

Theme:

Fall (Wind)

This document contains all of the activities for the theme Fall (Wind) “for the age group “Littles.”

Have fun!

Questions or comments? Please email us at

[playconnecttoday@gmail.com!](mailto:playconnecttoday@gmail.com)

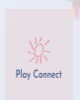
All activities require adult supervision!

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*Clip art images taken from: <https://publicdomainvectors.org> and <https://clipartsearch.freebusinessapps.net/>

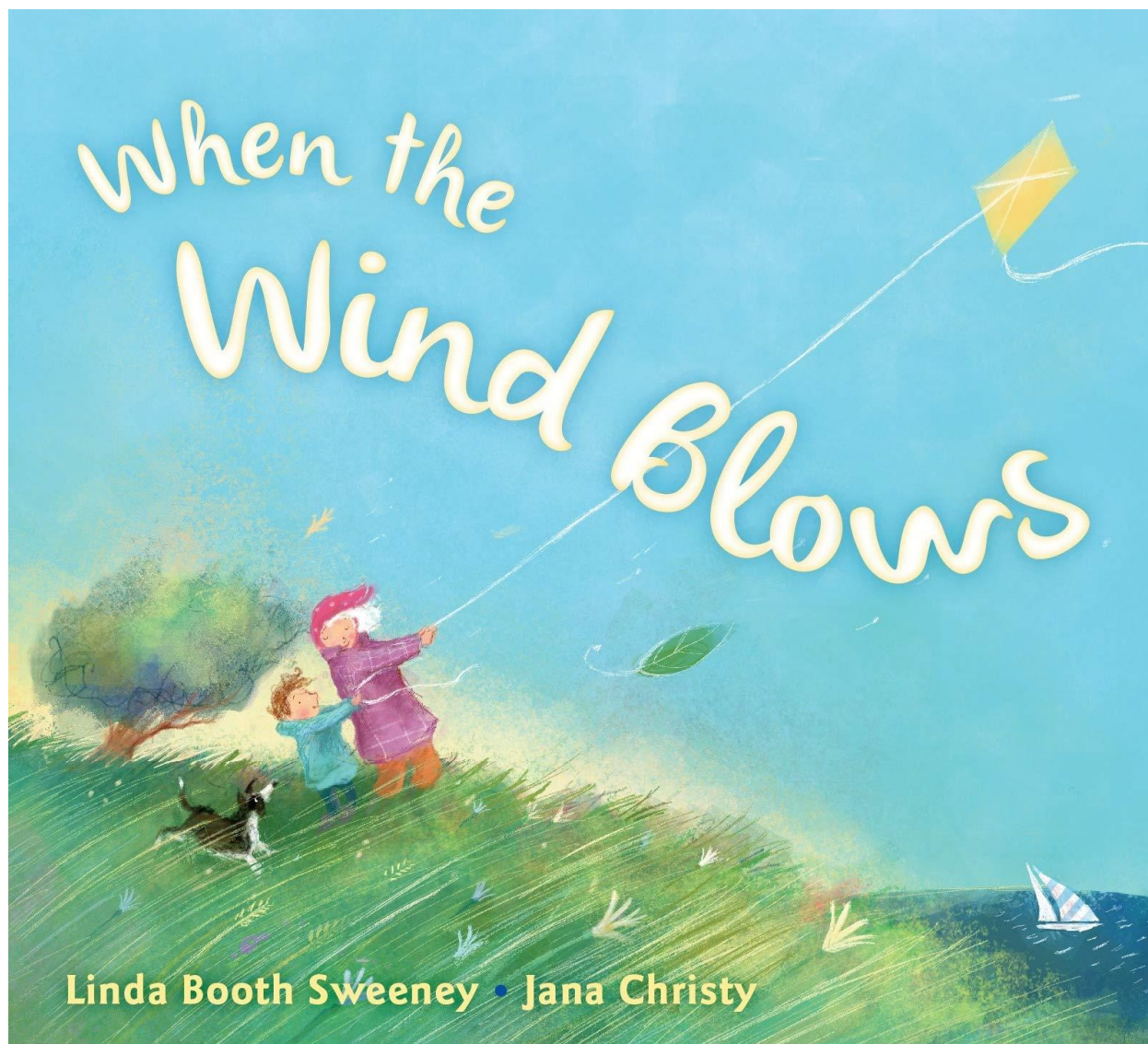
*Images used from: unspash.com

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Book Suggestion

(We highly recommend checking your local library for this book, however if you cannot find it-please see link on our “Theme extras” web page to purchase if desired or find another book that showcase fall (wind)! -We suggest using the same book for two weeks as this really helps children gain reading comprehension of the book!



Song Suggestion:

The Wind is Blowing

Written by: Play Connect LLC

Hooo wooo hooo the wind is blowing outside
(put hands to mouth)

Swish, swish, swish the branches are moving all
around *(swing arms over head)*

Way up there I can see a kite glide *(point up)*

Falling down, down, down the leaves hit the
ground *(jump to ground)*

Going up, up, up the wind caught my hat *(jump
up)*

Quick, quick, quick, better catch that! *(run in
place)*

Because hooo wooo hooo the wind is blowing
outside *(put hands to mouth)*

Simple Vocabulary Words

These are optional vocabulary cards to show your child before reading the story to help with understanding. It is also a great idea to point out the words while reading the book!



WIND



KITE



FALL



LEAVES

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PINECONE



PUMPKIN

Art Project:

Make a kite

What you need for this activity:

- *Ribbon
- *Child-safe scissors
- *Tissue or construction paper
- *Popsicle sticks (or other sticks)
- *Non-toxic squeeze glue
- *Coloring utensils

Directions:

- *For this activity your child will create a kite!
- *To begin – choose the type of paper you would like to use. (Note: if you want the kite to actually fly you will want to use a light paper like tissue).
- *Then cut out two EQUAL sized diamond shapes for the classic kite look OR get creative and cut out a different shape (you will also need two of the same size).
- *Have your child decorate both shapes however they would like.
- *On one side (not decorated) glue the sticks in a cross – therefore one stick should go the length top to bottom (longer) and the other the width (so smaller if using a diamond).
- *Once the sticks have dried, glue the other shape on top.
- *Let your kite dry completely



*Glue a long piece of ribbon to the bottom (and let dry). Optionally you can also add another popsicle stick to the bottom of the ribbon (so it can be wound up)

*You have your kite!

*Take it out on a windy day and see if it will fly! Regardless you can add some science to this and question why it does or does not fly on certain days. What do you need to do to make it fly?



Fine Motor Activity:

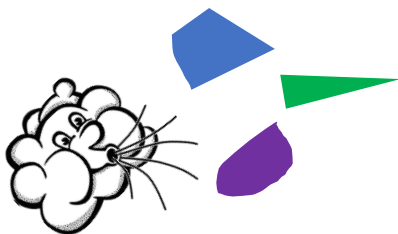
Windy Scissors

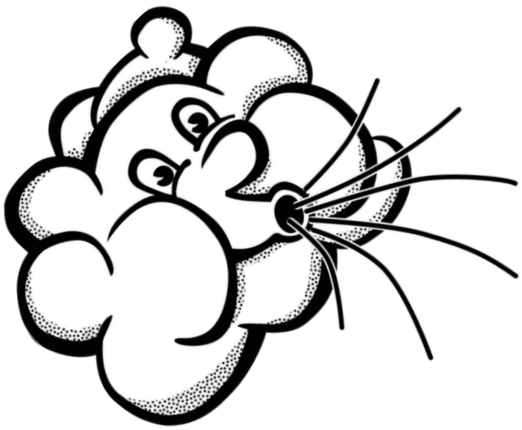
What you need for this activity:

- *Child-safe scissors (funky if you have them)
- *Construction paper (scraps work great!)
- *Windy image
- *Non-toxic glue stick

Directions:

- *This activity will allow your child to practice/ “play” with their scissors, this is a great project to do, particularly if your child(ren) is just getting used to using scissors.
- *If you have “funky scissors” we recommend using those to make the cutting more fun, however, regular child-safe scissors work fine as well.
- *To begin, either glue the “wind blowing” image on a new piece of paper OR just leave it where it is.
- *Then have your child cut out multiple pieces of construction paper in whichever shapes and sizes they please. This activity is about getting used to using scissors, not cutting exactly on lines.
- *Finally ask your child(ren) to glue their cut-out pieces all around the wind-blowing image (as if it is blowing them around).





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Math Activity:

Kite Patterns Game

What you need for this activity:

- *Kite Cards
- *Child-safe scissors
- *Construction paper (optional)
- *Non-toxic glue stick (optional)

Directions:

This activity will ask your children to play a memory matching game. This game encourages your child's logical thinking while introducing them to the concept of patterns.

*To begin, we recommend pasting the cards onto construction paper prior to cutting them out to make them last longer.

**If you would like the game to go longer, make more copies of each kite or create your own!

*Show your child the cards, pointing out that each kite has a simple pattern on it.

*Then: shuffle the cards and lay them out face down in a grid. Ask your child(ren) to pick up two cards. They should focus on the KITE pattern. If two cards match then they make keep those cards and draw again. If not play goes to the next person. (They should set the unmatching cards back down where they found them).

Whoever has the most cards at the end of them game wins.









Language Activity:

Up and down syllables

What you need for this activity:

*Vocabulary words

Directions:

*For this activity your child will work on their understanding of syllables, an important step in understanding how sounds form words.

*This activity can easily be done with the vocabulary words (as all of them have only one or two) or, you may also add in other words if you so choose.

*To do this, if your child has not yet heard syllables you should really exaggerate the sound of each syllable so they can clearly hear it.

*Get movement involved. For each word have your child move their arms UP for the first syllable and DOWN if there is a second one.

I.E. Pine (UP) Cone (DOWN).

Do this for all of the vocabulary words and any others you may think of! (You can also add clapping, jumping etc. in, however your child best connects).

Science Activity:

Windy Experiment

What you need for this activity:

*A windy day

*Various “test” items: sand, leaves, sticks, flower petals...

Directions:

*For this science activity your child(ren) will experiment with the wind. Therefore, this activity is best done on a day where there is some amount of wind – even better if you can test at multiple points of a day!

*To begin, have them gather materials that they want to test. They should have a range of items, some that are heavier and some that are lighter. We recommend items that come from nature so that if the wind really picks them up it isn't littering! Also make sure you are not standing in the same direction as the wind is blowing so you do not get things thrown into your eyes!

*Choose a time of day to go outside and throw an item into the wind! See how far it goes (measure with your child if you are able), does it float? Does it fall to the ground? Which items fly the furthest?

**Even better if you go out at another point during the day where there is more or less wind to properly compare!

*The wind can pick up lighter or heavier things depending on how strong it is blowing! Wind is air that is moving around so it hits objects and makes them move as well. If the wind is light it does not add much movement so it can only move lighter objects that take less force to move (say leaves or your hair), when it is stronger it can make heavier objects move!