

# Theme: Fall (Leaves) Week 1

This document contains all of the activities for the theme Fall (Leaves) “for the age group “Littles.”

Have fun!

Questions or comments? Please email us at

[playconnecttoday@gmail.com!](mailto:playconnecttoday@gmail.com)

All activities require adult supervision!

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\*Clip art images taken from: <https://publicdomainvectors.org> and <https://clipartsearch.freebusinessapps.net/>

\*Images used from: unspash.com

# Book Suggestion

(We highly recommend checking your local library for this book, however if you cannot find it-please see link on our “Theme extras” web page to purchase if desired or find another book that showcase fall (leaves)! -We suggest using the same book for two weeks as this really helps children gain reading comprehension of the book! \*\*You do not need to read the entire story all at once. Some children have a difficult time concentrating for an entire story, it is totally okay to portion on the story over a few reading sessions!



# Song Suggestion:

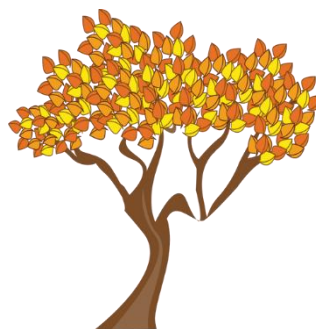
## All the leaves are falling down

(Sung to the tune of "London Bridge is Falling Down")

*Written by Play Connect LLC*

All the leaves are falling down  
Falling down, falling down  
All the leaves are falling down  
Red, yellow, orange and brown

Rake them up into a pile  
Into a pile, into a pile  
Rake them up into a pile  
Then jump in, it will make you smile!





# Simple Vocabulary Words

These are optional vocabulary cards to show your child before reading the story to help with understanding. It is also a great idea to point out the words while reading the book!



**WIND**



**KITE**



**FALL**



**LEAVES**



**PINECONE**



**PUMPKIN**



**RAKE**



**ACORN**

# Art Project:

## Fall Tree

### What you need for this activity:

- \*Blank Tree Outline (option 1)
- \*Sticks (Option 2)
- \*Non-toxic Squeeze Glue (Option 2)
- \*Red, Orange, Yellow, Brown Non-toxic Paint

### Directions:

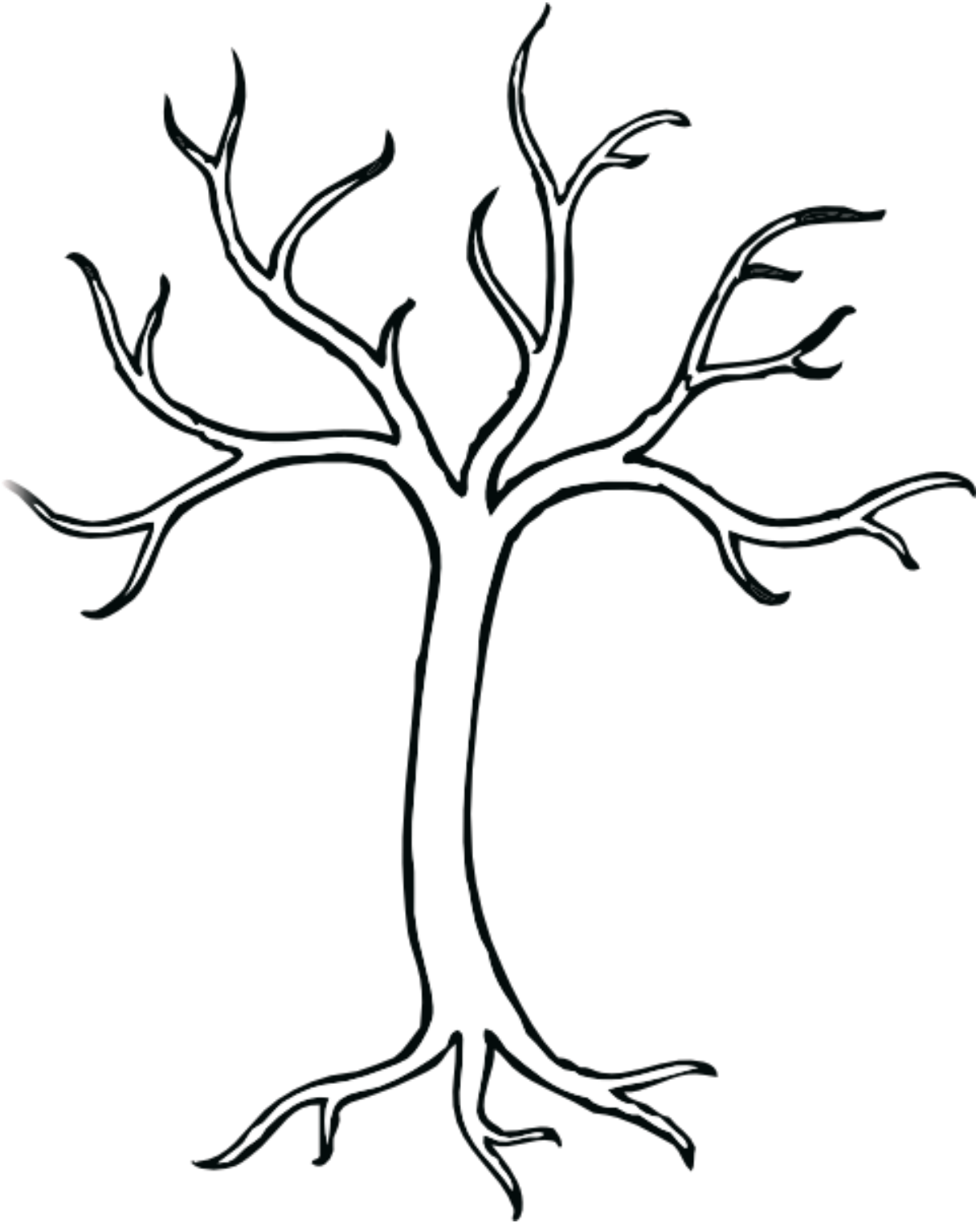
\*For this activity your child will create a fall tree using their fingerprints!

Option 1:

- \*Print off the blank tree outline. Ask your child to paint the tree brown.
- \*Then ask your child(ren) to dip their fingers in the various paint colors to make prints (leaves) all around the tree. Your child may also choose to put prints at the bottom of the tree to represent leaves.

Option 2:

- \*Gather some sticks and glue them onto a piece of paper in the form of a tree.
- \*Once dry ask your child(ren) to dip their fingers in the various paint colors to make prints (leaves) all around the tree. Your child may also choose to put prints at the bottom of the tree to represent leaves.



# Fine Motor Activity:

## Leaf Ripping

### What you need for this activity:

- \*Leaves
- \*Leaf Outline
- \*Non-toxic squeeze glue

### Directions:

\*This activity will ask your child to rip up leaves. This action is a good way to build up the small muscles in their hands that help them to develop their fine motor skills!

\*Gather some leaves with your child. Preferably leaves that have fallen to the ground, however, fresh leaves will work as well.

\*Ask your child to rip up the leaves into small pieces.

\*Have them glue those pieces onto the leaf outline to create a “new leaf!”





# Math Activity:

## Color focus: Yellow

### What you need for this activity:

- \*Your child
- \*Space to move
- \*When I see Page
- \*Yellow coloring utensil
- \*Camera (optional)

### Directions:

This activity will let your children focus on the color yellow. We choose one color at a time because each color has so many shades and can be seen in so many places. This truly helps children develop a great understanding of each individual color.

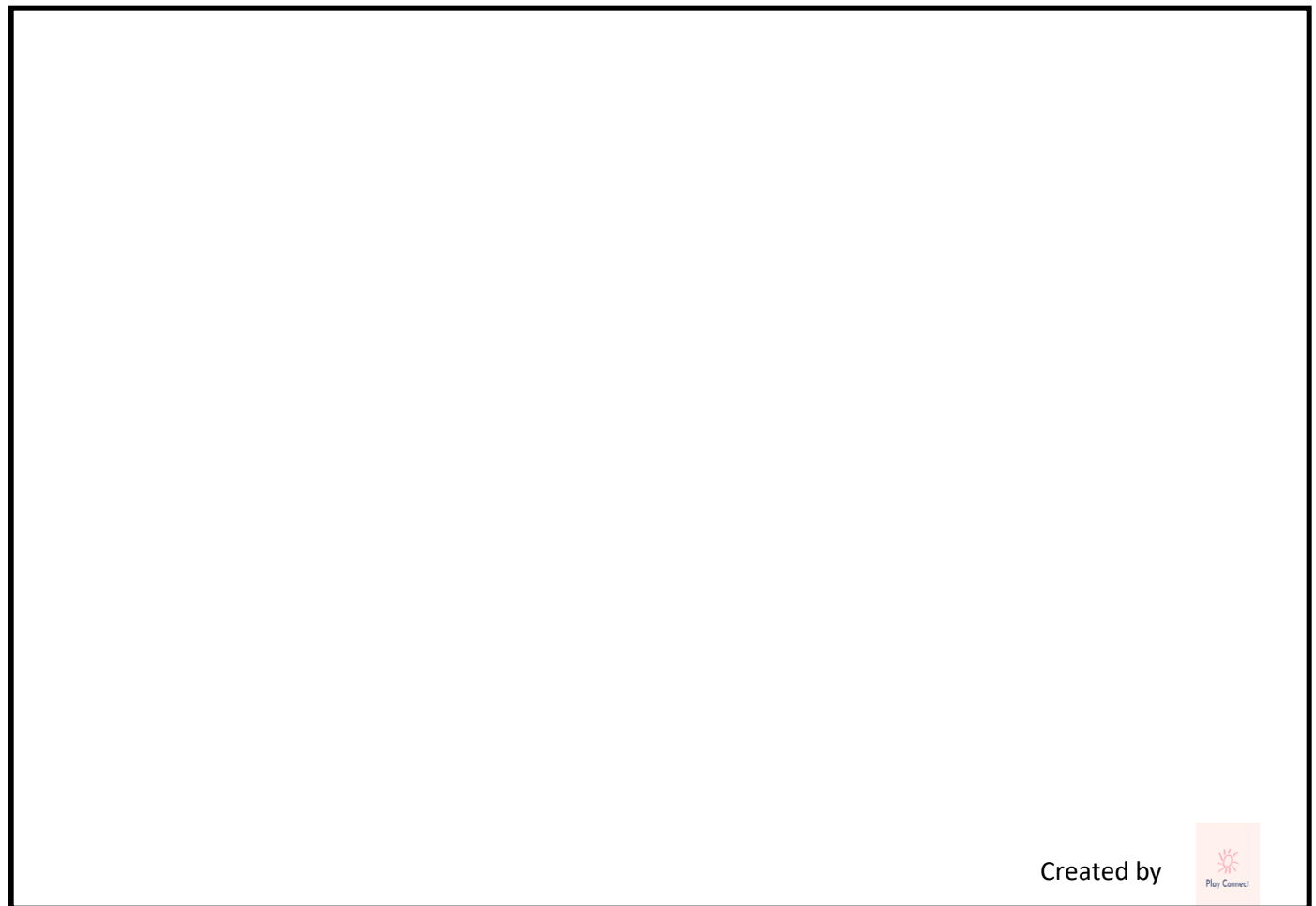
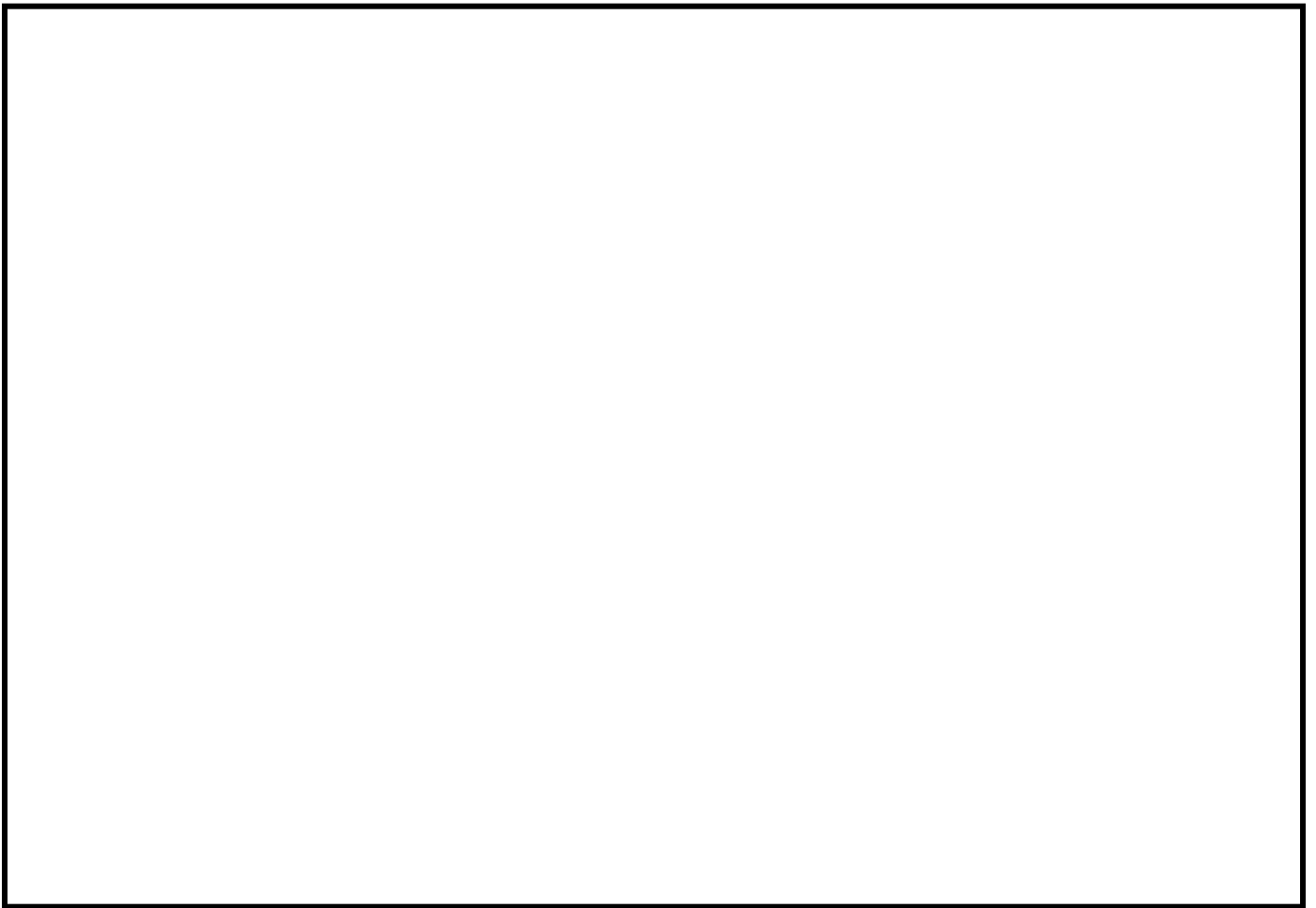
\*To begin, show your color something that is the color yellow and ask “what color is this?” If they already know it’s yellow – great! If not tell them that it is.

\*Then it’s time to get moving! Walk around with them (and the yellow object) and have them find more items that are yellow. Optionally you can take pictures of these and create a “yellow items” photo album (see below).

\*To end the activity, ask your child to draw something yellow on the “When I See Yellow” page. Ask them about their drawing and write down what they tell you.

WHEN I SEE **YELLOW**...

# My album of the color YELLOW





# Language Activity:

## Fall Walk Description

### What you need for this activity:

\*Somewhere to walk – preferably where you will see fall leaves

### Directions:

\*For this activity your child will practice their oral description skills.

\*We highly recommend taking a nice fall walk for this activity however if you are unable to do this, you may also show your child(ren) images of fall trees.

\*This activity is truly simple, take a walk somewhere where you will see some fall trees. See if they can describe to you what they see. To help them really get thinking about it you may ask:

\*What colors do you see?

\*Where are the leaves (are some on the ground)?

\*What do the leaves smell like?

\*What do the leaves feel like? (Are they dry and crunchy or soft)?

The goal here really is just for your child(ren) to work on their oral description skills so anything they think of goes!

# Science Activity: (lengthy)

## Changing Leaf Colors

### What you need for this activity:

- \*A leaf that is still green (but will change color) such as Maple or Birch
- \*Rubbing alcohol (ADULT USE ONLY)
- \*Hot water (ADULT USE ONLY)
- \*Glass jar (careful use)
- \*Separate container (big enough for the glass jar)
- \*A strip of a white coffee filter
- \*\*Optional: leaf experiment observation sheet (see below)

### Directions:

\*For this science activity your child(ren) will learn about why leaves change colors.

\*\*This activity will require plenty of adult supervision!

\*To begin: Gather some leaves (from the same tree) with your children). The leaves should be from a tree whose leaves change colors such as a maple BUT the leaves you gather must still be green.

\*Then: Ask your child(ren) to rip up the leaves into small pieces and place them in the jar.

#### ADULT TIME

\*Pour rubbing alcohol into the jar until it reaches the halfway point.

\*Mash up the leaves using a spoon- REALLY mash them

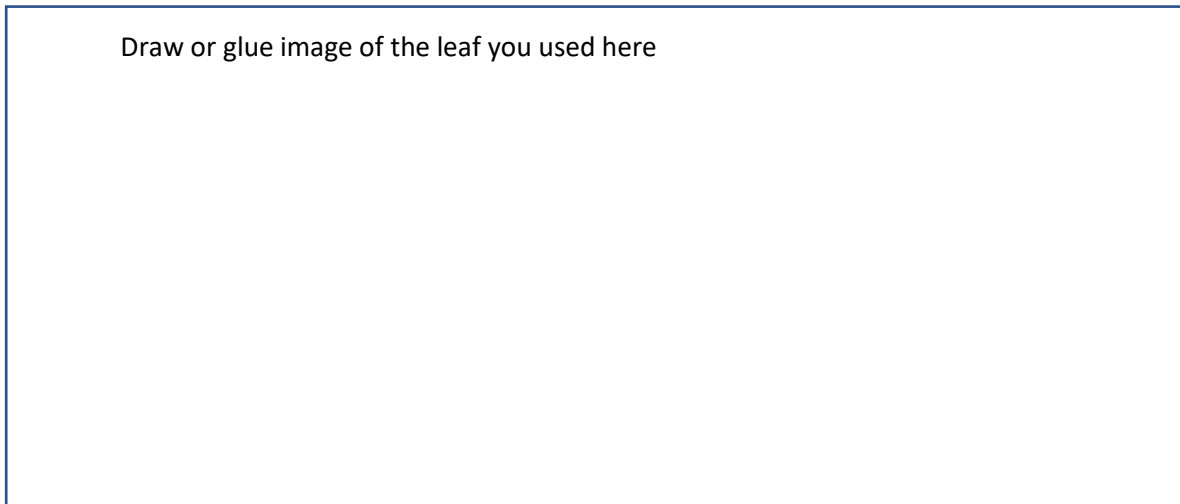
- \*Pour hot water into the separate container and place the jar inside it, standing up
- \*Let it sit for an hour
- \*Come back and check the jar. Ask your child(ren) what they observe.
- \*Then: place the strip of coffee filter into the jar – leaving it in overnight if possible.
- \*There should be new colors on the filter! (They may be very light)

Why does this happen? The leaves contain something called chlorophyll (basically plant food). As the season changes and it gets colder outside, the chlorophyll starts to break down. This allows the colors that have always been inside of the leaf to show through!

# Our chlorophyll experiment!

We used \_\_\_\_\_ leaves that looked like this!

Draw or glue image of the leaf you used here



Then we ripped up the leaves and put them in a jar! We covered them with rubbing alcohol. Here's what it looked like





We put the jar in hot water and waited and waited and the alcohol turned green from the chlorophyll!



Finally, we put a coffee filter strip in and this happened! The colors were there all along!

