

Theme: Garden

Week 2

This document contains all of the activities for the theme “for the age group “Big Kids.”

Have fun!

Questions or comments? Please email us at

[playconnecttoday@gmail.com!](mailto:playconnecttoday@gmail.com)

All activities require adult supervision!

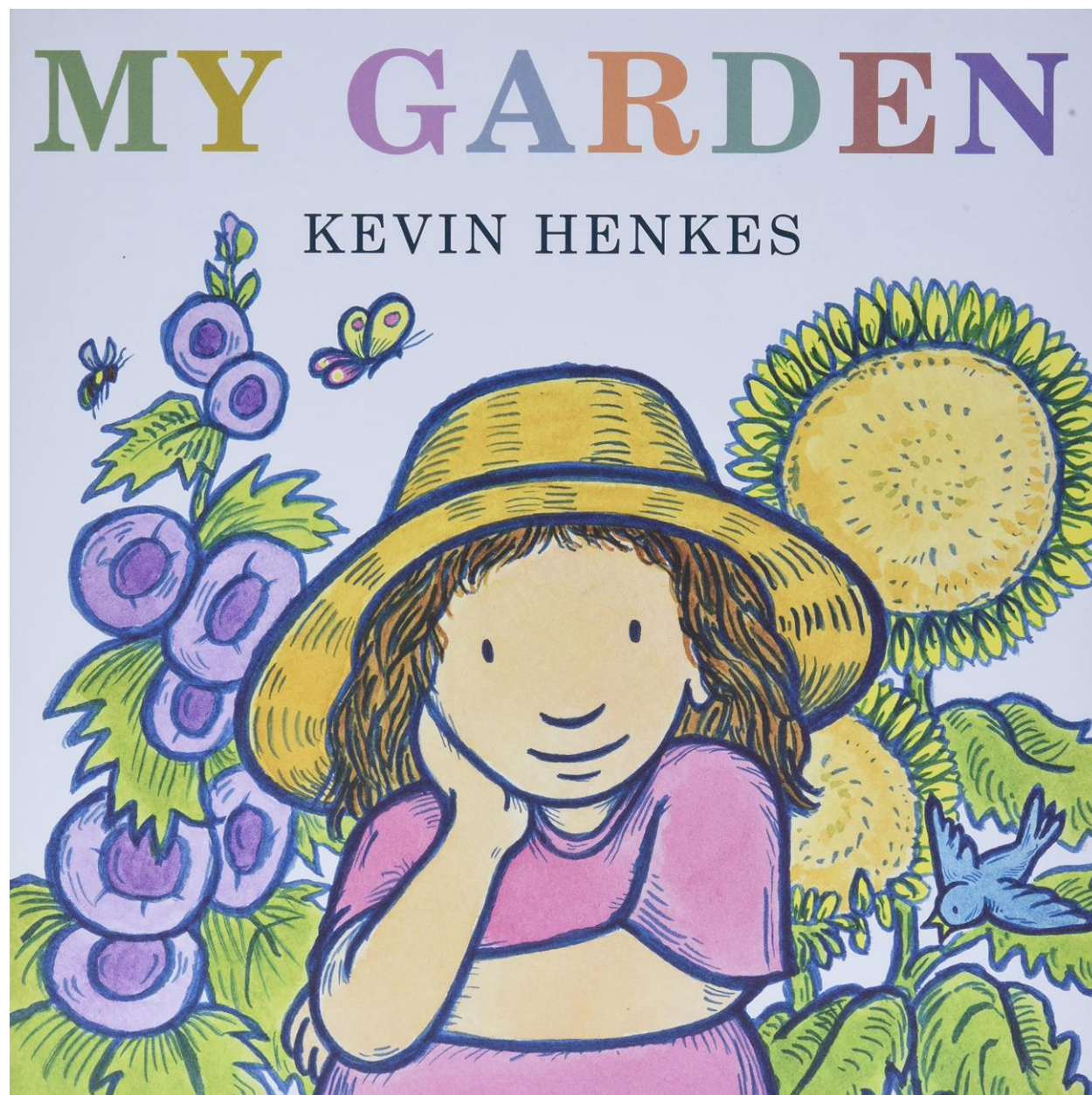
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*Clip art images taken from: <https://publicdomainvectors.org> and <https://clipartsearch.freebusinessapps.net/>

*Images used from: unsplash.com

Book Suggestion

(We highly recommend checking your local library for this book, however if you cannot find it-please see link on our “Theme extras” web page to purchase if desired or find another book that showcases the Garden)! -We suggest using the same book for the entire theme as this really helps children gain reading comprehension of the book!



Song Suggestion:

Planting Time

Author: Unknown

(Sung to: "Row, Row, Row Your Boat")

Dig, dig, dig the earth
(make digging motion)

Then you plant your seeds
(pretend to drop seeds)

A gentle rain
(Flutter fingers down)

And bright sunshine
(Circle arms above head)

Will help your flowers grow
(Squat down and stretch up)

Simple Vocabulary Words

These are optional vocabulary cards to show your child before reading the story to help with understanding. It is also a great idea to point out the words while reading the book!



SEEDS



SEEDLING



PLANT



FLOWER



SOIL



**WATERING
CAN**

Art Project:

Flowers

What you need for this activity:

- *Cupcake liners (or paper cut into circles)
- *Child-safe scissors
- *Green construction paper or popsicle sticks
- *Non-toxic glue stick
- *White paper

Directions:

- *For this project, ask your child to carefully cut strips into the cupcake liners (or paper circles) to create the flower petals.
- *Following this have them cut a green stem (rectangle shape). Or use popsicle sticks and color them green. Glue the flower on top.
- * Grab your green construction paper and cut it into fourths (long way).
- *Make cuts halfway through the paper (short way) to create grass.
- *Finally glue the “flowers” onto the grass!



Pre-writing Activity:

Creatures I can find in the Garden

What you need for this activity:

- *Images (below)
- *Writing Utensil
- *Paper
- *Clipboard (optional)
- *Magnifying glass (optional)

Directions:

*Another type of line that is important for students to work on is the spiral! The fun part of this line is that it is one that can often be found in nature! Some examples of these are below.

If possible, ask your child to use their magnifying glass (if you have one) and go outside with them in search for creatures or plants that have a spiral formation. If they cannot find this, ask them to create it with nature materials (for example form a spiral with a long blade of grass).

If they do find one, ask them to draw the example on their piece of paper!

A snail shell



A millipede



A fern



Math Activity:

Flower Petal Addition and Subtraction

What you need for this activity:

- Flower petal page
- Writing utensil

Directions:

For this activity, your child(ren) will work on their beginning addition and subtraction skills!

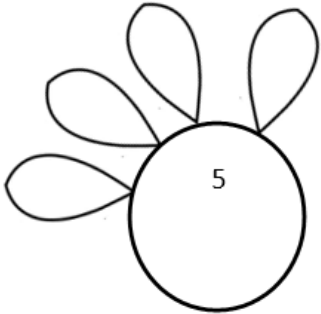
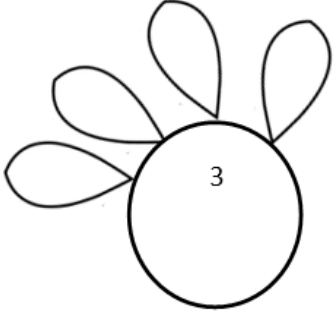
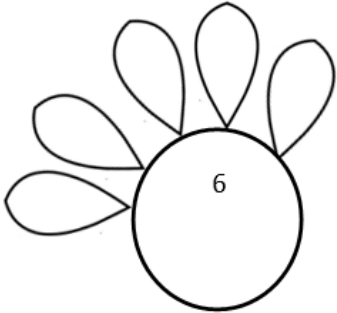
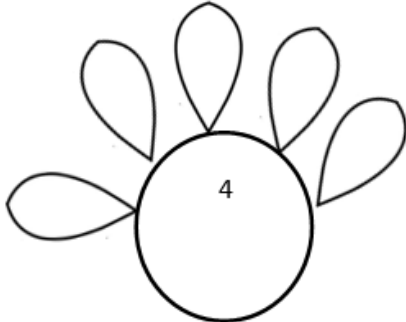
Ask your child(ren) to add or subtract a flower petal based on the number shown in the middle of each flower. Then have them circle either add or subtract.

Optional-instead of printing out the pages set out a certain number of flowers/blades of grass-whatever you have available. Say a number and have your child either subtract or add.

For example, set out 5 blades of grass. Tell your child the number 4. They must then subtract one blade of grass! Depending on your child(ren)'s ability range adding and subtracting between 1-3.

Adding and subtracting flower petals

Look at the flowers below either add or subtract a petal by looking at the number shown.

 <p>I had to +/- _____ petals</p>	 <p>I had to +/- _____ petals</p>
 <p>I had to +/- _____ petals</p>	 <p>I had to +/- _____ petals</p>

Language Activity:

If I had a garden

What you need for this activity:

*Writing/coloring utensil

Directions:

For this activity-discuss with your child what they would do if they had a garden! Have them draw a picture of their “perfect garden.” Have them dictate to you what would be in it.

In my perfect garden... _____

Science Activity:

Seed Planting and Observation

Continued

What you need for this activity:

- *Soil
- *Seed of some type
- *Small pot (an empty playdough container works great!)
- *Optional-observation pages

Directions:

*For this activity your child(ren) will plant and observe a seed. Because the process for planting takes time, this activity will last two weeks.

*First give your child a seed to plant (or let them choose).

*Discuss with them that for a seed to grow it needs: soil, water, and sunlight. It must also be buried.

*Ask them to make a small hole in the soil and place the seed inside. Then cover it back up.

*Remind them that a seed needs water to grow and give it some water!

*Lastly, remind them that it also needs sunlight, have them choose a sunny spot to place their pot.

Have your child observe their seed each day to see if they notice any changes. Make sure they are also giving it water as needed!

Optionally-have them make their observations on the attached page. Otherwise, they can verbally make them-or draw a picture each day.

Plant life cycle observation

Day 1: _____

Here is what I observed:

Day 2: _____

Here is what I observed:

Day 3: _____

Here is what I observed:

Day 4: _____

Here is what I observed:

Day 5: _____

Here is what I observed:

Day 6: _____

Here is what I observed:

Day 7: _____

Here is what I observed:

Day 8: _____

Here is what I observed:

Day 9: _____

Here is what I observed:

Day 10: _____

Here is what I observed:

Day 11: _____

Here is what I observed:

Day 12: _____

Here is what I observed:

Day 13: _____

Here is what I observed:

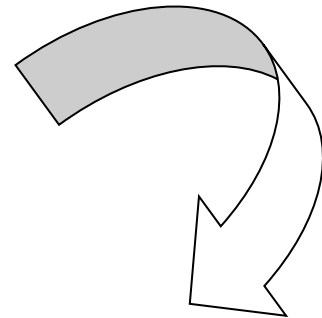
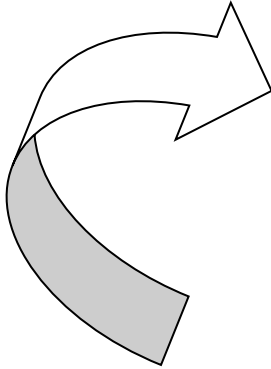
Day 14: _____

Here is what I observed:

Life Cycle of a plant

Discuss the plant's lifecycle while you do your observations!

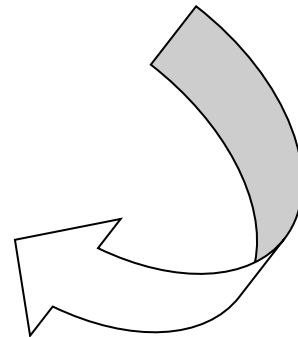
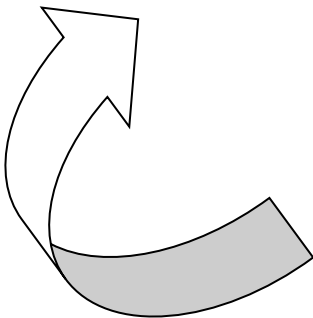
Seeds: This is the way your plant begins!



The plant grows flowers
Which can become fruit with
Seeds inside!



Seedling: Your seed grows roots and leaves



Plant: Continues to collect water through its strong roots and create energy in its leaves!