

Theme: Caterpillars

Week 1

This document contains all of the activities for the theme “for the age group “Big Kids.”

Have fun!

Questions or comments? Please email us at

[playconnecttoday@gmail.com!](mailto:playconnecttoday@gmail.com)

All activities require adult supervision!

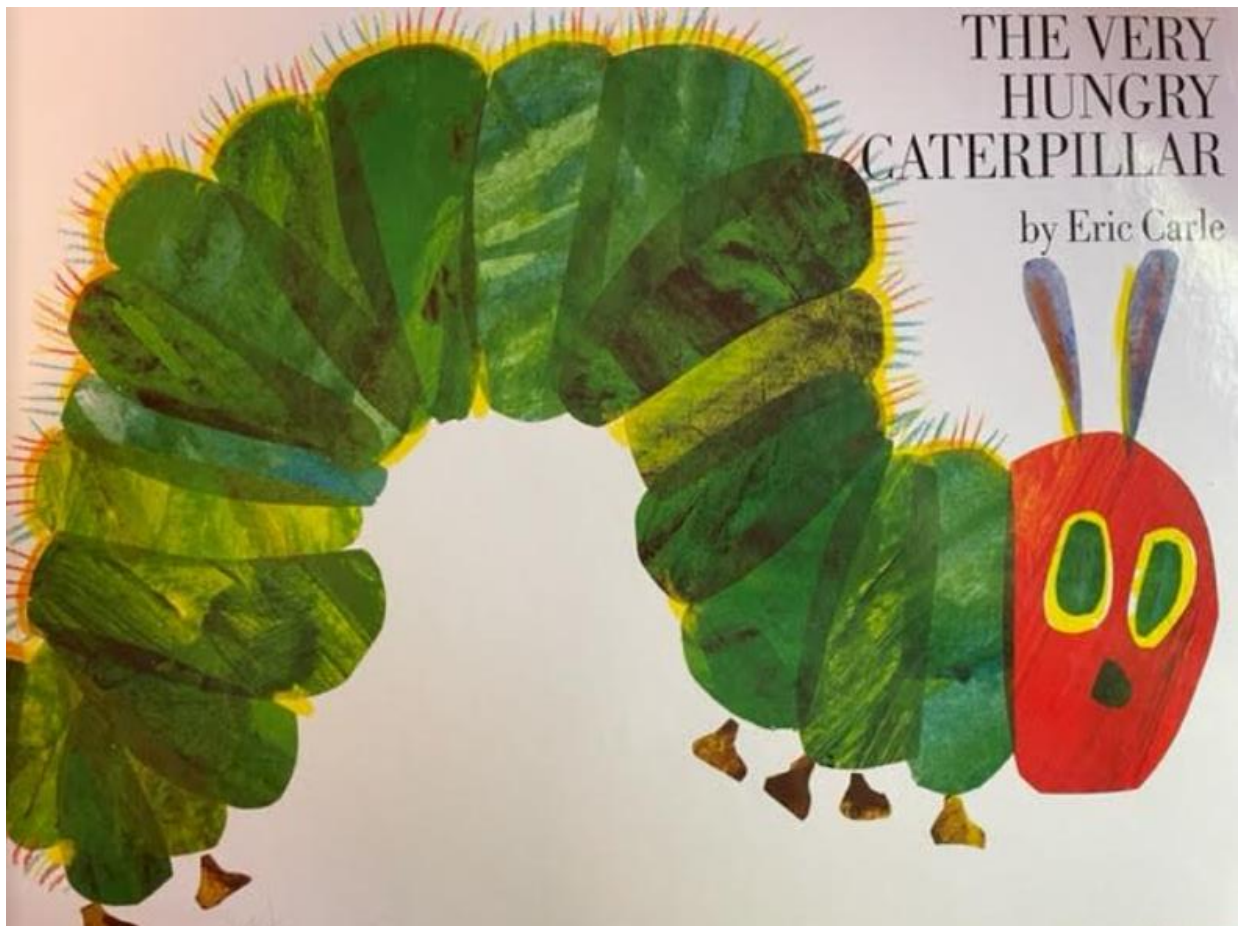
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*Clip art images taken from: <https://publicdomainvectors.org> and <https://clipartsearch.freebusinessapps.net/>

*Images used from: unspash.com

Book Suggestion

(We highly recommend checking your local library for this book, however if you cannot find it-please see link on our “Theme extras” web page to purchase if desired or find another book that showcases caterpillars)! -We suggest using the same book for two weeks as this really helps children gain reading comprehension of the book!



Song Suggestion

The very Hungry Song

Written by: unknown

Today is Monday, Today is Monday
Monday one apple
Hungry caterpillar, come and eat it up



Today is Tuesday, Today is Tuesday
Tuesday two pears
Hungry caterpillar, come and eat it up



Today is Wednesday, Today is Wednesday
Wednesday three plums
Hungry caterpillar, come and eat it up!



Today is Thursday, Today is Thursday
Thursday four strawberries
Hungry caterpillar, come and eat it up!



Today is Friday, Today is Friday
Friday five oranges
Hungry caterpillar, come and eat it up!



Today is Saturday, Today is Saturday
Saturday too much food
Hungry caterpillar, come and eat it up!

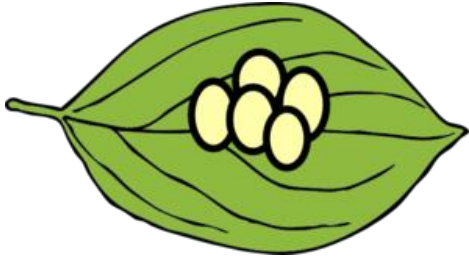


Today is Sunday, Today is Sunday
Sunday one green leaf
Hungry caterpillar, come and eat it up!



Simple Vocabulary Words

These are optional vocabulary cards to show your child before reading the story to help with understanding. It is also a great idea to point out the words while reading the book!



EGGS



CATERPILLAR



COCOON
CHRYSALIS



BUTTERFLY

Art Project: Caterpillar

What you need for this activity:

- *Various colors of construction paper
- *Child-safe scissors
- *Tape or non-toxic glue
- *Googly eyes or marker
- *Pipe cleaner

Directions:

*Have your child choose which colors of construction paper they would like to use.

*Stack the paper one on top of the other-either adult or child cuts about one-inch strips of paper (stacked so each color is even). Depending on the age/ability of your child(ren) you may want to use a ruler and make lines where your child(ren) should cut.

*Make your first paper ring by taping (faster) or gluing the ring shut.



Then place the next strip of paper into the ring, then glue or tape it shut so the two rings are attached.



Continue doing this until you have reached the length you would like for your caterpillar.

*On the final ring, place to googly eyes (or draw them on). Place antennae on the top using pipe cleaner pieces or small bits of construction paper.



Fine Motor Activity:

Spiral Scissor Skills

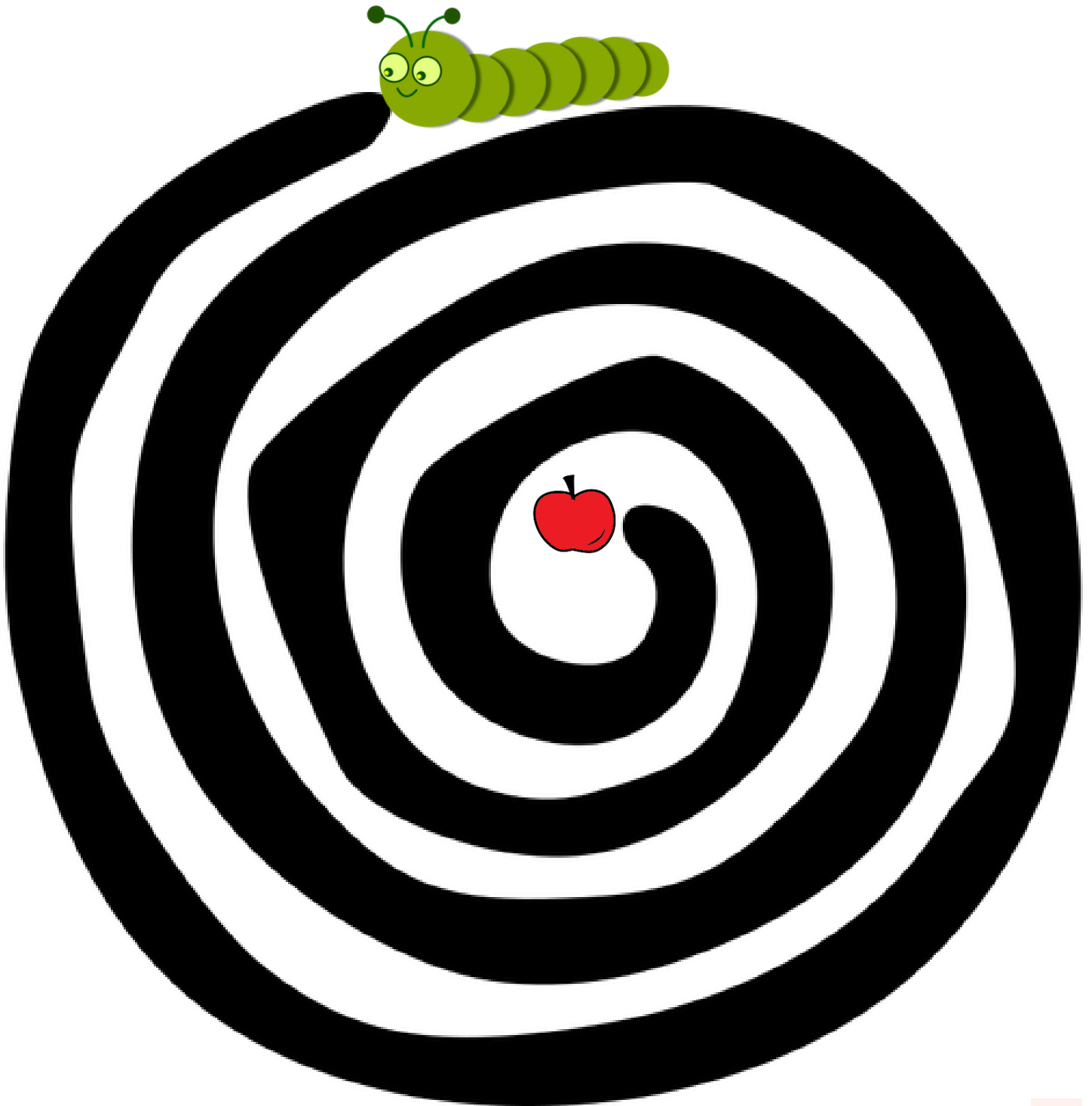
What you need for this activity:

- *Scissor skills page
- *Writing utensil
- *Child-safe scissors

Directions:

- *For this activity, your child(ren) will use their scissor skills to practice cutting a spiral. This type of line can be difficult to cut therefore the spiral is thick (more space for the scissors).
- *First, ask your child(ren) to trace along the spiral with their finger.
- *Then, ask your child(ren) to trace the spiral with a pencil (they can do so in the white portion of the spiral)
- *Lastly, ask your child to carefully cut along the black lines of the spiral. Let them try and figure it out themselves, however, you may need to remind them to turn the page as they cut.

Cut along the black line of the spiral to help the caterpillar get to its food!



Math Activity: Caterpillar Shapes

What you need for this activity:

- *Pattern blocks (optional)
- *White paper
- *Writing Utensil

Directions:

For this activity, your child will work on their shape drawing and recognition skills as-well-as their quantifying and number writing skills!

*Option one: if you have pattern blocks- ask your child to form caterpillars using various pattern blocks and then trace them onto their paper for example:

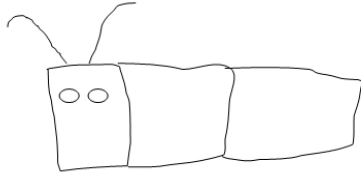


Then have them write how many of each shape they used for example:


I used 4



*Option two: if you don't have pattern blocks, ask them to simply draw caterpillars using different shapes for example:



Again, have them write how many of each shape they used. For example:

I used 3 

**Note for either option children may mix and match the shapes they use-it does not need to be one shape per caterpillar.

**Optional caterpillar shapes page below:

Build caterpillar using various shapes!

I USED:

I USED:

I USED:

Language Activity:

Identifying repeated phrases

What you need for this activity:

- *The Very Hungry Caterpillar Book
- *Orange and blue marker

Directions:

Read through “The Very Hungry Caterpillar” with your child. If this is your first time reading through the book, simply read and allow your child(ren) to look at the images.

If you have already read the book:

- *Start by telling them they will look for words or phrases that repeat themselves in the book. (If they do not understand what this means-give an example like “I am Lucy, I am Marcus” (I am repeats itself).
- *Then read through the book-in order to make the phrases the repeat themselves more obvious say them in a louder tone for example “HE ATE THROUGH.”
- **As your child find these you can write them down.
- **To add a math element, make tallies next to the words or phrases as they repeat themselves.

Science Activity:

Feed the Caterpillar

What you need for this activity:

- *Balloon(s)
- *Pom poms (or something similar in size)
- *Permanent marker (adult use only)-optional

Directions:

*Use the permanent marker and draw a caterpillar face on the balloon.

*Then ask your child to predict how many pom-poms they think they can stuff into the balloon. Let them experiment how to get pom poms into the balloon and how to get the most in.

Ask them to explain what they did and why they think it worked or didn't work!