

Theme:

Ocean Animals!

Week 1

This document contains all of the activities for the theme Ocean Animals “for the age group “Big Kids.”

Have fun!

Questions or comments? Please email us at

[playconnecttoday@gmail.com!](mailto:playconnecttoday@gmail.com)

All activities require adult supervision!

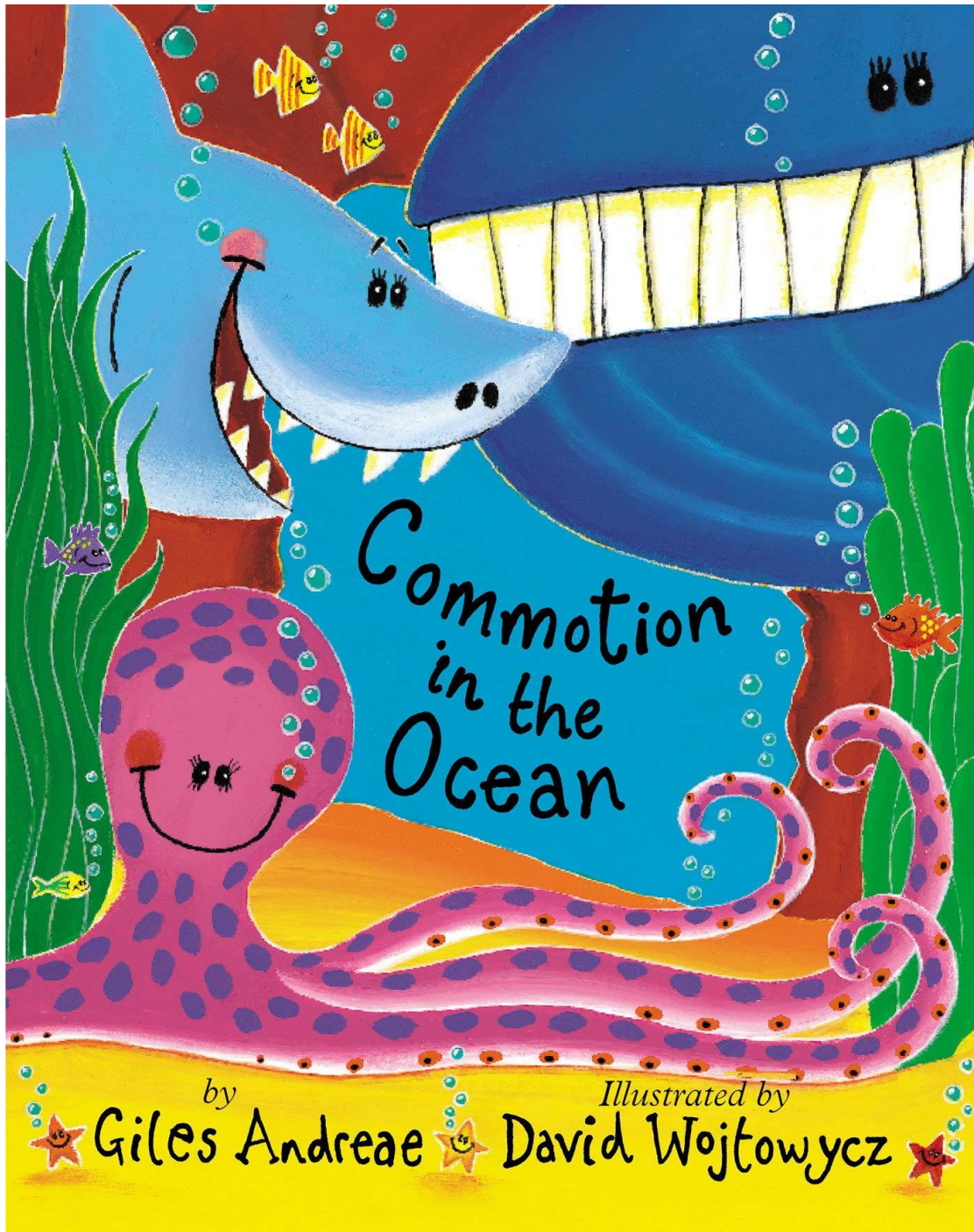
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*Clip art images taken from: <https://publicdomainvectors.org> and <https://clipartsearch.freebusinessapps.net/>

*Images used from: unspash.com

Book Suggestion

(We highly recommend checking your local library for this book, however if you cannot find it-please see link on our “Theme extras” web page to purchase if desired or find another book that showcases Ocean Animals)! - We suggest using the same book for two weeks as this really helps children gain reading comprehension of the book!



Song Suggestion

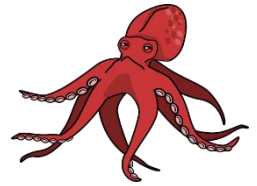
Ocean Animals

Written by: Play Connect LLC.

Swimming in the ocean, ocean blue

Who is looking at you?!

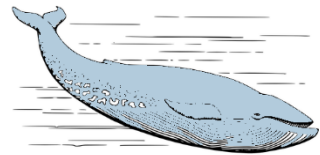
It's an OCTOPUS with lots of legs!



Swimming in the ocean, ocean blue

Who is looking at you?!

It's a big BLUE WHALE!



Swimming in the ocean, ocean blue

Who is looking at you?!

It's a JELLYFISH, watch out it can
sting!



Swimming in the ocean, ocean blue

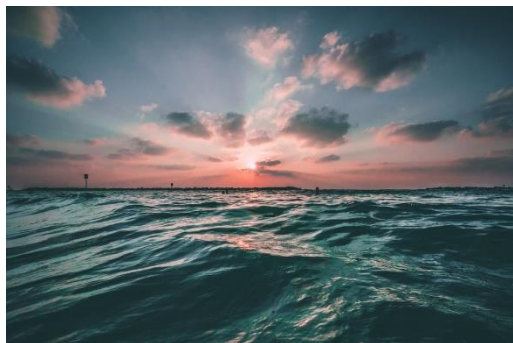
Who is looking at you?!

It's a SHARK, ahhhhh swim away!

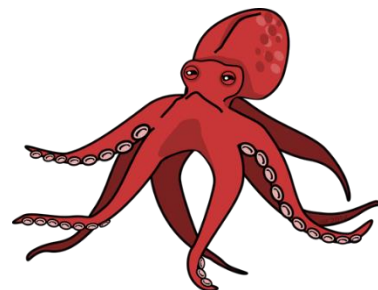


Simple Vocabulary Words

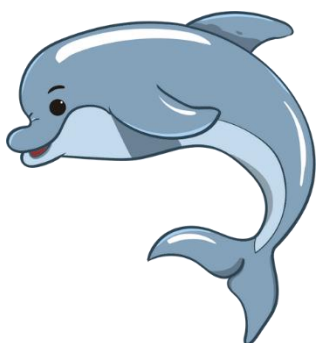
These are optional vocabulary cards to show your child before reading the story to help with understanding. It is also a great idea to point out the words while reading the book!



OCEAN



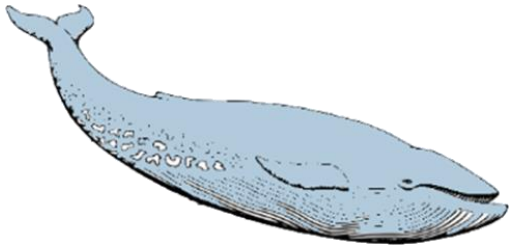
OCTOPUS



DOLPHIN



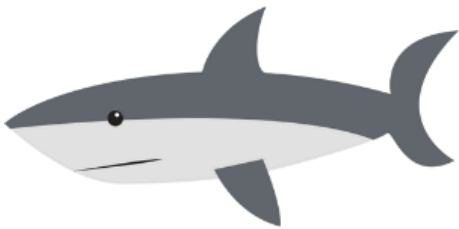
STINGRAY



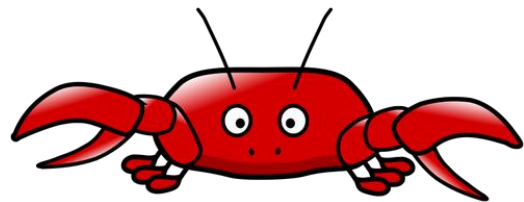
BLUE WHALE



JELLYFISH



SHARK



CRAB

Art Project: Jellyfish

What you need for this activity:

- *Paper bowl or plate
- *Various colors of construction paper or ribbon
- *Non-toxic glue
- *Child-safe scissors
- *Markers/crayons
- *Googly eyes

Directions:

*To start, have your child(ren) color the bowl in whichever way they would like. If they are using googly eyes have them glue these on. If not, ask them to draw eyes near the bottom of the bowl when flipped upside down.

*If you are using construction paper, cut thin strips out of the various colors. You may bend the pieces accordion style to give them more of a flowy form. Then glue these to the bottom of the bowl.

*If you are using ribbons, glue the ribbons to the bottom of the bowl.



Pre-Writing Activity:

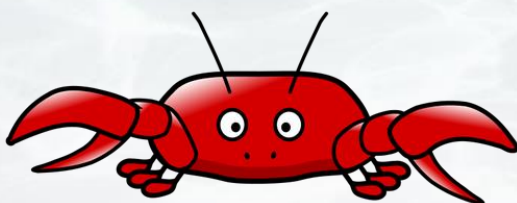
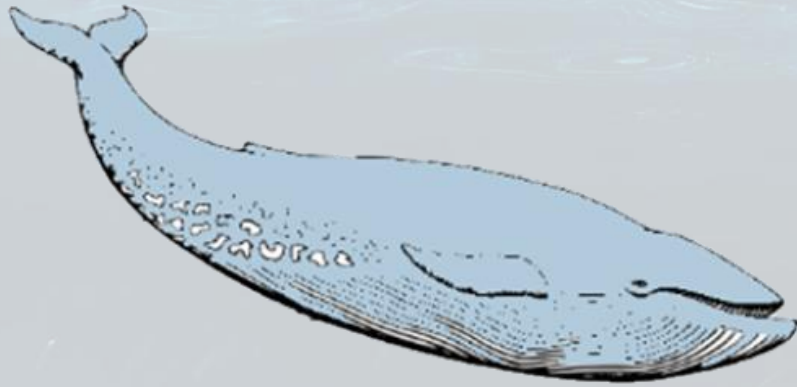
Bubbles

What you need for this activity:

- *Non-toxic Paint
- *Paintbrush
- *Ocean page
- *Optional-toilet paper rolls

Directions:

- *For this activity, your child will review circular lines, an important type of line for many letters they will need to be able to form later on.
- *Surround the ocean animals with bubbles!
- *Your child may choose to do this by using toilet paper rolls as stamps (place in paint and then on page) or by drawing their own circles.
- *Encourage them to draw many different sizes of circles.



Math Activity:

Race to add!

What you need for this activity:

*Sidewalk Chalk

Directions:

This activity will allow your child to review their understanding of adding to reach a higher number. For this activity we go up to 4 however, if your child is ready, they can go higher as well.

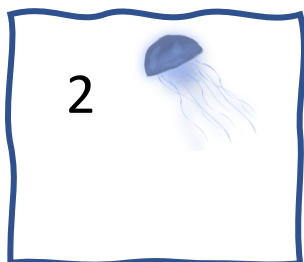
*To start, make a bunch of squares with various colors of chalk. Inside of each square write a number (between 1 and 4-or as previously stated whatever number your child(ren) is comfortable with).

*Draw one or more ocean animals in each square.

**The drawings definitely don't have to be perfect!

*Then give each child a piece of chalk. Tell them they need to complete the squares as quickly as possible.

*For example, if the square looks like this:



Your child should quickly try to draw a second jellyfish!

Language Activity:

Beat the Octopus

What you need for this activity:

- *Ocean Animal Vocabulary words
- *Chalk if played outside, pencil if inside

Directions:

*For this activity, your child will work on the spelling of their ocean animal vocabulary words while also practicing their letters.

*To start this game, we recommend having the vocabulary words in front of your child(ren). This makes it easier so they have a good idea of which animals contain which letters.

*The adult chooses one of the words (without telling the children which one). And makes that many lines.

For example, if they choose CRAB, they make four lines:

*The children take turns guessing a letter. If they guess correctly, the adult writes that letter on one of the lines.

For example, if the child guesses R:

_____ R _____

If the child guesses incorrectly the adult draws part of the octopus. For example, the head/body (oval shape). The children can guess wrong 8 times before they have lost. Head/body (oval shape) and 8 legs (squiggly lines).

If the adult completes the octopus, then the children have lost.

If the children guess the letters in time, they win!

Science Activity:

Octopus

What you need for this activity:

- *Balloon
- *Marker
- *Water
- *Piece of Cardboard (can be small)
- *Child-safe scissors

Directions:

For this science activity your child(ren) will learn about the octopus!

Some information about the octopus-they do not have bones which makes it easy for them to fit through and into small spaces allowing them to escape from predators.

To “experience” this: cut a small hole in the piece of cardboard. If desired, draw rocks onto the cardboard to give more imagery.



Then draw an octopus face on the balloon. Try and pull the “octopus” through the hole. Does it go through easily?

Following this, try to add some firmer pieces to the balloon (to act as bones), now can you easily fit the octopus through?

-If desired you can further experience the octopus by using suction cup toys in water (like those that an octopus has).

