

Theme: Beach!

Week 2

This document contains all of the activities for the theme “for the age group “Big Kids.”

Have fun!

Questions or comments? Please email us at

playconnecttoday@gmail.com

All activities require adult supervision!

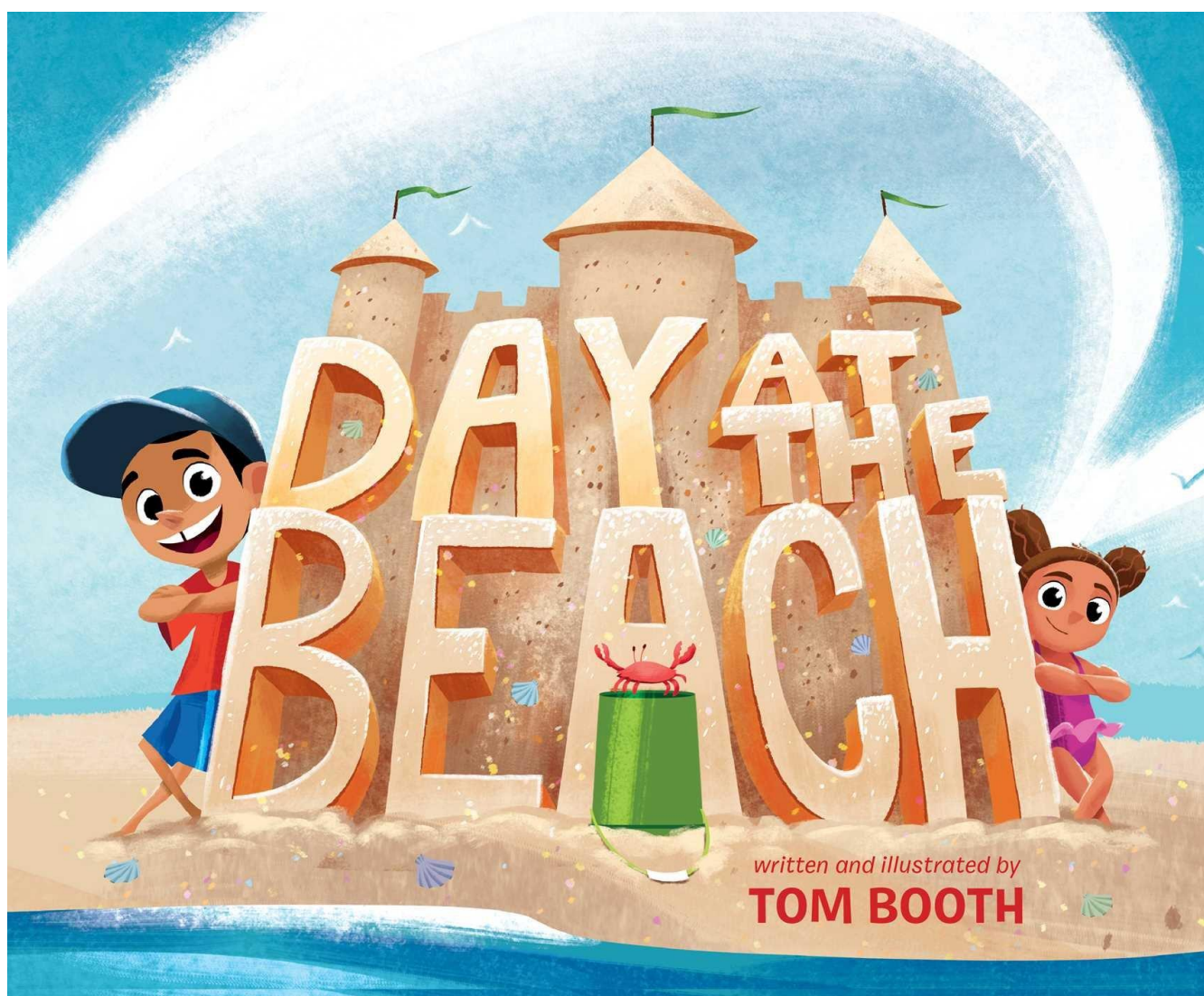
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*Clip art images taken from: <https://publicdomainvectors.org> and <https://clipartsearch.freebusinessapps.net/>

*Images used from: unspash.com

Book Suggestion

(We highly recommend checking your local library for this book, however if you cannot find it-please see link on our “Theme extras” web page to purchase if desired or find another book that showcases the beach)! -We suggest using the same book for two weeks as this really helps children gain reading comprehension of the book!



Song Suggestion:

Beach Song

(Tune of Wheels on the Bus)

Written by: Play Connect LLC

The sand at the beach touches my toes,
touches my toes, touches my toes

The sand at the beach touches my toes
all day long

The sun at the beach makes me warm, makes me warm, makes
me warm

The sun at the beach makes me warm
all day long

The water at the beach cools me off,
cools me off, cools me off

The water at the beach cools me off
all day long

The towel at the beach dries me off,
dries me off, dries me off

The towel at the beach dries me off
all day long

Simple Vocabulary Words

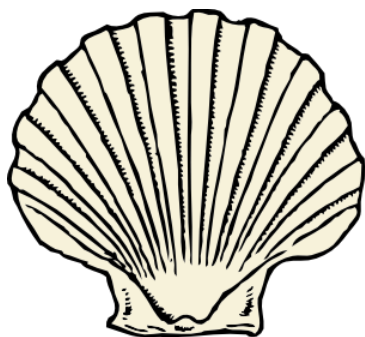
These are optional vocabulary cards to show your child before reading the story to help with understanding. It is also a great idea to point out the words while reading the book!



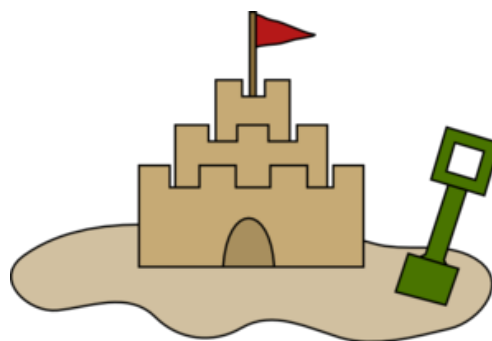
BEACH



SANDALS



SEASHELL



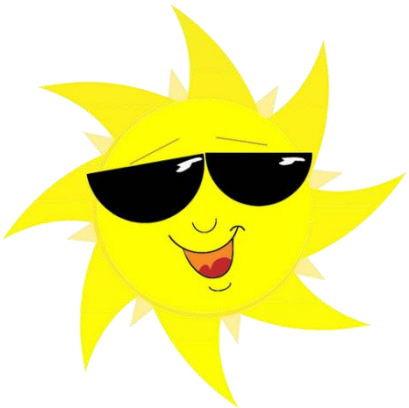
SAND CASTLE



BEACH BALL



SUNGLASSES



SUN



SWIM

Art Project: Picture Frame

What you need for this activity:

- *Sand
- *4 popsicle sticks
- *Non-toxic glue
- *Optional: seashells (real or printed), markers, paint

Directions:

- *For this art project your child(ren) will make a beach inspired picture frame.
- *First glue the four popsicle sticks together in a square to make the actual frame.
- *Once it has dried, let your child(ren) choose where they would like the sand to be (maybe on the bottom, maybe all around, up to them). Place the glue in those areas and sprinkle sand on top. Following this they may continue to decorate how they wish!
- *To complete the project, glue a picture to a piece of cardboard (to make it sturdier) and place inside the frame!



Pre-Writing:

Scissor Skills

What you need for this activity:

*Straight Scissor Work

*Child-safe scissors

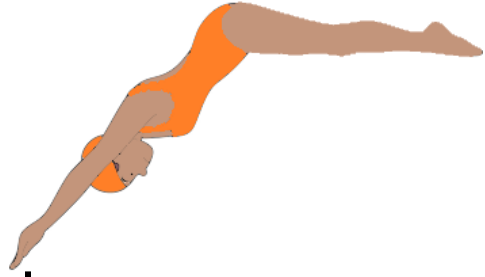
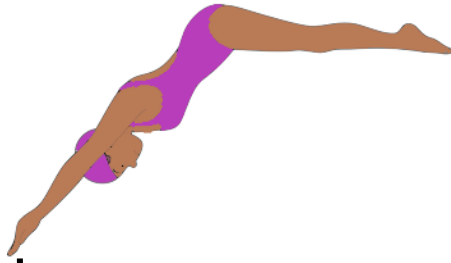
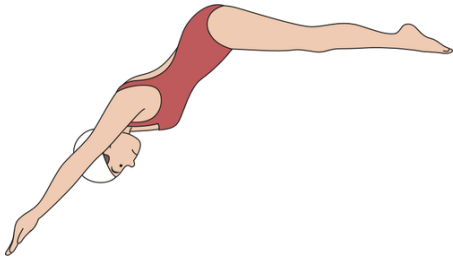
Directions:

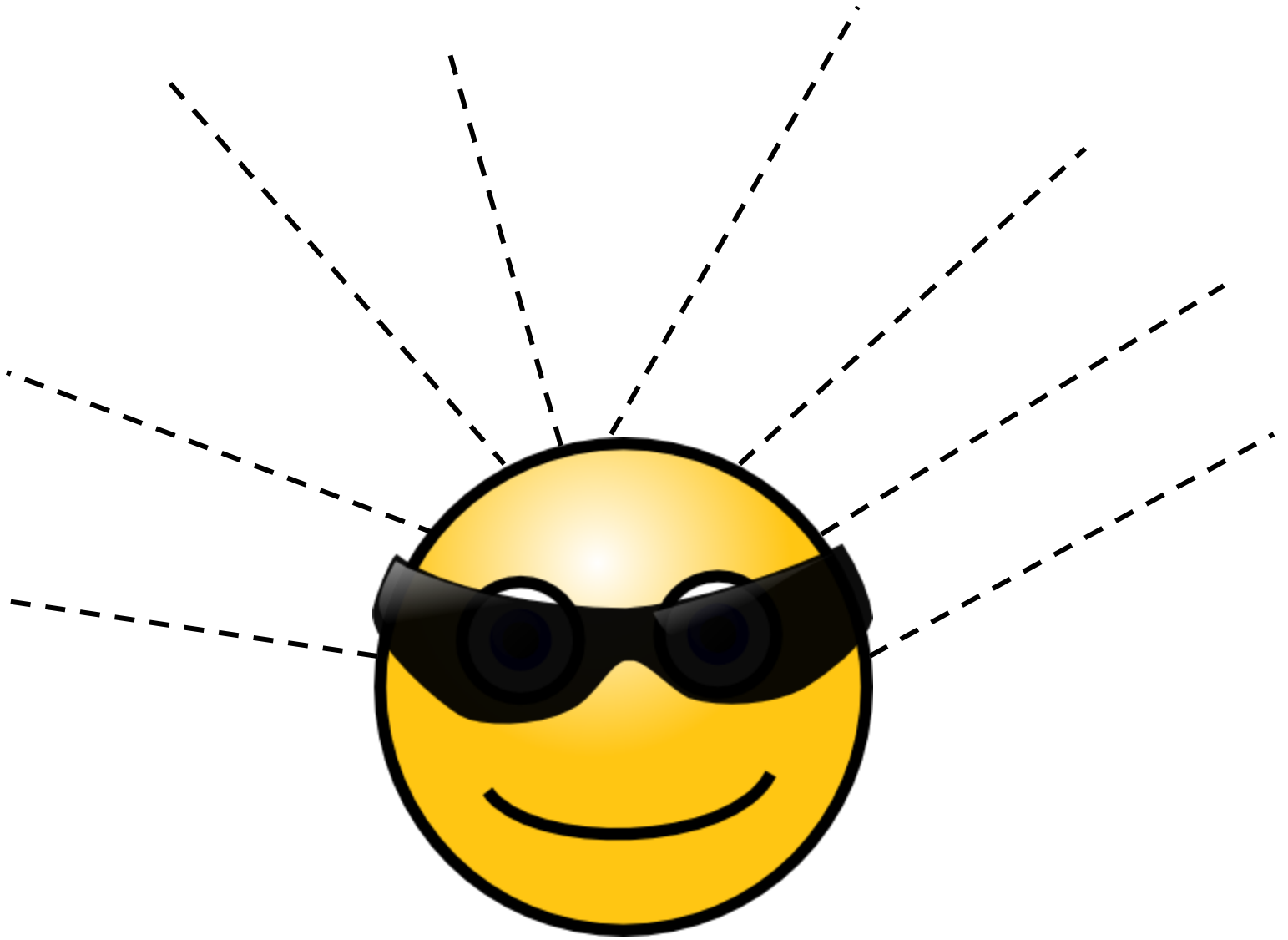
*For this activity your child(ren) will practice their scissor skills with horizontal, vertical, and diagonal lines.

Help the kids get to the beach!



Help the Divers Jump into the Water!





Math Activity:

Sea Shell Counting Game

What you need for this activity:

- *Sea Shells Counting Game pages
- *Marker from any game or pom poms
- *Child-Safe scissors
- *Optionally your own sea shells
- *Dice

Directions:

*For this activity your child(ren) review both their knowledge of number recognition and number quantification.

Follow the game directions.

Sea Shell Counting Game

Directions:

In order to play this game, divide the sea shells out evenly amongst the players. (Note you may use the printable ones at the bottom or real ones). Each player should have about 15 shells.

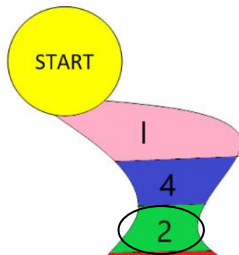
You may use markers from any game-or use pom poms.

Roll the dice to see who goes first, highest number begins.

The first player then rolls the dice and moves that number of spaces. The player will land on a space with a number on it. They may place that number of sea shells in the center.

For example:

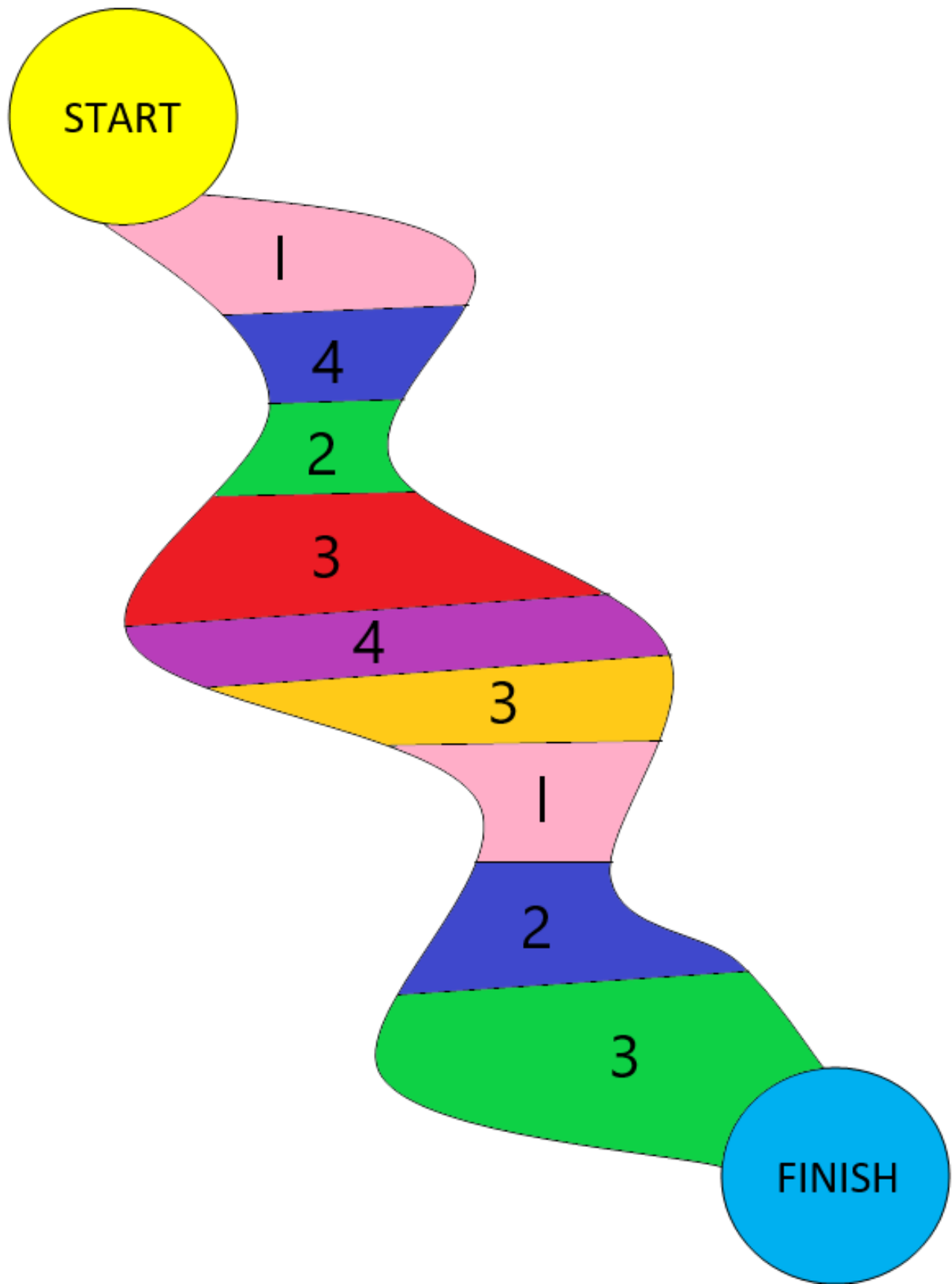
Player rolls a 3. They move three spaces to the green space with a 2.

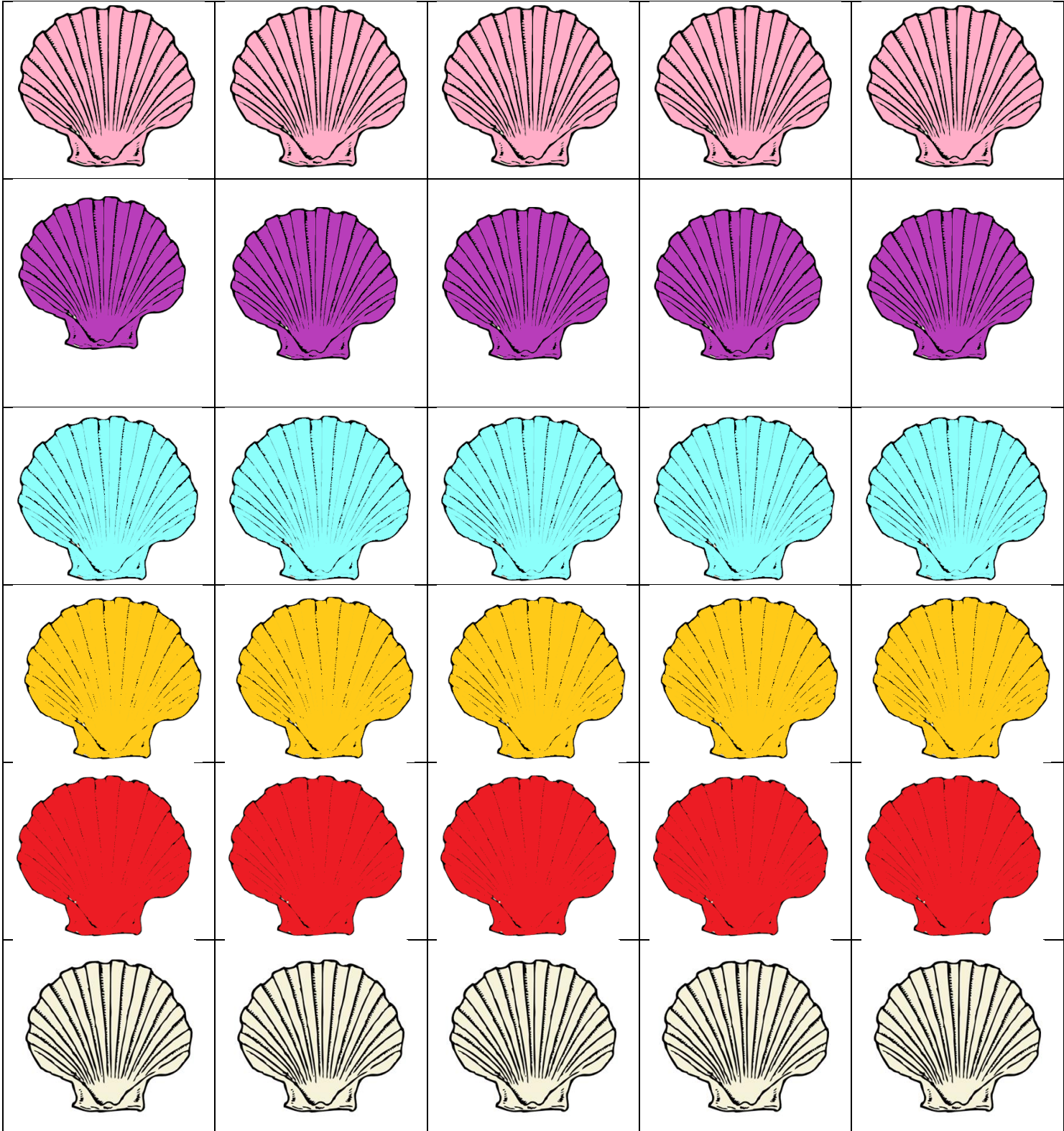


The player may place 2 sea shells in the middle.

Then play passes to the next player.

Whoever has the LEAST number of shells when they reach finish wins the game!





Language Activity:

Beach Ball Alphabet Review

What you need for this activity:

- *Beach Ball (or other ball)
- *Chalk
- *At least 4 players (more is better)!

Directions:

*This activity will help your child(ren) review their knowledge of the alphabet.

*To start write out the letters of the alphabet all over some piece of pavement (driveway, side walk, basketball court etc.). Depending on your child(ren)'s ability you could do both upper and lowercase or just uppercase. Again, depending on your child's ability, they can help you write out all of the letters. They do not have to be in any particular order, just make sure they are all there.

Then decide which player will be: the caller, the thrower and the players standing on letters.

The caller: says a letter

The thrower: throws to a player on that letter

The players: choose letters to stand on

*The players choose a letter to stand on. Then, the caller says one of the letters, it must be a letter a player is standing on! Also, if there are both upper and lowercase letters, the caller must say “lowercase...”

*The thrower then throws to that letter.

For example, if players are standing on the letters F and X, the caller may say either one of those letters. If the caller says “X” the thrower throws the ball to the player standing on X.

If the thrower throws to the correct player, everyone keeps their role. If they throw incorrectly:

The thrower becomes a player, the caller becomes the thrower and one of the players becomes the caller.

Keep going until all letters have been called (or children tire of the game).

Science Activity:

What color should I wear?

What you need for this activity:

- *At least two ice cubes (same size)
- *White paper
- *Black paper
- *Two identical bowls
- *A hot, sunny day

Directions:

- *To start make sure you have a hot, sunny day-this experiment won't work nearly as well without it!
 - *Take your ice cubes (2 is enough) and place one in each bowl.
 - *Cover one bowl with the white paper and the other with black paper.
 - *Place the bowls next to each other somewhere outdoors.
 - Ask your child(ren) to predict which ice cube will melt the fastest
 - *Very important-check your ice cubes every few minutes to observe (or else you may miss it!).
 - *The bowl with the black ice cube (should) melt the fastest. The basic explanation for this is that dark colors absorb heat (they hold it in) and lighter colors reflect heat (they push it away).
- So, what does this mean for clothing? (See if your children come to the conclusion on their own first). We should wear lighter colors to keep us cooler on a hot day!