

Theme:

Ocean Animals!

Week 2

This document contains all of the activities for the theme “Ocean Animals” for the age group “Big Kids.”

Have fun!

Questions or comments? Please email us at

[playconnecttoday@gmail.com!](mailto:playconnecttoday@gmail.com)

All activities require adult supervision!

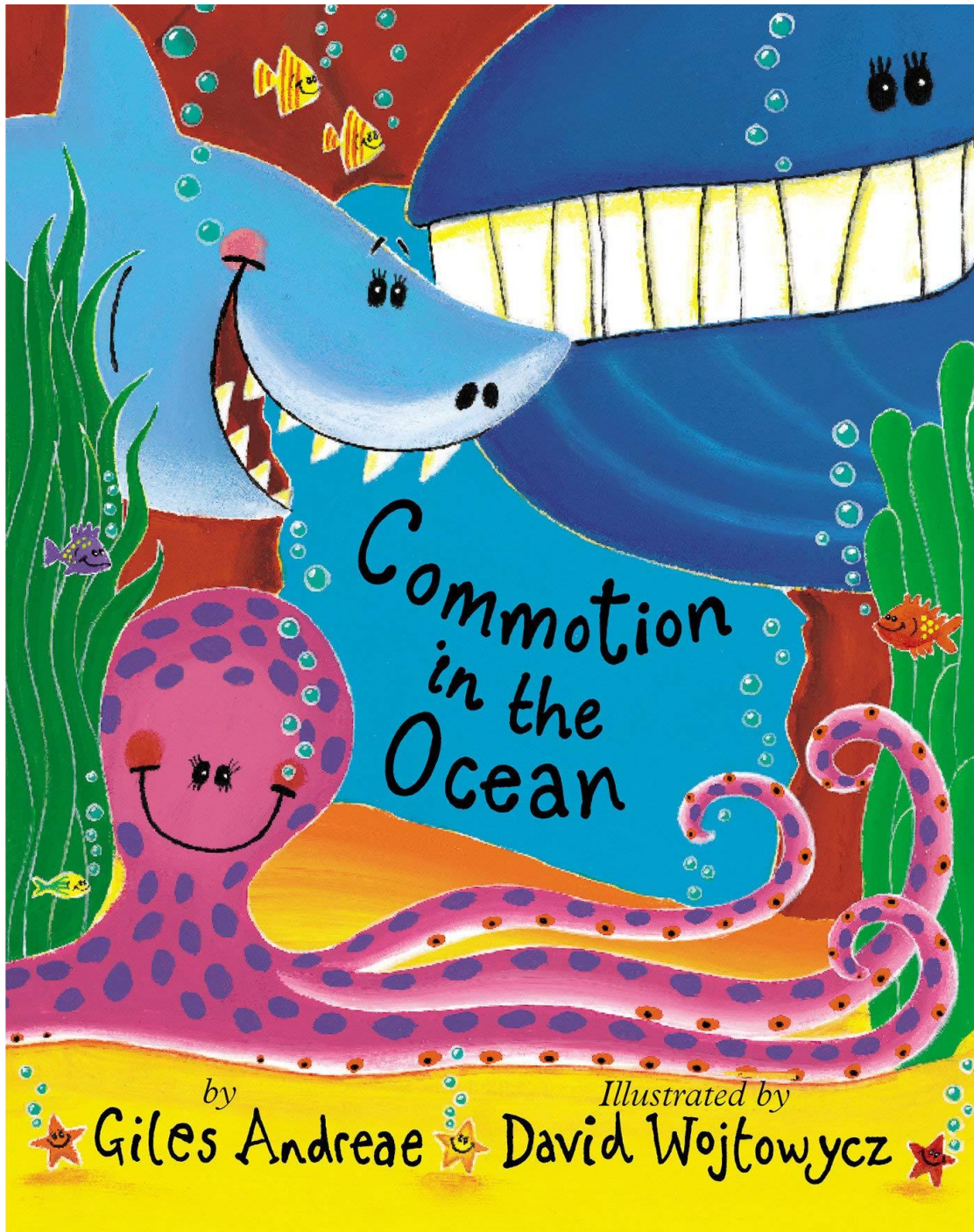
By downloading this PDF, you agree to Play Connect L.L.C's Terms and Conditions and privacy policy.

*Clip art images taken from: <https://publicdomainvectors.org> and <https://clipartsearch.freebusinessapps.net/>

*Images used from: unspash.com

Book Suggestion

(We highly recommend checking your local library for this book, however if you cannot find it-please see link on our “Theme extras” web page to purchase if desired or find another book that showcases Ocean Animals)! - We suggest using the same book for two weeks as this really helps children gain reading comprehension of the book!



Song Suggestion

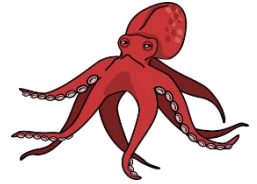
Ocean Animals

Written by: Play Connect LLC.

Swimming in the ocean, ocean blue

Who is looking at you?!

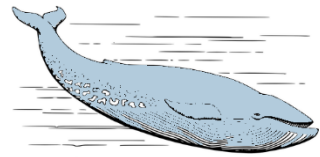
It's an OCTOPUS with lots of legs!



Swimming in the ocean, ocean blue

Who is looking at you?!

It's a big BLUE WHALE!



Swimming in the ocean, ocean blue

Who is looking at you?!

It's a JELLYFISH, watch out it can
sting!



Swimming in the ocean, ocean blue

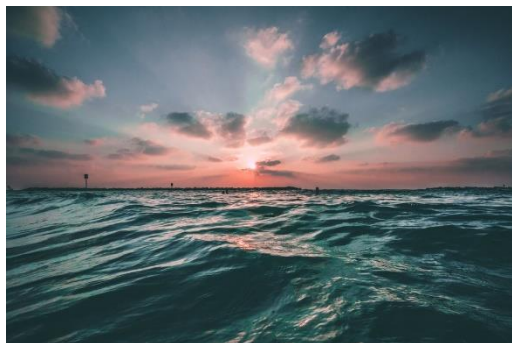
Who is looking at you?!

It's a SHARK, ahhhhh swim away!

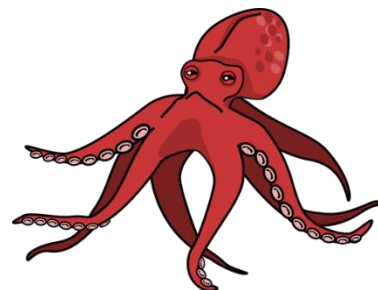


Simple Vocabulary Words

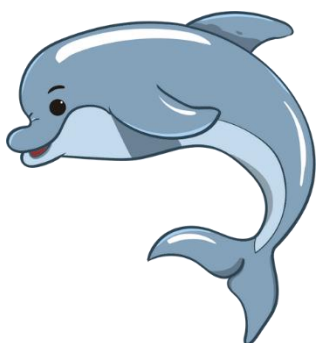
These are optional vocabulary cards to show your child before reading the story to help with understanding. It is also a great idea to point out the words while reading the book!



OCEAN



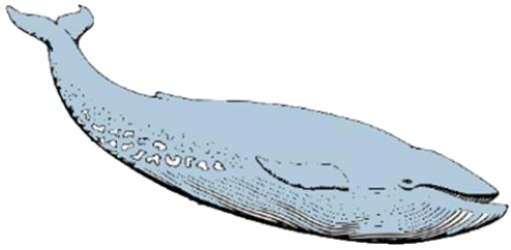
OCTOPUS



DOLPHIN



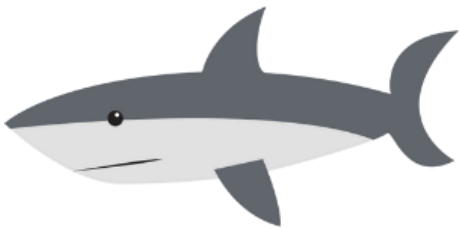
STINGRAY



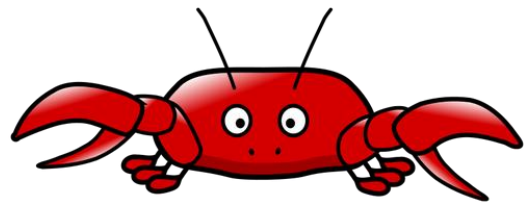
BLUE WHALE



JELLYFISH



SHARK



CRAB

Art Project: Crab

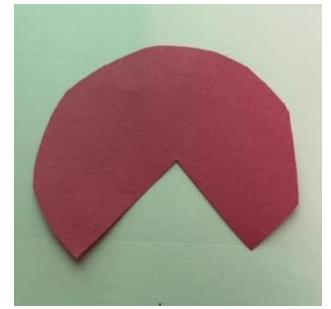
What you need for this activity:

- *Non-toxic red paint
- *Paintbrush
- *Sponge (optional)
- *White and red Construction Paper
- *Child-safe scissors
- *Googly eyes
- *Non-toxic glue

Directions:

- *Paint one of your child's feet red excluding the toes (hand also works if you prefer). Have them stamp in down firmly in the middle of the white page. Fill in any gaps with red paint.
- *Then paint the fingers on both hands red. Press firmly down on the bottom of the foot (to create the legs). Paint the pointer fingers red again and press firmly on the top portion of the foot (for the eyes).
- *Glue googly eyes on top of the two pointer fingers.
- *Paint thumbs red and press down coming out the top sides of the crab.

*Cut out two equally sized circles from the red construction paper. Cut a small wedge out of each (claws)



*Attach the claws to the thick lines.

Done!



Pre-Writing Activity:

Scissor Skills-Circles

What you need for this activity:

- *Child-Safe Scissors
- *Various colors of construction paper-scrap work great for this
- *Octopus

Directions:

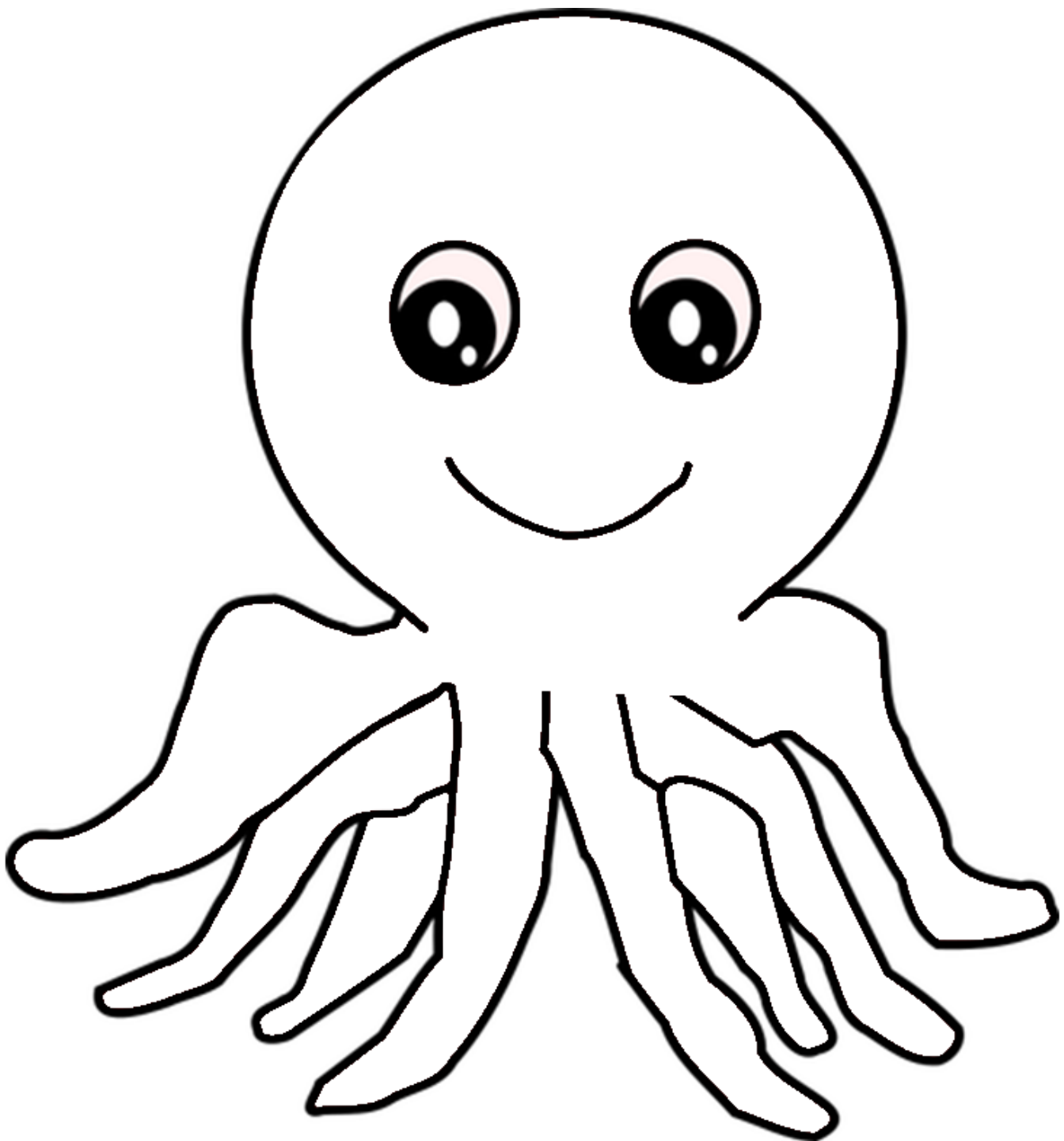
*For this activity, your child will practice their scissor skills, cutting out circles.

*To start print off OR if you are able-draw your own octopus.

THEN

Cut small circles (suction cups) out and stick to the octopus' tentacles.

The octopus can't grip anything because it is missing its suction cups! Can you stick some on?



Math Activity:

Race to Subtract

What you need for this activity:

- *Sidewalk Chalk
- *Spray bottle with water/hose/small cup of water

Directions:

This activity will allow your child to review their understanding of subtracting to reach a smaller number. For this activity we go up to 4 however, if your child is ready, they can go higher as well.

**This is similar to the activity from last week except concentrating on subtraction instead of addition-the repetition allows for better understanding.

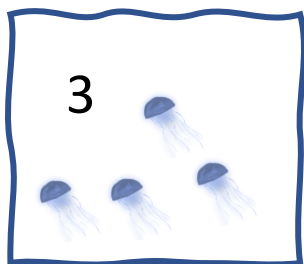
*To start, make a bunch of squares with various colors of chalk. Inside of each square write a number (between 1 and 4-or as previously stated whatever number your child(ren) is comfortable with).

*Draw one or more ocean animals in each square.

**The drawings definitely don't have to be perfect!

*Then give each child a piece of chalk. Tell them they need to complete the squares as quickly as possible.

*For example, if the square looks like this:



Your child should spray off one of the jellyfish to reach the number 3!

Language Activity:

Reading Comprehension Balloon Toss

What you need for this activity:

*Balloon (blown up)

Directions:

*This activity will help your children work on their reading comprehension skills.

*To start, make sure your children have read their ocean book many times so they have a good understanding of it.

*Tell the children who are playing that they need to do their best to keep the balloon in the air while answering a question/questions.

*If you are using the book “Commotion in the Ocean” the main question can be “name an animal found in the book.”

Throw the balloon up in the air close to the children. Whichever child it goes to says an animal from the book for example “dolphin.” They hit the balloon up to another child who must also say an animal for example “lobster.” The game continues on like this with the children doing their best to keep the balloon up in the air and say a different animal each time they tap it.

*Other questions examples: “Which animal is the biggest” (blue whale) “Which animal has 8 legs” (octopus) “Which animal can sting?” (Jellyfish or stingray). “Which animal lays eggs on the beach?” (Turtle).

Science Activity:

Dolphins

What you need for this activity:

- *Variety of objects known to children (shoe, glass, blocks etc.)
- *Something to use as a blindfold (like a scarf)

Directions:

For this science activity your child(ren) will learn about dolphins!

Dolphins are highly intelligent, amazing creatures. They communicate with each other through a variety of sounds as-well-as social cues-just like us!

In order to find/determine what a specific object is-even if it is far away, dolphins use echolocation. This allows them to make a sound, hear the way it echoes off of an object and determine what that object is. This helps them to find food to eat and to stay safe from animals who may want to eat them.

Though we do not have the ability to use echolocation ourselves, we can practice listening to the way objects sound!

Gather a group of known objects and place in a pile in front of your child(ren). Choose which child will go first and blindfold them.

Then choose another child to tap on each object, have the blindfolded child guess what the object is!

Could you guess the objects like a dolphin?!