

Theme:

Fall (Wind)

This document contains all of the activities for the theme Fall (Wind) “for the age group “Littles.”

Have fun!

Questions or comments? Please email us at

[playconnecttoday@gmail.com!](mailto:playconnecttoday@gmail.com)

All activities require adult supervision!

By downloading this PDF, you agree to Play Connect L.L.C's Terms and Conditions and privacy policy.

*Clip art images taken from: <https://publicdomainvectors.org> and <https://clipartsearch.freebusinessapps.net/>

*Images used from: unspash.com

Book Suggestion

(We highly recommend checking your local library for this book, however if you cannot find it-please see link on our “Theme extras” web page to purchase if desired or find another book that showcase fall (wind)! -We suggest using the same book for two weeks as this really helps children gain reading comprehension of the book!



Song Suggestion:

The Wind is Blowing

Written by: Play Connect LLC

Hooo wooo hooo the wind is blowing outside
(put hands to mouth)

Swish, swish, swish the branches are moving all
around *(swing arms over head)*

Way up there I can see a kite glide *(point up)*

Falling down, down, down the leaves hit the
ground *(jump to ground)*

Going up, up, up the wind caught my hat *(jump
up)*

Quick, quick, quick, better catch that! *(run in
place)*

Because hooo wooo hooo the wind is blowing
outside *(put hands to mouth)*

Simple Vocabulary Words

These are optional vocabulary cards to show your child before reading the story to help with understanding. It is also a great idea to point out the words while reading the book!



WIND



KITE



FALL



LEAVES



PINECONE



PUMPKIN

Art Project:

Make a kite

What you need for this activity:

- *Ribbon
- *Child-safe scissors
- *Tissue or construction paper
- *Popsicle sticks (or other sticks)
- *Non-toxic squeeze glue
- *Coloring utensils

Directions:

- *For this activity your child will create a kite!
- *To begin – choose the type of paper you would like to use. (Note: if you want the kite to actually fly you will want to use a light paper like tissue).
- *Then cut out two EQUAL sized diamond shapes for the classic kite look OR get creative and cut out a different shape (you will also need two of the same size).
- *Have your child decorate both shapes however they would like.
- *On one side (not decorated) glue the sticks in a cross – therefore one stick should go the length top to bottom (longer) and the other the width (so smaller if using a diamond).
- *Once the sticks have dried, glue the other shape on top.
- *Let your kite dry completely



*Glue a long piece of ribbon to the bottom (and let dry). Optionally you can also add another popsicle stick to the bottom of the ribbon (so it can be wound up)

*You have your kite!

*Take it out on a windy day and see if it will fly! Regardless you can add some science to this and question why it does or does not fly on certain days. What do you need to do to make it fly?



Fine Motor Activity:

Straw painting

What you need for this activity:

- *Straw (reusable if possible)
- *Non-toxic paint
- *Construction paper
- *Writing utensil (optional)
- *Ruler (optional)

Directions:

- *This activity will ask your child to create straight lines (horizontal and vertical) essential line-types for creating letters!
- *Instead of simply drawing straight lines, your child will “blow” the lines.
- *To start: have your child(ren) draw straight lines on their paper using the ruler. (This is an optional step – though we do recommend it).
- *Then mix the non-toxic paint with some water, you want it to be quite thin.
- *Place some of the paint at the START of one of the lines.
- *Ask your child to use the straw to blow the paint across the line. **Remind them they need to blow OUT and NOT in! (Nobody wants to suck in paint)!
- *See how exact they can be creating their lines!

Math Activity: Kite Cards Game

What you need for this activity:

- *Kite Game
- *Child-safe scissors
- *Dice (from any game)
- *Non-toxic glue stick (optional)
- *Construction paper (optional)

Directions:

This activity will allow your children to work on multiple mathematical skills. They will: match, work on quantities, and associate counting in relation to dots on a dice.

*To start we recommend pasting the game pieces to construction paper in order to make them last longer. Then cut them out.

Kite Game

Directions:

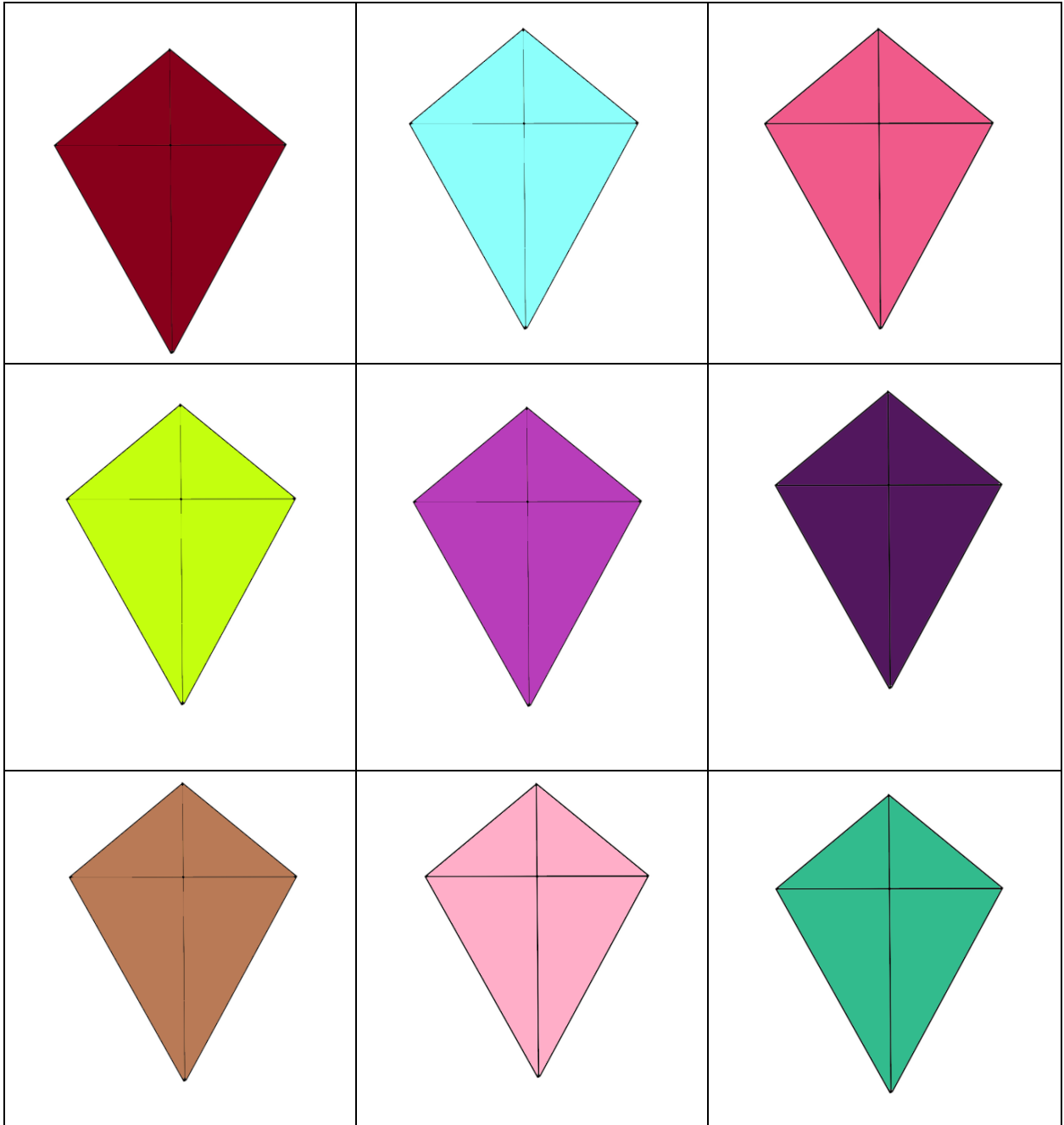
Roll the dice

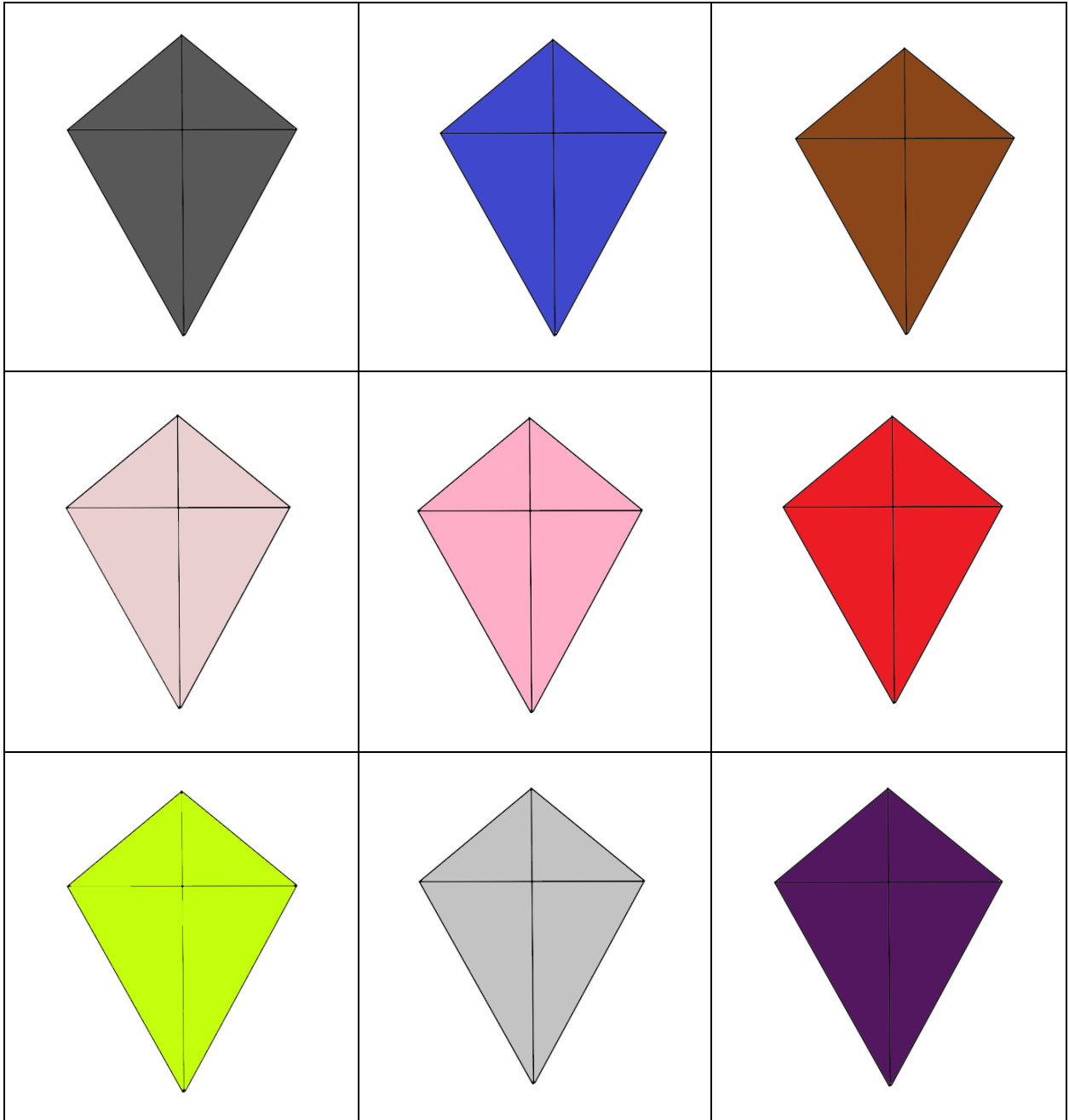
You may pick up that many kite playing cards.

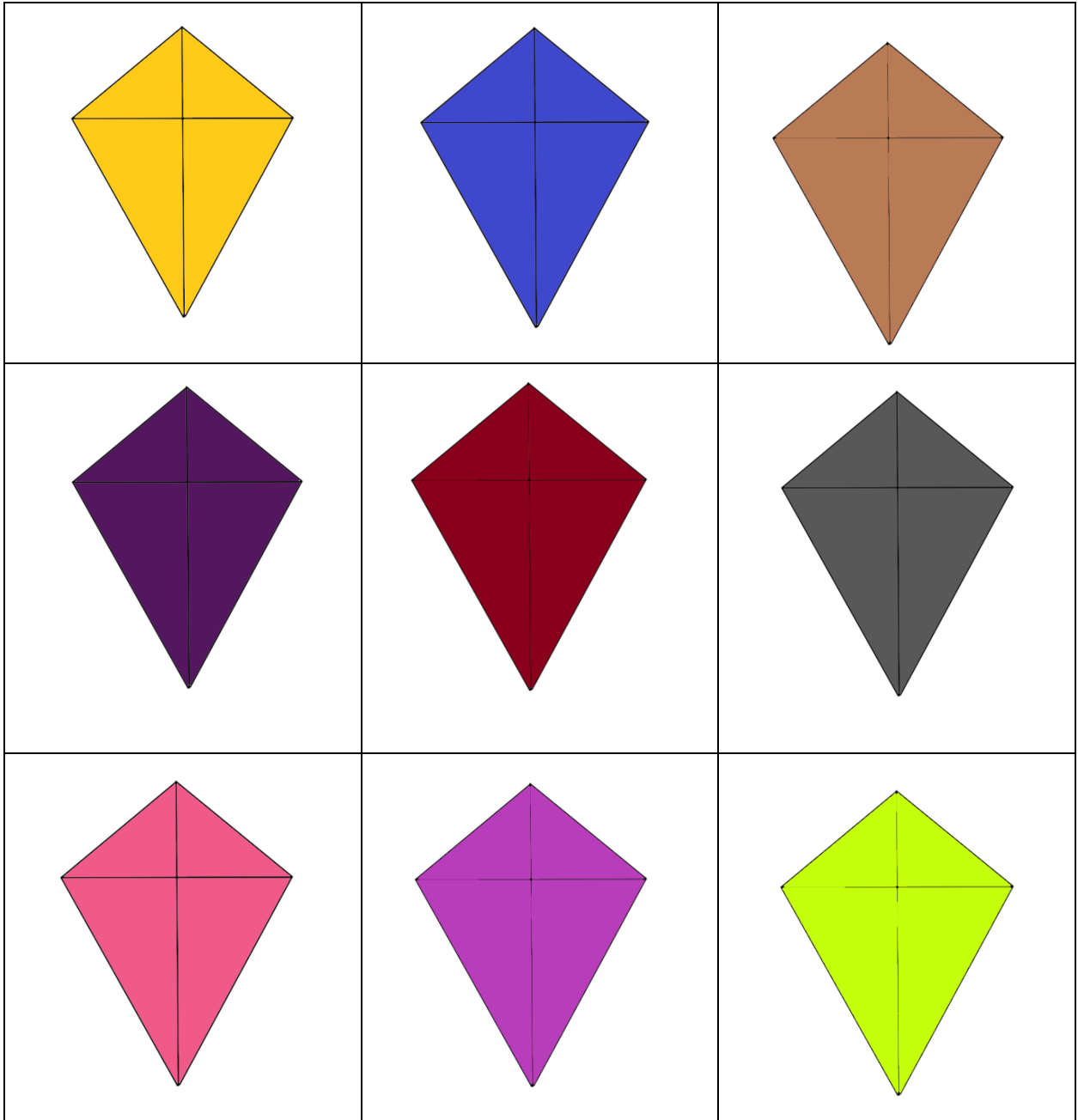
If the kites you pick up match those on your large KITE CARD, then place them on top of the matching kites

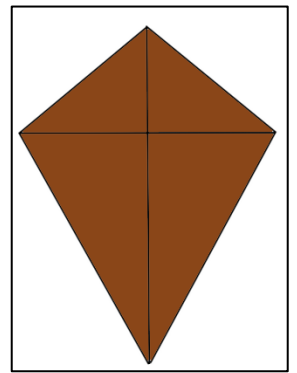
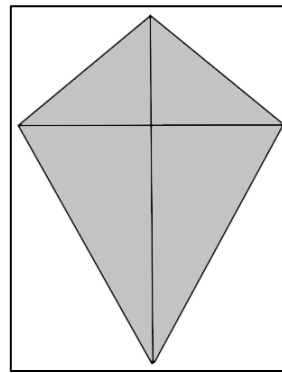
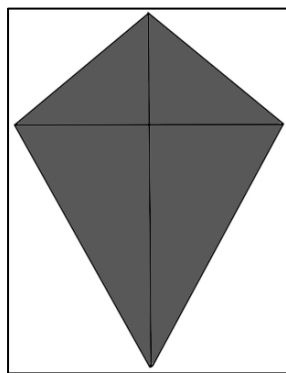
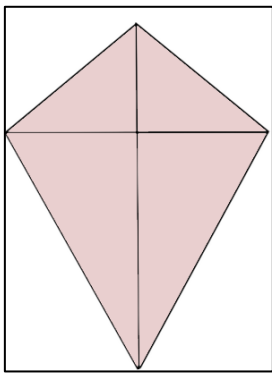
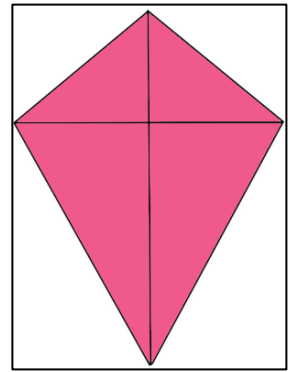
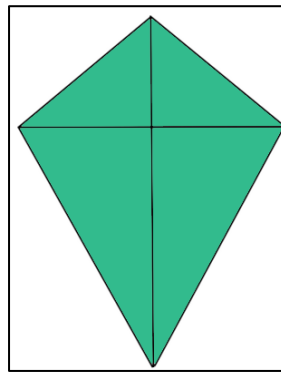
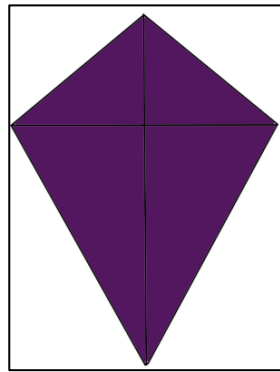
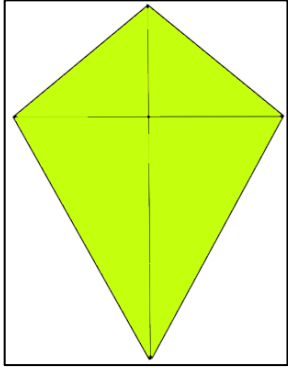
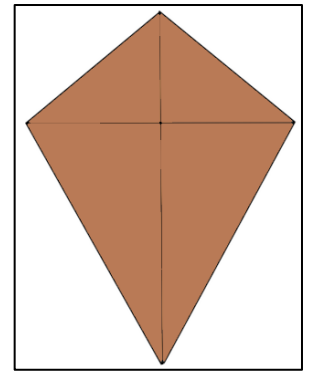
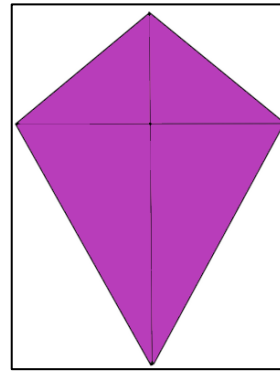
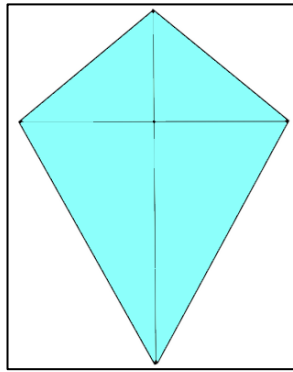
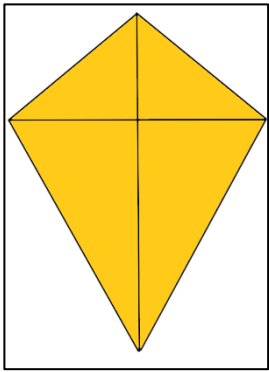
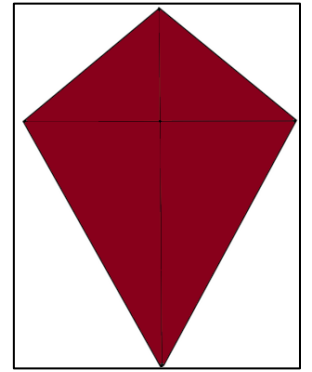
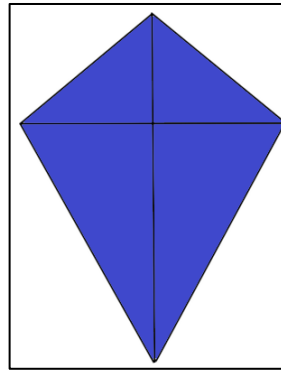
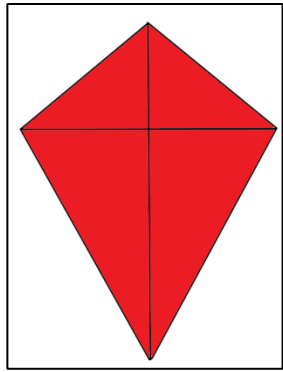
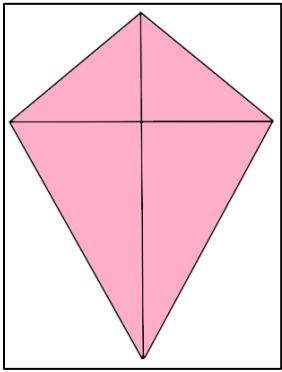
If not put the cards back.

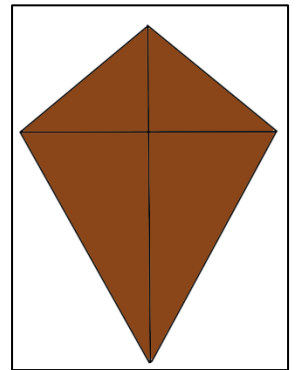
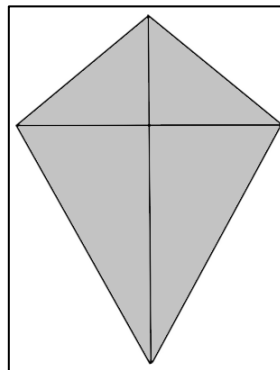
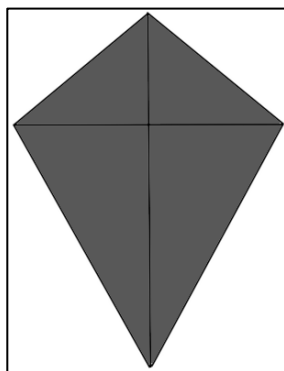
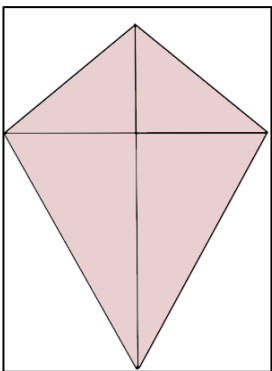
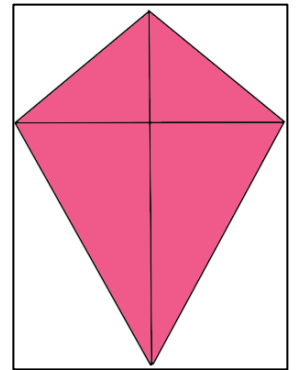
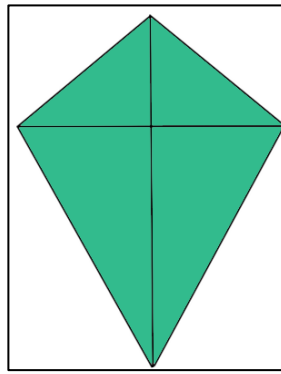
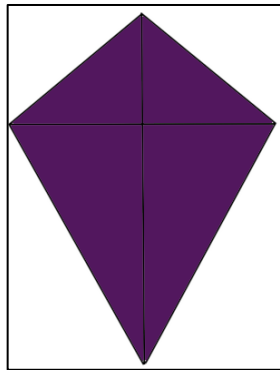
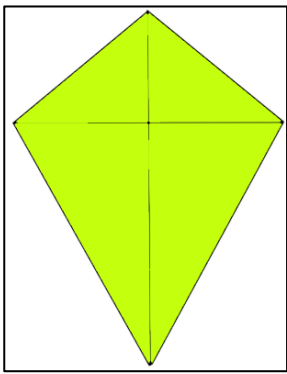
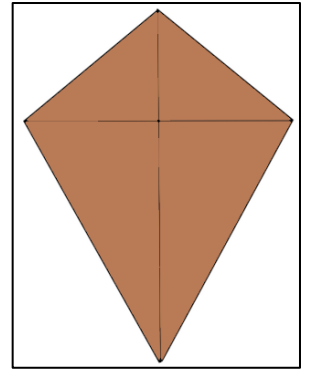
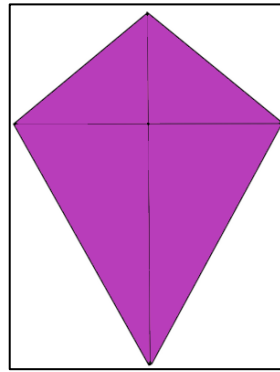
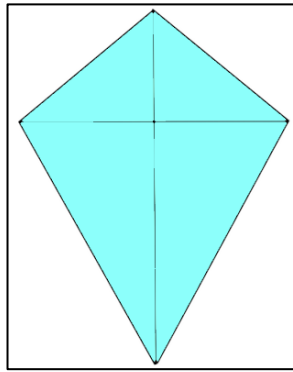
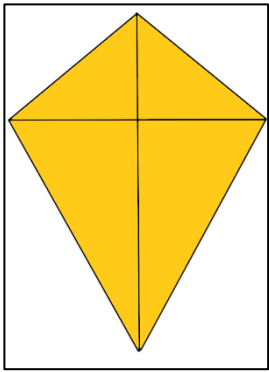
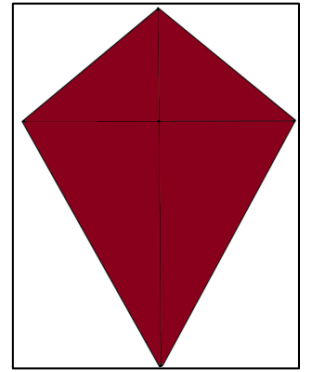
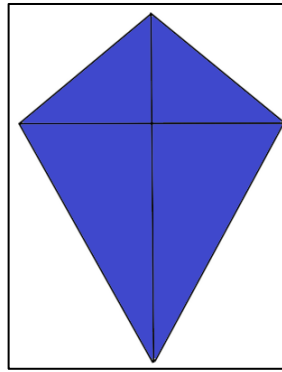
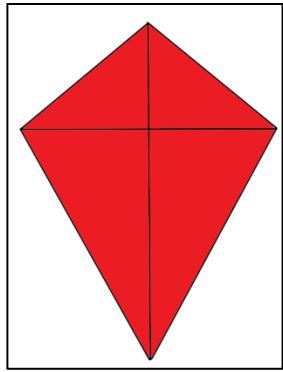
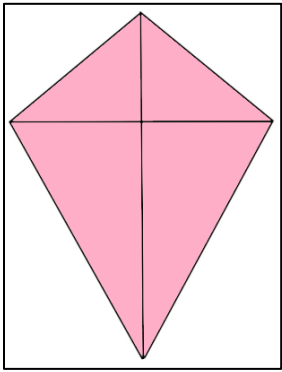
Whoever fills out their entire kite card first wins!

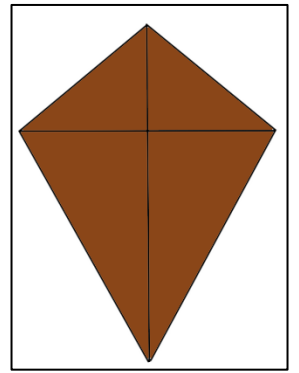
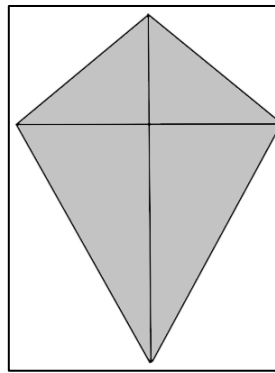
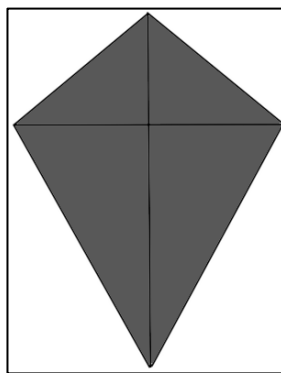
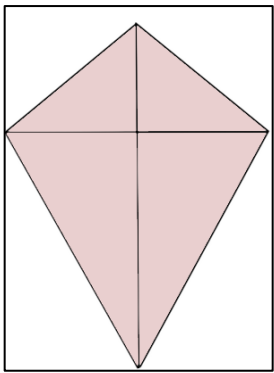
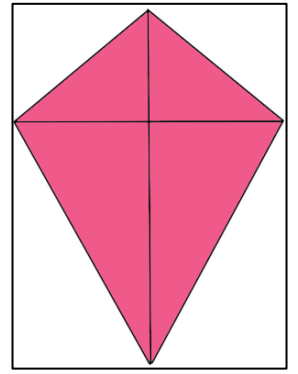
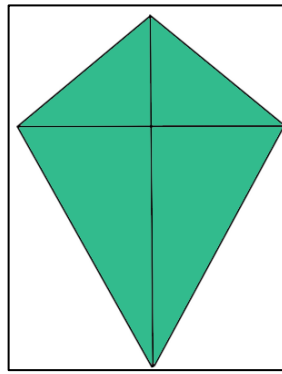
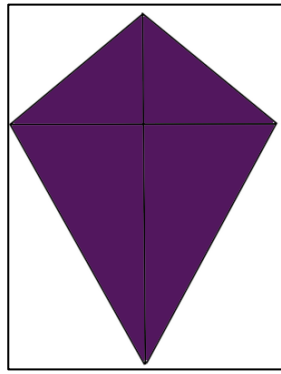
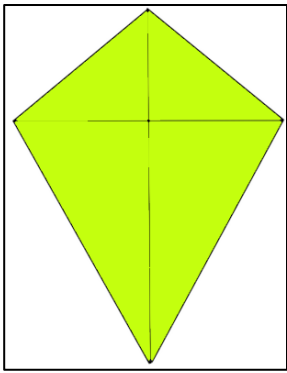
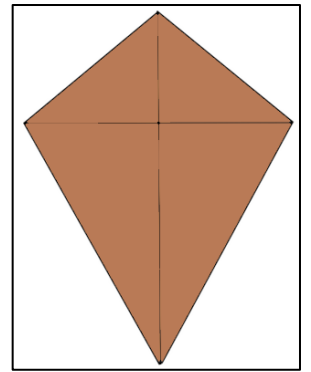
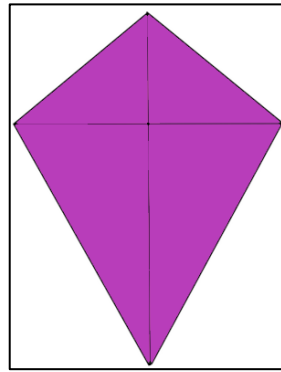
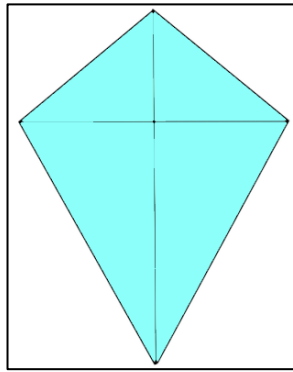
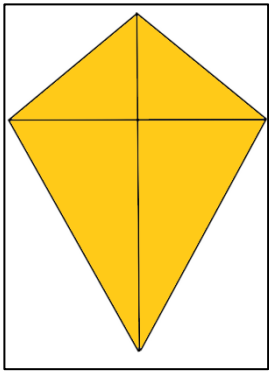
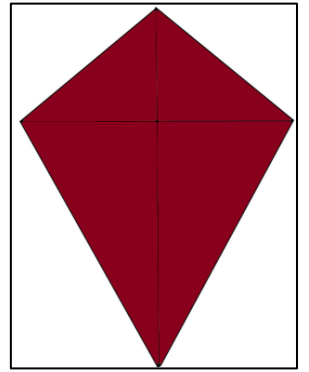
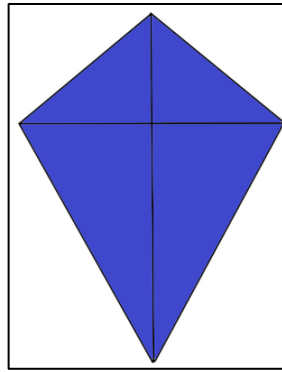
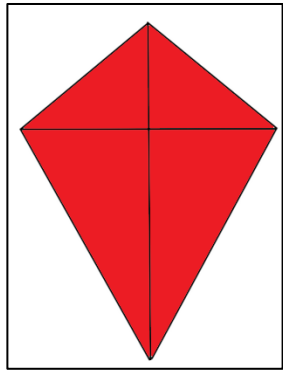
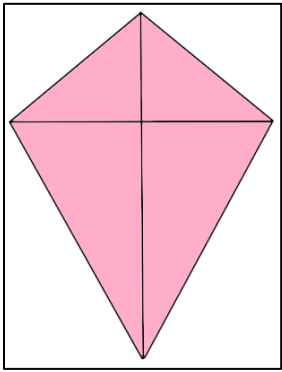












Language Activity:

My Windy Day

What you need for this activity:

- *Blank piece of paper (or printed page below)
- *Coloring utensils

Directions:

*For this activity your child will work on their observational/descriptive skills. It also includes dictation – a great way for your child(ren) to observe you writing which helps them grow a greater understanding of how letters and words are formed.

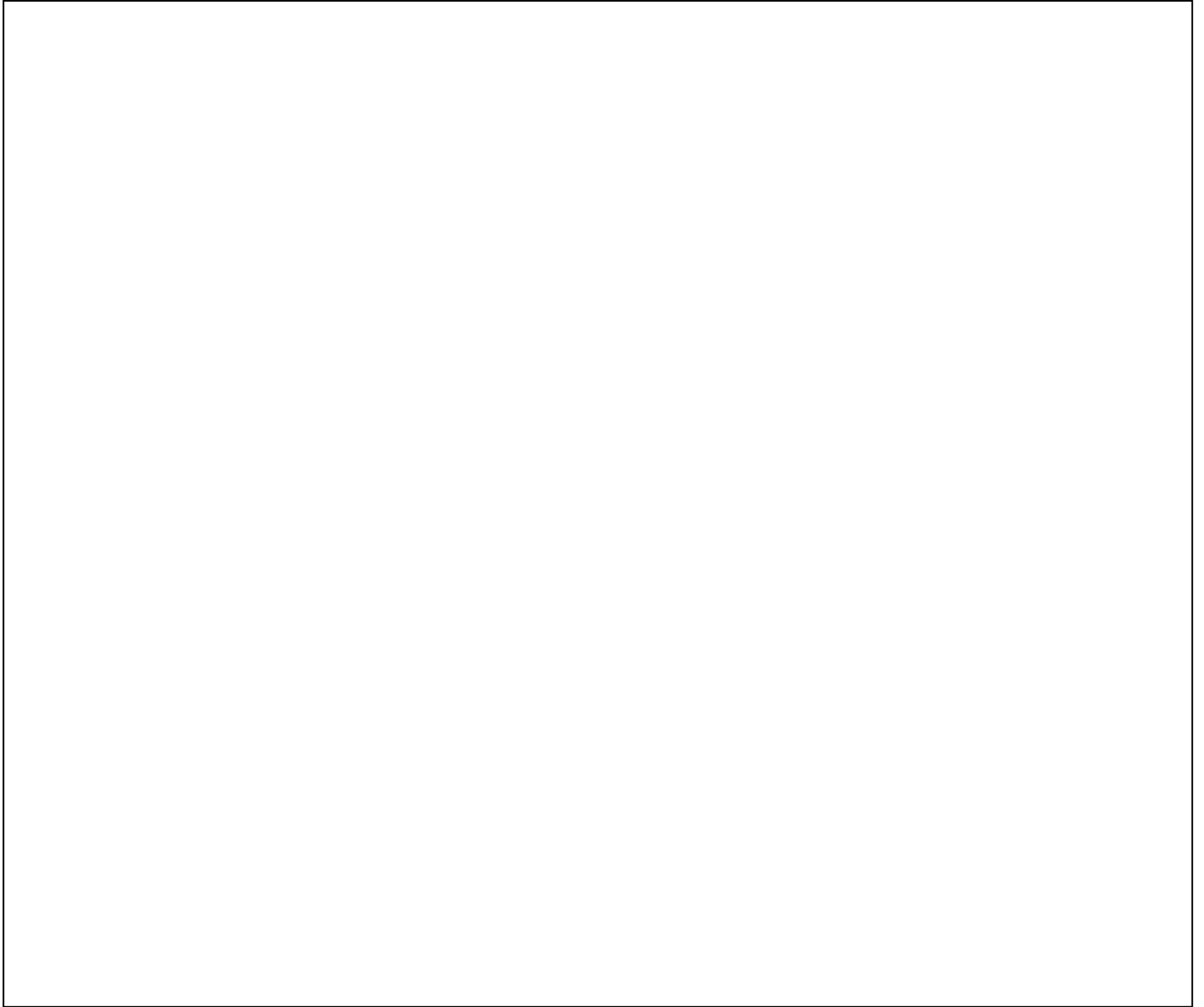
*Find a windy day! (Bonus it could easily be the same day you do your science experiment). Ask your child what they observe happening. Do they see leaves flying around? Do they hear the wind? Are branches moving? Do they feel the wind on their face?

*Then: ask them to draw a picture on what they observed.

Have them dictate their drawing to you. It does not need to be complicated, something like “I drew a picture of leaves flying in the wind.” Is perfect.

Have your child share their image with other family members!

MY WINDY DAY



Science Activity:

Windy Experiment

What you need for this activity:

*A windy day

*Various “test” items: sand, leaves, sticks, flower petals...

Directions:

*For this science activity your child(ren) will experiment with the wind. Therefore, this activity is best done on a day where there is some amount of wind – even better if you can test at multiple points of a day!

*To begin, have them gather materials that they want to test. They should have a range of items, some that are heavier and some that are lighter. We recommend items that come from nature so that if the wind really picks them up it isn't littering! Also make sure you are not standing in the same direction as the wind is blowing so you do not get things thrown into your eyes!

*Choose a time of day to go outside and throw an item into the wind! See how far it goes (measure with your child if you are able), does it float? Does it fall to the ground? Which items fly the furthest?

**Even better if you go out at another point during the day where there is more or less wind to properly compare!

*The wind can pick up lighter or heavier things depending on how strong it is blowing! Wind is air that is moving around so it hits objects and makes them move as well. If the wind is light it does not add much movement so it can only move lighter objects that take less force to move (say leaves or your hair), when it is stronger it can make heavier objects move!