

Theme:

Forest Animals!

Week 2

This document contains all of the activities for the theme “for the age group “Big Kids.”

Have fun!

Questions or comments? Please email us at

[playconnecttoday@gmail.com!](mailto:playconnecttoday@gmail.com)

All activities require adult supervision!

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*Clip art images taken from: <https://publicdomainvectors.org> and <https://clipartsearch.freebusinessapps.net/>

*Images used from: unspash.com

Book Suggestion

(We highly recommend checking your local library for this book, however if you cannot find it-please see link on our “Theme extras” web page to purchase if desired or find another book that showcases forest animals)! - We suggest using the same book for two weeks as this really helps children gain reading comprehension of the book!



Song Suggestion

The Little Owl

Written by Play Connect LLC.

Hoot hoot hoot said the owl in the tree
Hoot hoot hoot, I want to see what I can see!

I see a possum family!

Hoot hoot hoot said the owl in the tree
Hoot hoot hoot, I want to see what I can see!

I see a skunk; I hope he doesn't spray me!

Hoot hoot hoot said the owl in the tree
Hoot hoot hoot, I want to see what I can see!

I see a beaver chewing on a tree!

Hoot hoot hoot said the owl in the tree
Hoot hoot hoot, I have seen what I wanted to see

Now it's time to take a rest for me!



Simple Vocabulary Words

These are optional vocabulary cards to show your child before reading the story to help with understanding. It is also a great idea to point out the words while reading the book!



OWL



SKUNK



DEER



POSSUM



BEAVER



PORCUPINE



RACCOON

Art Project: Deer

What you need for this activity:

- *Child-safe scissors
- *Non-toxic glue
- *Outside materials: leaves, sticks, black soil or rock
- *Googly eyes or markers

Option one:

- *Deer print out
- *Non-toxic brown paint, paintbrush

Option two:

- *Brown Construction paper

Directions:

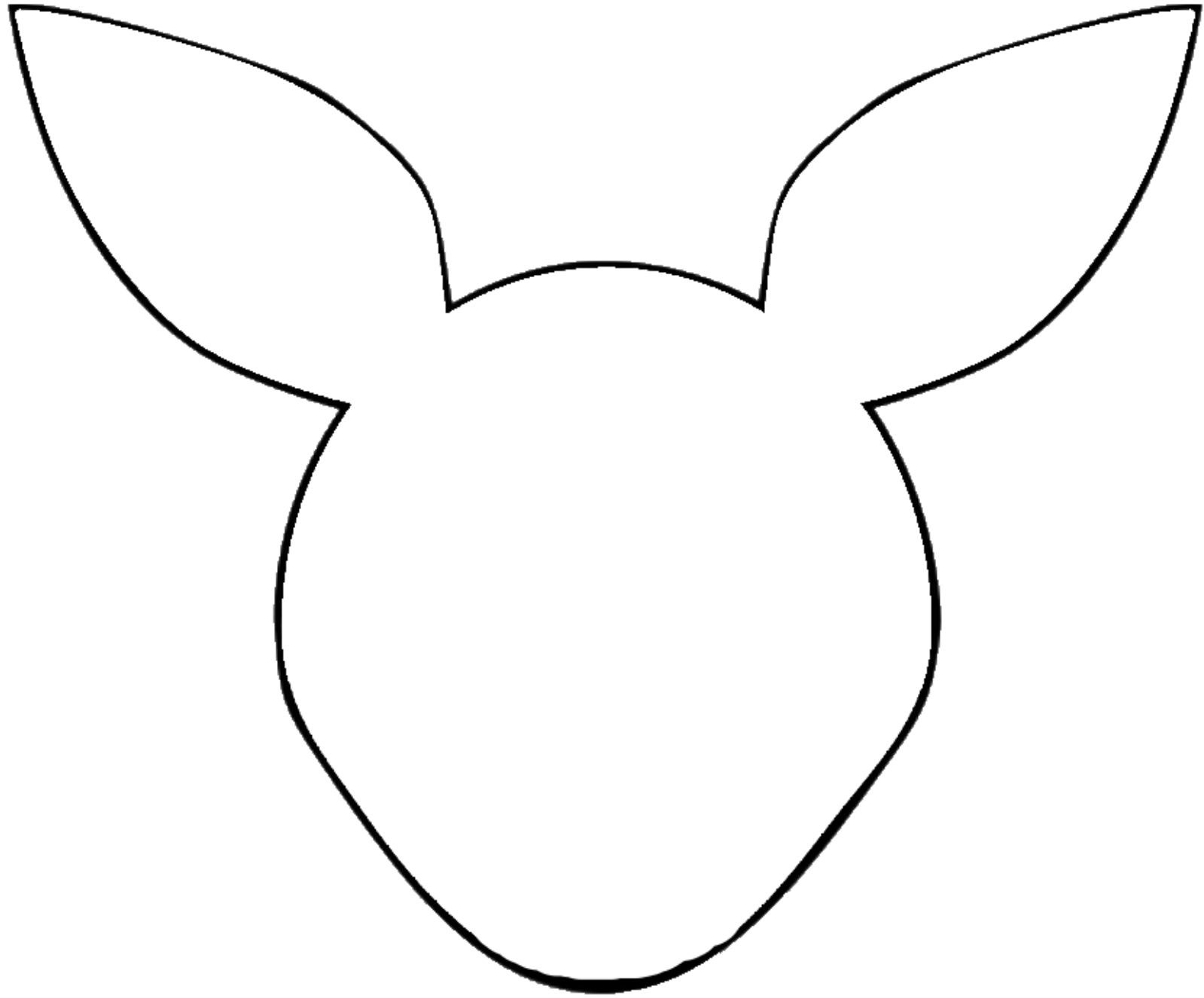
Option one: Cut out the deer image (next page) and ask your child to paint it brown. Once it has dried, they may keep working on the deer.

Option two: If you (or your child(ren)) are able, draw an outline of a deer face (like the one below) and have your child(ren) cut out the image. Then decorate it.

Decoration recommendations: We love using outdoor materials for art and this theme is perfect for that.

We recommend using:

- * Leaves for the deer's ears
- *Sticks for adding antlers
- *Some black soil or a black rock for the nose
- *Non outdoor materials-googly eyes or markers for the eyes



Fine Motor Activity: Draw a Raccoon

What you need for this activity:

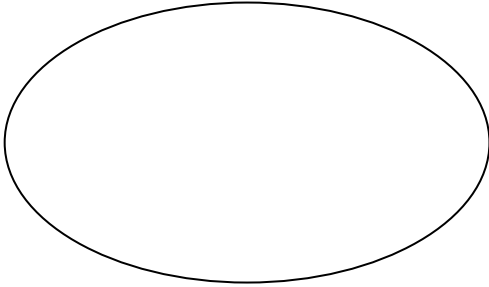
- *How to draw a raccoon page
- *Black and gray coloring tool

Directions:

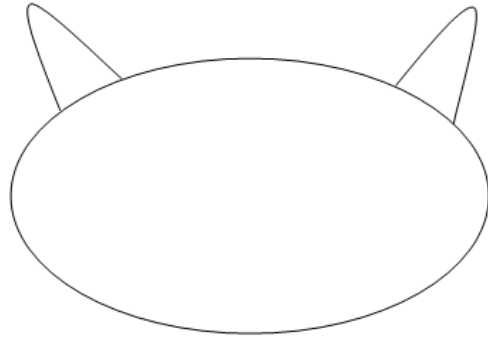
*For this activity, your child will utilize lines they have previously learned to draw a raccoon. Follow the step-by-step directions on the following page.

How to...draw a racoon!

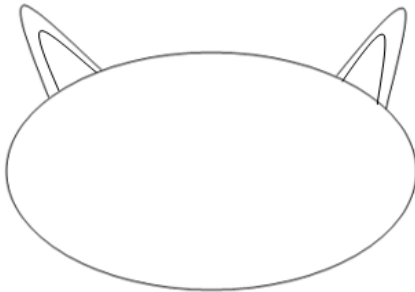
Follow the directions to draw a raccoon.



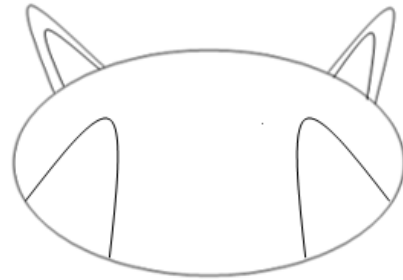
Draw an oval



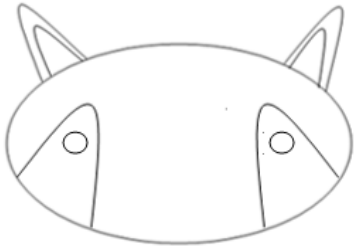
Add two arches for ears.



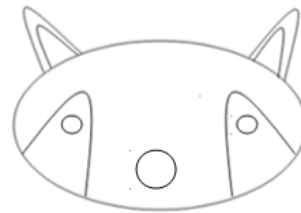
Add two smaller arches inside of the bigger arches



Add two large arches coming from the bottom for the area around the eyes



Make two small circles for the eyes



Add a larger circle between the eyes for the nose



Color in your racoon!

Math Activity:

Numbers Up

What you need for this activity:

- *Forest Animal cards
- *Number Cards

Directions:

- *For this activity, your child will work on both their number recognition as-well-as their quantification skills.
- *Follow the game directions

Numbers Up!

Directions:

For this activity, there must be at least 3 people to play.

One person (usually an adult) is the one who will do the card flipping. This person will also be keeping track of what is flipped over.

The other two (or can be more just divided into teams) will be looking at the numbers and placing down characters.

*To start, give each team their forest animal cards and their forest scene.
Note: if you still have the small animal cards from last week's math activity you can reuse them for this one!

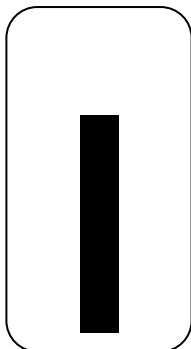
*Divide the "flip cards" (the large cards- one set of numbers, another set of forest animals) into two stacks.

*The flipper flips over a number card and an animal card. **DO NOT TELL THE TEAMS WHAT THE NUMBER IS, ONLY SHOW THEM.** This way they work on their number recognition.

*Each team then places that number of animals (the one the flipper flipped) into their forest scene-**NOTE:** the flipper must place the animal and the number together in a way to make sure they remember which animal goes with which number.

*Once all cards have been flipped over, the flipper checks each team's work. Whoever has the most correct number of each animal wins!

Example: Child(ren) should place one deer in their forest



Number Cards

1

2

3

4

5

6

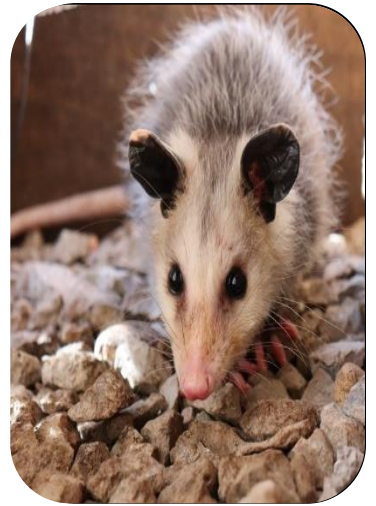
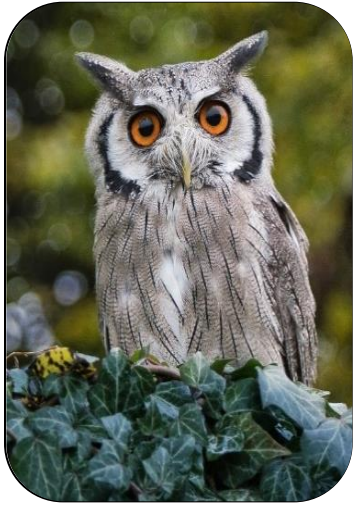
7

8

9

10

Forest Animal Cards (to be flipped)



Forest Animal Cards (one set per team)





Language Activity:

Fill in a word

What you need for this activity:

*Forest Animal Fill in a Word

*Writing Utensil

Directions:

This forest animal game will help your child(ren) work on their rhyming word abilities.

*Simply ask them for an example of each word (note you will probably have to explain that a verb is something they can do-run, walk, skip, jump...). Once they have said a word for each blank, read the silly story out loud!

Forest Animal Fill in a Word

I was (verb)_____ through the forest one day when I saw a
(forest animal)_____. All of a sudden it started singing a
song! The song went something like this...

“Hi hi hello there I am an animal who likes (word that rhymes with
there)_____. If you see me while you are walking you
should start (word that rhymes with walking)_____!

Sometimes I eat (type of food)_____ and it tastes
so good I think you (word that rhymes with good)_____.

I live in a (something you can find in the forest)_____

it is wonderful as can be wouldn't you like to too if you were me?!”

As I (verb)_____away I thought to myself my
goodness after seeing that animal I want to (word that rhymes with
away)_____!

Science Activity: Footprints

What you need for this activity:

*Animal footprints pages

*Play dough

Directions:

For this activity, your child(ren) will make predictions about animal's feet. First, read the information about the animal (see below). Then ask your child to look at the feet page and guess which footprints belong to that animal. (Answer key provided on last page).

Animal foot info



My feet have sharp talons on them. These help me to catch my food and protect me from other animals. Can you find my foot?



My feet are actually called hooves and they look like they are split into two pieces. My hooves help me be able to jump and turn quickly when I need to! Can you find my foot?



My feet are webbed which means there is something connecting my toes so that I can swim really well in the water. Can you find my foot?



My front feet have 5 toes that I can move so that I can easily grab onto things. Can you find my foot?

Guess the foot!



Guess the foot! (Answer key)



BEAVER



OWL



RACCOON



DEER

