

# Theme: Garden

## Week 1

This document contains all of the activities for the theme “for the age group “Big Kids.”

Have fun!

Questions or comments? Please email us at

[playconnecttoday@gmail.com!](mailto:playconnecttoday@gmail.com)

All activities require adult supervision!

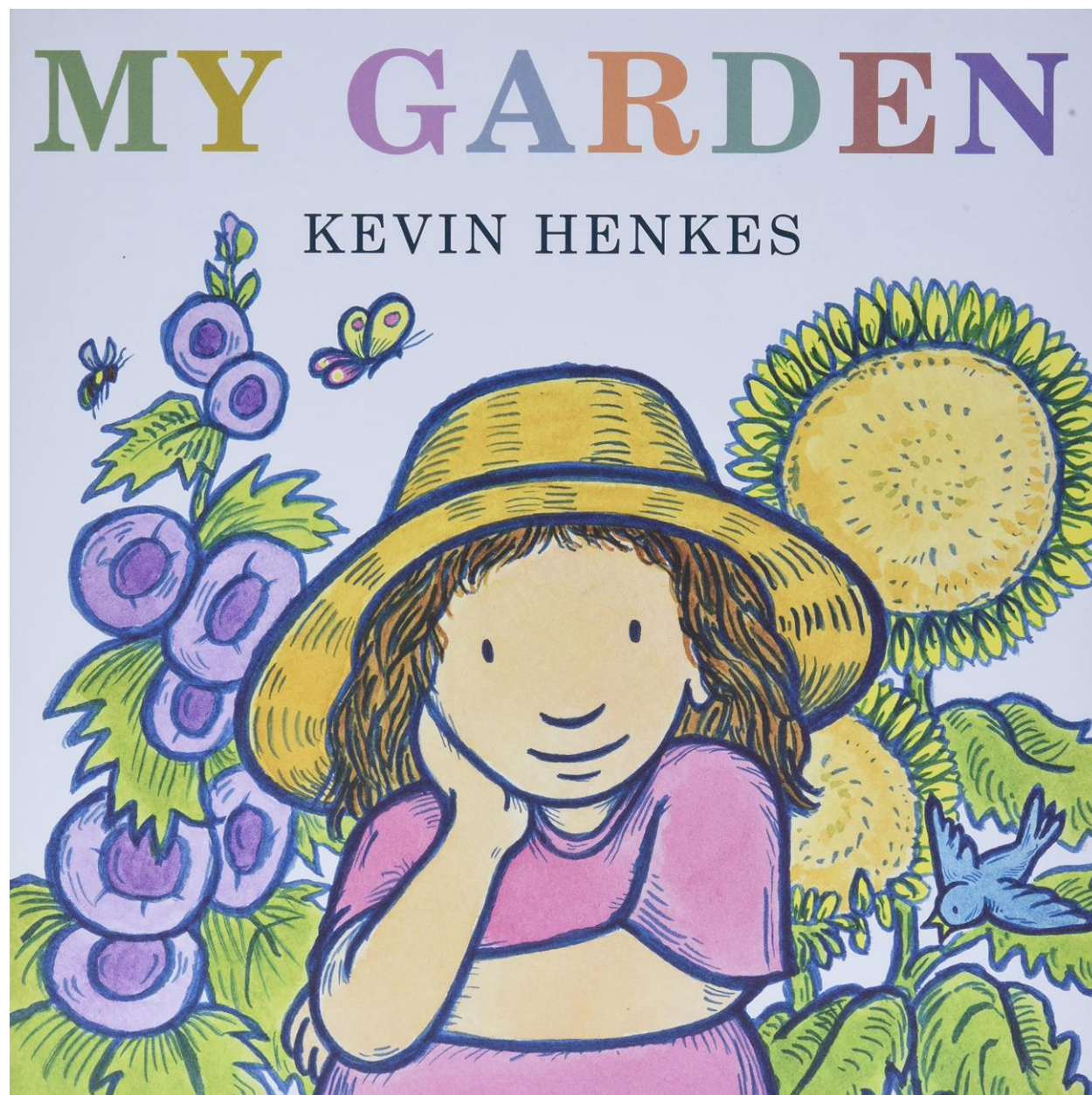
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\*Clip art images taken from: <https://publicdomainvectors.org> and <https://clipartsearch.freebusinessapps.net/>

\*Images used from: unspash.com

## Book Suggestion

(We highly recommend checking your local library for this book, however if you cannot find it-please see link on our “Theme extras” web page to purchase if desired or find another book that showcases the Garden)! -We suggest using the same book for the entire theme as this really helps children gain reading comprehension of the book!





# Song Suggestion:

## Planting Time

**Author: Unknown**

*(Sung to: "Row, Row, Row Your Boat")*

**Dig, dig, dig the earth**  
(make digging motion)

**Then you plant your seeds**  
(pretend to drop seeds)

**A gentle rain**  
(Flutter fingers down)

**And bright sunshine**  
(Circle arms above head)

**Will help your flowers grow**  
(Squat down and stretch up)

# Simple Vocabulary Words

These are optional vocabulary cards to show your child before reading the story to help with understanding. It is also a great idea to point out the words while reading the book!



**SEEDS**



**SEEDLING**



**PLANT**



**FLOWER**



**SOIL**



**WATERING  
CAN**

# Art Project: Seed Mosaic

## What you need for this activity:

- \*Various kinds of seeds (can be beans, corn etc.)
- \*Marker
- \*Construction paper of choice
- \*Non-toxic squeeze glue

## Directions:

\*For this project-just let your child(ren) be creative. Ask them to use the different seeds to make something. It could be garden related (like a flower) or just a design that interests them!

\*Have your child(ren) form the design on the construction paper using their marker. Then ask them to put squeeze glue over top.

Finally, places seeds to cover the entirety of the design, creating the mosaic!



# Pre-writing Activity:

## Chalk Letters

### What you need for this activity:

- \*Chalk
- \*Pavement
- \*Spray bottle or hose
- \*A nice day!

### Directions:

\*For this activity your child will work on their letter recognition skills. There are a few options for how to do this activity...

\*Option one: Write the letters of the alphabet (capital and lowercase) all over the pavement (note they should not be in order)! When you call out a letter have children race to find them. At this point they can either spray it away to make it disappear or (if you don't have access to water) jump on it. Keep going until you have called all of the letters.

\*Option two: Write only the capitals or only the lowercase letters depending on your child's needs-play the same as above.

\*Option three: Write SOME of the capitals and lowercase letters (this may be a good option if there are fewer children). Then play the same as above.

\*Option four: This option is good if your child(ren) already recognizes the capital and lowercase letters. Call out a letter and have your child(ren) write the letter on the pavement.

\*\*For all of these options you can be creative! Instead of just writing the letters-you could write them inside of a flower design (to match the theme) or weather patterns (clouds, suns etc.)



# Math Activity:

## Flower Division

### What you need for this activity:

- Flower dividing page
- Child-safe scissors
- Non-toxic glue
- Writing utensil

### Directions:

For this activity, your child(ren) will work on their beginning division skills!

Ask your child(ren) to cut out the flowers on the last page. Then have them divide them according to the flower boxes shown.

Optional-instead of printing out the pages, set out two small boxes (or even two pieces of paper). Have your child(ren) divide pom-poms (or seeds or something similar) amongst the boxes.

Have them divide evens only – 2,4,6,8

Divide the flowers!

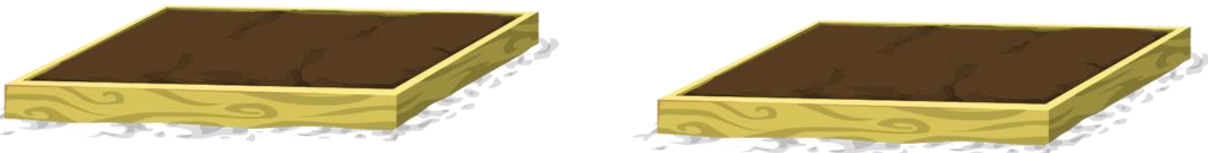
Each box contains two gardens, can you divide the number of flowers shown evenly amongst them?

**2 Flowers**



Each garden gets \_\_\_\_\_ flowers

**4 Flowers**



Each garden gets \_\_\_\_\_ flowers

**6 Flowers**

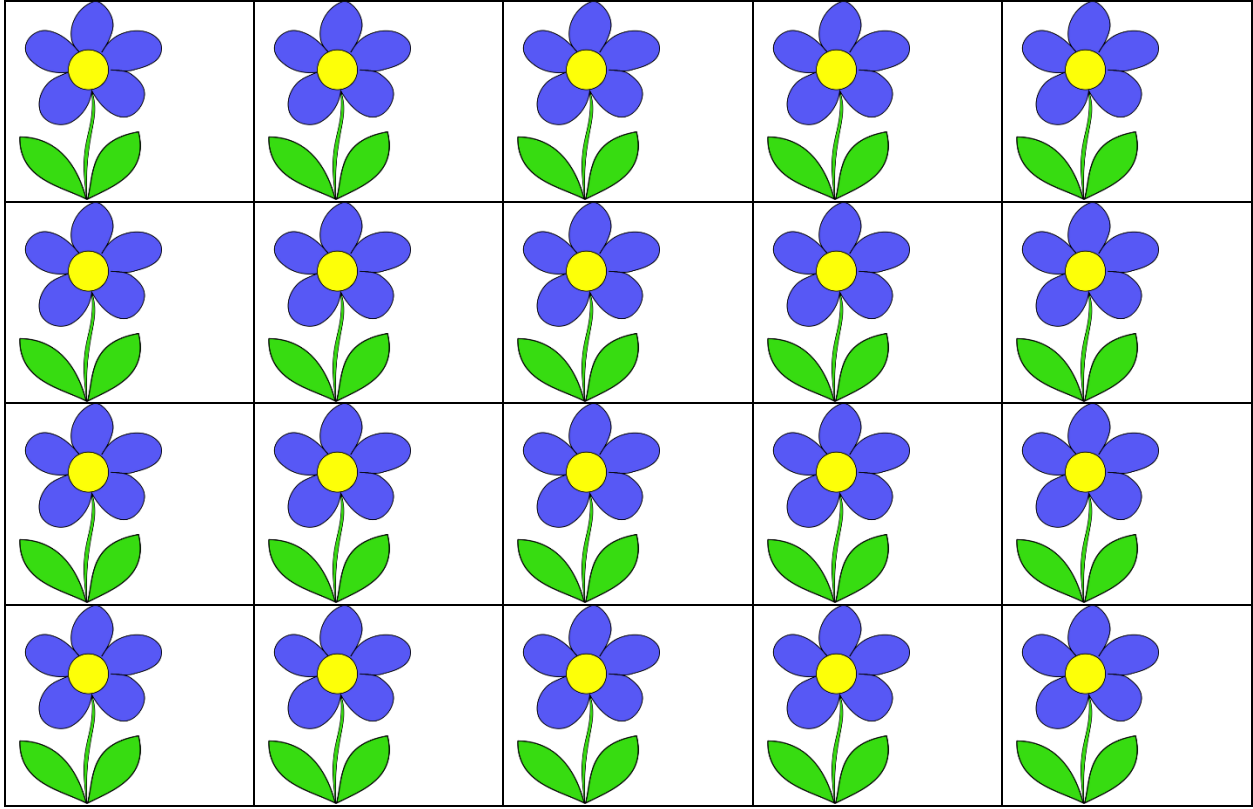


Each garden gets \_\_\_\_\_ flowers

**8 Flowers**



Each garden gets \_\_\_\_\_ flowers





# Language Activity:

## Syllables

### What you need for this activity:

- \*Garden Syllables page
- \*Writing utensil

### Directions:

An important step in a child's learning to read is their understanding of syllables.

For this activity your child will write out three of the vocabulary words. The / mark a new syllable.

Ask your child to clap out the word for example "seed (clap) ling (clap)." ask them how many syllables they count and then have them write.

Another option is to show them the words and have them try to write the individual syllables on their own-this would be if they have a more advanced understanding of writing words already.

Garden vocabulary syllables

Look at the vocabulary words below and break them up by their syllables



\_\_\_\_\_ / \_\_\_\_\_



\_\_\_\_\_ / \_\_\_\_\_



\_\_\_\_\_ / \_\_\_\_\_ / \_\_\_\_\_ / \_\_\_\_\_  
\_\_\_\_\_

# Science Activity:

## Seed Planting and observation

### What you need for this activity:

- \*Soil
- \*Seed of some type
- \*Small pot (an empty playdough container works great!)
- \*Optional-observation pages

### Directions:

\*For this activity your child(ren) will plant and observe a seed. Because the process for planting takes time, this activity will last two weeks.

\*First give your child a seed to plant (or let them choose).

\*Discuss with them that for a seed to grow it needs: soil, water, and sunlight. It must also be buried.

\*Ask them to make a small hole in the soil and place the seed inside. Then cover it back up.

\*Remind them that a seed needs water to grow and give it some water!

\*Lastly, remind them that it also needs sunlight, have them choose a sunny spot to place their pot.

Have your child observe their seed each day to see if they notice any changes. Make sure they are also giving it water as needed!

Optionally-have them make their observations on the attached page. Otherwise, they can verbally make them-or draw a picture each day.



## Plant life cycle observation

Day 1: \_\_\_\_\_

Here is what I observed:

Day 2: \_\_\_\_\_

Here is what I observed:

Day 3: \_\_\_\_\_

Here is what I observed:

Day 4: \_\_\_\_\_

Here is what I observed:

Day 5: \_\_\_\_\_

Here is what I observed:

Day 6: \_\_\_\_\_

Here is what I observed:

Day 7: \_\_\_\_\_

Here is what I observed:

Day 8: \_\_\_\_\_

Here is what I observed:

Day 9: \_\_\_\_\_

Here is what I observed:

Day 10: \_\_\_\_\_

Here is what I observed:

Day 11: \_\_\_\_\_

Here is what I observed:

Day 12: \_\_\_\_\_

Here is what I observed:



Day 13: \_\_\_\_\_

Here is what I observed:

Day 14: \_\_\_\_\_

Here is what I observed: