use to touch (they should point to or say “hands”)

Option 3: This is the most challenging of the options. Show your child an item and ask what senses they can use for it. For example, show them an apple. They can use their senses of: sight to see the color of it, sense of taste when they eat it, sense of touch when they hold it, sense of sound when they hear the crunch of it, sense of smell when they hold it to their nose.

I know my senses!

Circle the correct body part for each question below.

1. What do you use to SEE?



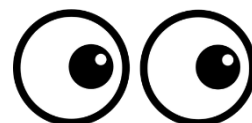
2. What do you use to HEAR?



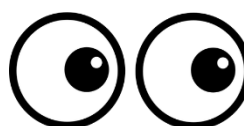
3. What do you use to TASTE?



4. What do you use to SMELL?



5. What do you use to TOUCH?



Science Activity:

Using my sense of taste and hearing

What you need for this activity:

- *Blindfold of some sort
- *Multiple (safe!) items

Directions:

*For this science activity your child(ren) will utilize two of their senses: their sense of taste and their sense of hearing. (If they are placing the items in their own mouths, naturally the sense of touch as well)

*First gather a bunch of items – they should be edible things and things that your child(ren) is familiar with. As they will be taste-testing, make sure they are in safe size bites (not a choke hazard). You are also responsible for ensuring the children participating do not have any allergies or food intolerances to the items.

Some ideas for items: cheerios, applesauce, goldfish crackers

To make it easier: show children what the items are beforehand (so they have a better idea what to guess)

To make it more difficult: Do not show them the items.

*Then blindfold each child participating. Tell them they can make sound with the items (tapping a cracker on the table) and taste the items but should not smell them or see them.

*Let them each guess what the items are!