

# Theme: Camping!

## Week 2

This document contains all of the activities for the theme “Camping” for the age group “Big Kids.”

Have fun!

Questions or comments? Please email us at

[playconnecttoday@gmail.com!](mailto:playconnecttoday@gmail.com)

All activities require adult supervision!

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\*Images used from: unspash.com



# Book Suggestion

(We highly recommend checking your local library for this book, however if you cannot find it-please see link on our “Theme extras” web page to purchase if desired or find another book that showcases Camping)! -We suggest using the same book for two weeks as this really helps children gain reading comprehension of the book!



## THE CAMPING TRIP



Jennifer K. Mann

# Song Suggestion

## Camping song

(Tune of Baby Shark) *Written by Play Connect LLC.*

Going camping do do do do do do do  
Going camping do do do do do do do  
Going camping do do do do do do do

Going Camping

Set up the tent do do do do do do do  
Set up the tent do do do do do do do  
Set up the tent do do do do do do do

Set up the tent

Build a fire do do do do do do do  
Build a fire do do do do do do do  
Build a fire do do do do do do do

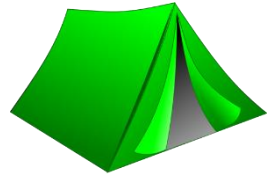
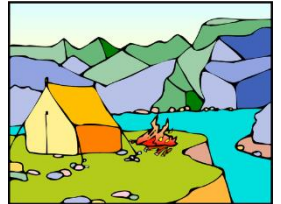
Build a fire

Make some s'mores do do do do do do do  
Make some s'mores do do do do do do do  
Make some s'mores do do do do do do do

Make some s'mores

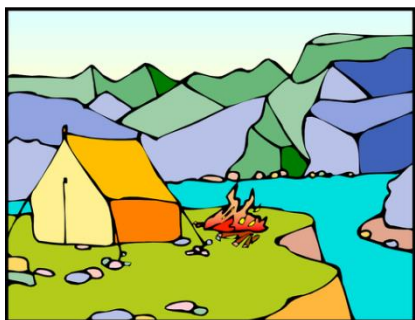
Time for bed do do do do do do do  
Time for bed do do do do do do do  
Time for bed do do do do do do do

Time for bed!

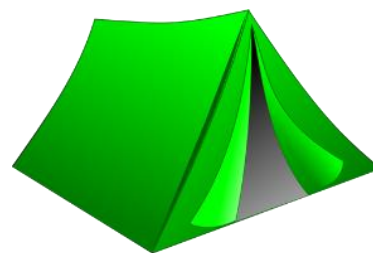


# Simple Vocabulary Words

These are optional vocabulary cards to show your child before reading the story to help with understanding. It is also a great idea to point out the words while reading the book!



Camping



Tent



Campfire



S'more



Sleeping Bag



Hiking



Lantern



Flashlight

# Art Project:

## S'more

### What you need for this activity:

- \*Two pieces of cardboard cut into squares (does not need to be large)
- \*1-2 Cotton balls
- \*Brown construction paper
- \*Non-toxic squeeze glue

### Directions:

\*To start, make sure the pieces of cardboard are cut into equal-sized rectangles about 3x3 inches.

\*Have your child(ren) push small dents (like you would see in a graham cracker) into the tops of both rectangles.

\*If desired, use a marker to color the cotton balls brown/black to give them a “toasted marshmallow” look.

\* Cut a square (similar to the cardboard size) out of the brown paper for your “chocolate”

\*Glue the brown paper to the cotton balls-then, once dry, glue the cotton balls in between the two pieces of cardboard.

\*Bonus! Follow up this activity by making actual s'mores!



# Fine Motor Activity:

## Scissor Skills

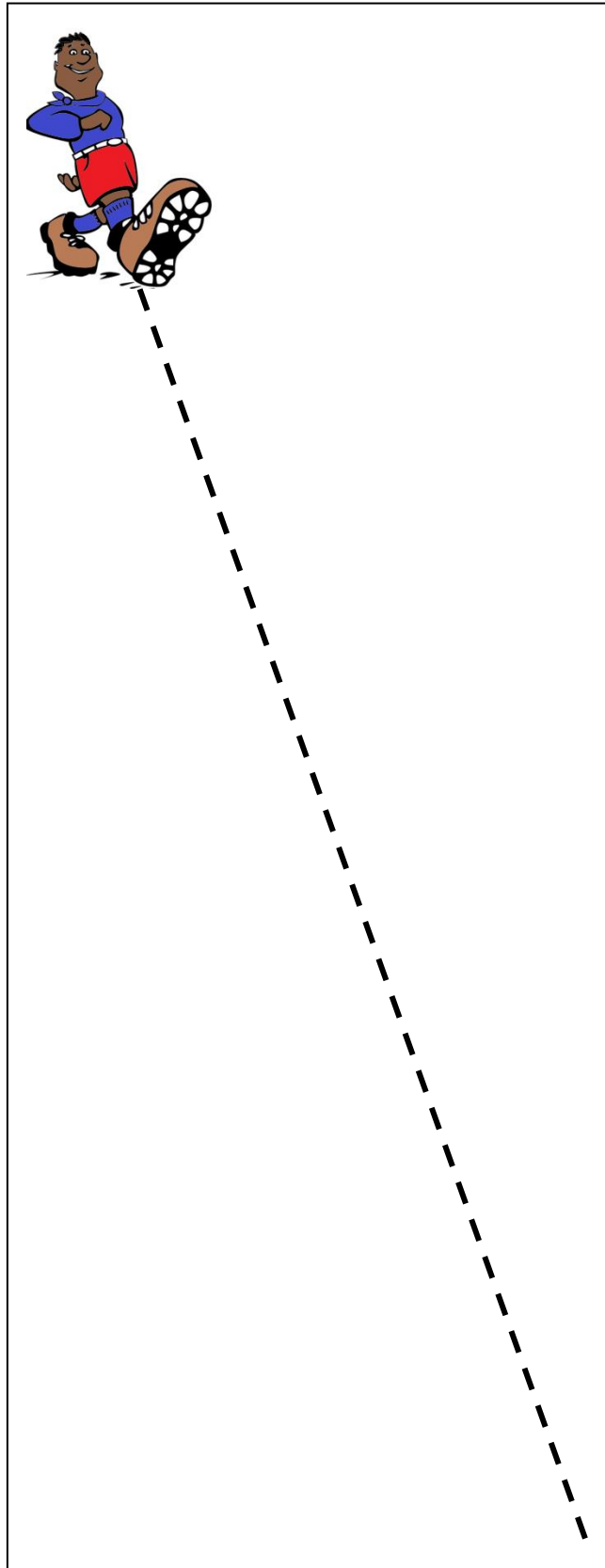
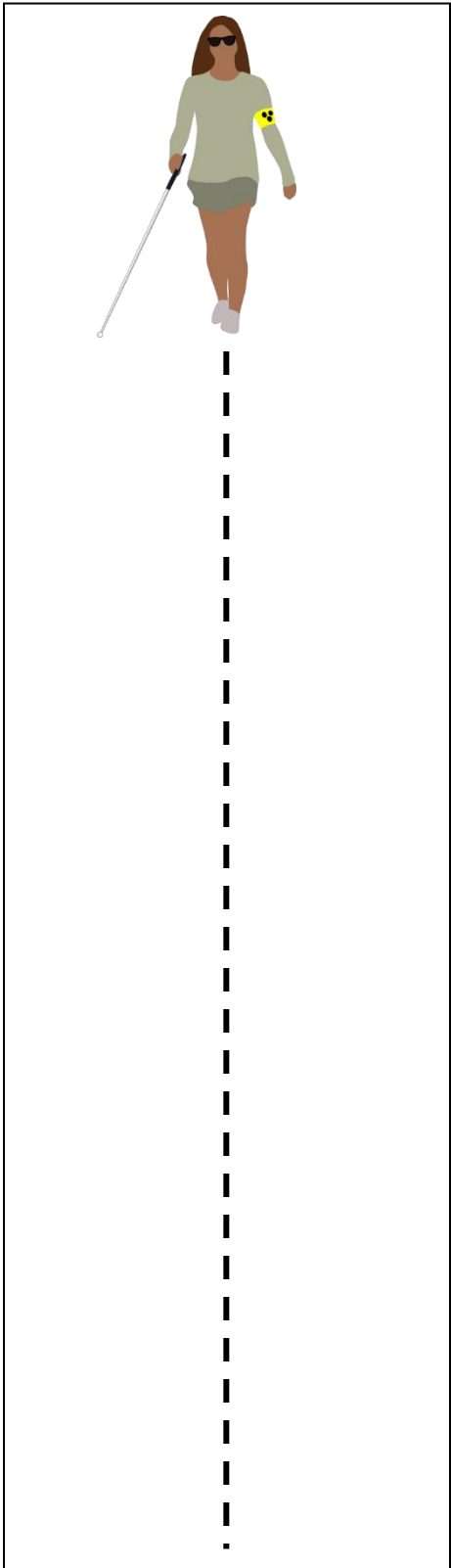
### What you need for this activity:

- \*Child-safe scissors
- \*Camping Scissor strips

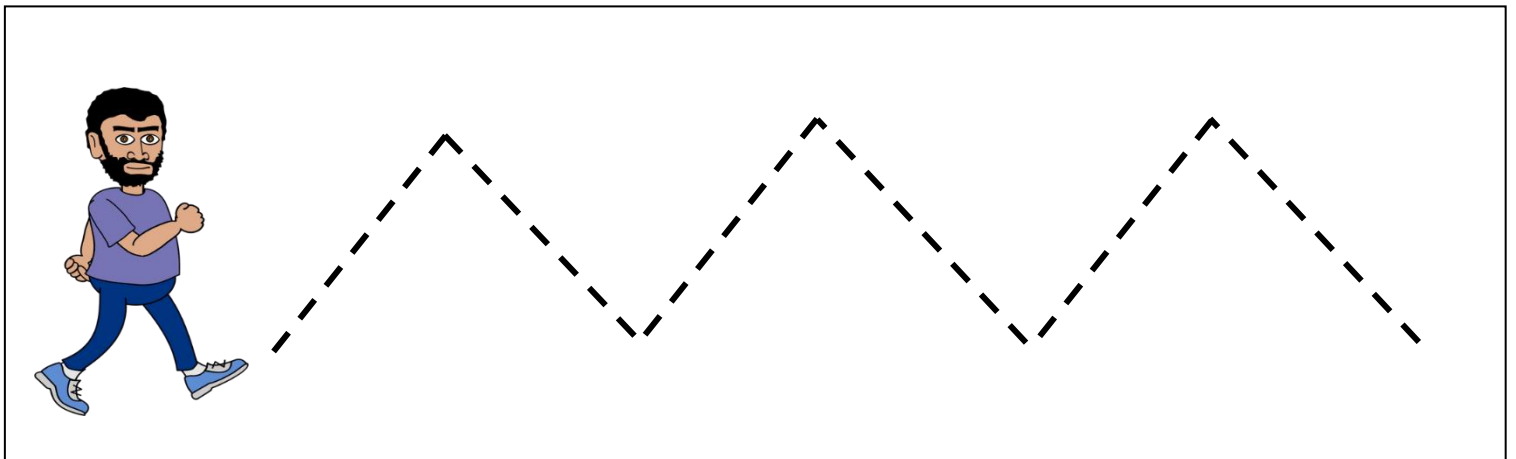
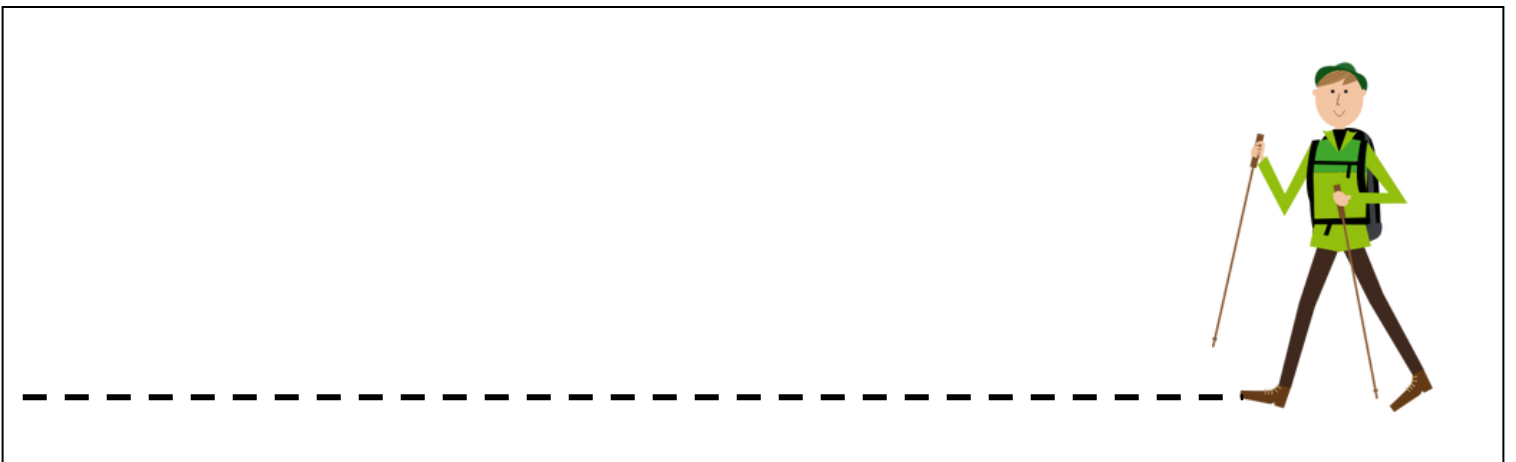
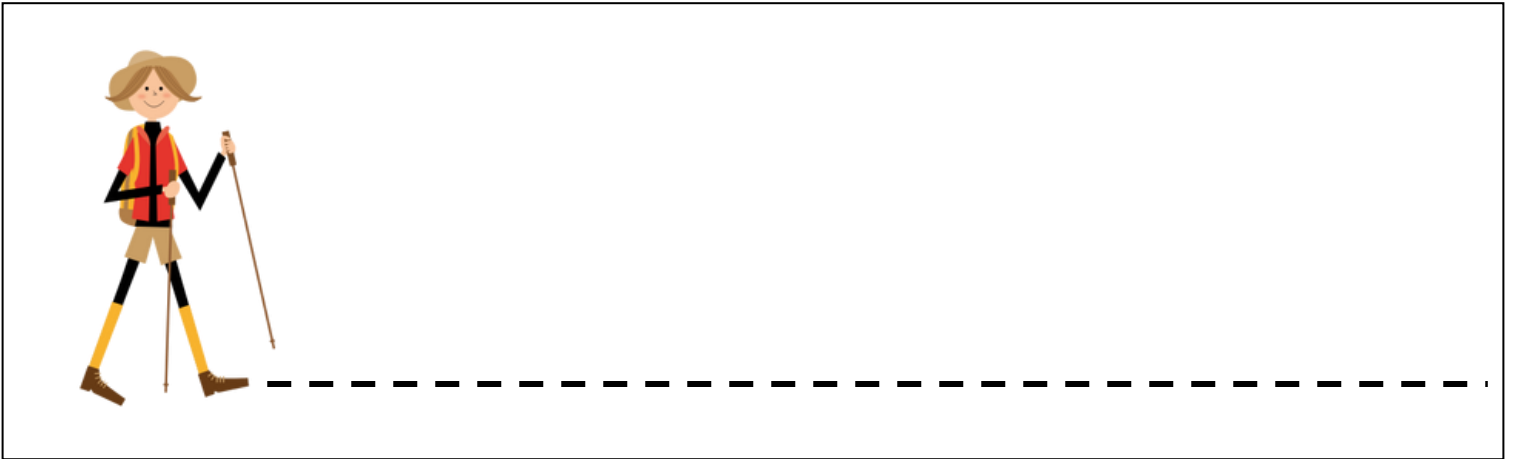
### Directions:

- \*For this activity, your child will practice their scissor skills with regards to: vertical, diagonal, horizontal, and zig-zag lines.
- \*Ask your child(ren) to carefully cut on each of the dashed lines.

Cut the paths of the people walking!







# Math Activity:

## Marshmallow Math

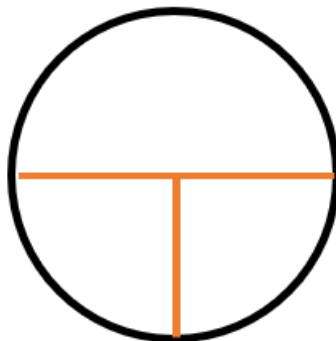
### What you need for this activity:

- \*Paper Plate
- \*Marshmallows (at least 6)
- \*Number cards
- \*Tape

### Directions:

This activity will allow your child to review/practice decomposing numbers up to 6-an important step in beginning addition and subtraction skills. (As always if your child already has a good understanding of number decomposition feel free to go higher).

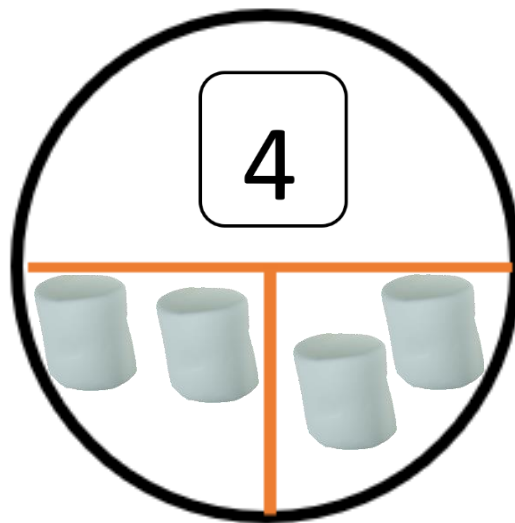
\*To start take your paper plate and place one piece of tape from top to bottom through the middle. Then divide one half with one more piece of tape. It should look something like this:



\*After this make (or print off) your number cards. These will go in the undivided top half.

\*Give each child doing the activity 6 marshmallows. They may place a number card in the undivided top half and then count out that many marshmallows. So, if they choose card 4 they put in the top and place for example 2 marshmallows on each side of the divider.

It may look something like this:



Let them continue doing this until they have worked with each number card!

1

2

3

4

5

6

# Language Activity: Character Description

What you need for this activity:

\*Camping Book

Directions:

This activity will allow your child(ren) to practice character description an important tool in reading comprehension.

\*\*Directions given are using the assumption you are reading “The Camping Trip” however this activity can easily be done with any book.

\*Your child(ren) will describe a character from the book-physical, emotional, actions etc. They should not however, say the name of the character!

Each child chooses a character to describe (they may choose the same one and that is okay). The other children must guess which character is being described.

\*For example, if the child chose Ernestine, they might say “My character wears her hair in two buns, she is a little scared of new things, and she likes to pack a lot!”

# Science Activity:

## Build a Tent

### What you need for this activity:

- \*Materials to use for “poles”: sticks, popsicle sticks, pipe cleaners, pencils etc.
- \*Materials to use for a “tent cover and bottom”: plastic wrap, bag etc.
- \*Any other materials for sticking-non-toxic glue, extra Styrofoam, boxes etc.
- \*Something to pour a \*\*SMALL amount of water

### Directions:

For this science activity your child(ren) will build a “tent.”

\*Depending on the age of your child(ren) this activity may be best done in a group with adults OR separate smaller groups of children.

\*\*First show your child(ren) an example of a tent (a real one is best) especially if they have never used one before.

\*Explain to them that the cover along with the bottom plastic on the tent prevents rain from getting in.

\*Ask them to plan how they will make their tent. (Again, they might need to plan with an adult’s help but they should be the ones initiating the ideas).

\*Then have them choose materials to try and make their own “waterproof tent.”

\*Once the tents are complete, pour a small amount of water over the top of each. Which ones remained waterproof? Which ones got wet? Why?

\*\*Bonus: Set up a tent and go camping!



Ours was covered with: an old produce bag, plastic wrap and bubble wrap!