

Theme: Five Senses! Week 2

This document contains all of the activities for the theme Five Senses “for the age group “Big Littles.”

Have fun!

Questions or comments? Please email us at

[playconnecttoday@gmail.com!](mailto:playconnecttoday@gmail.com)

All activities require adult supervision!

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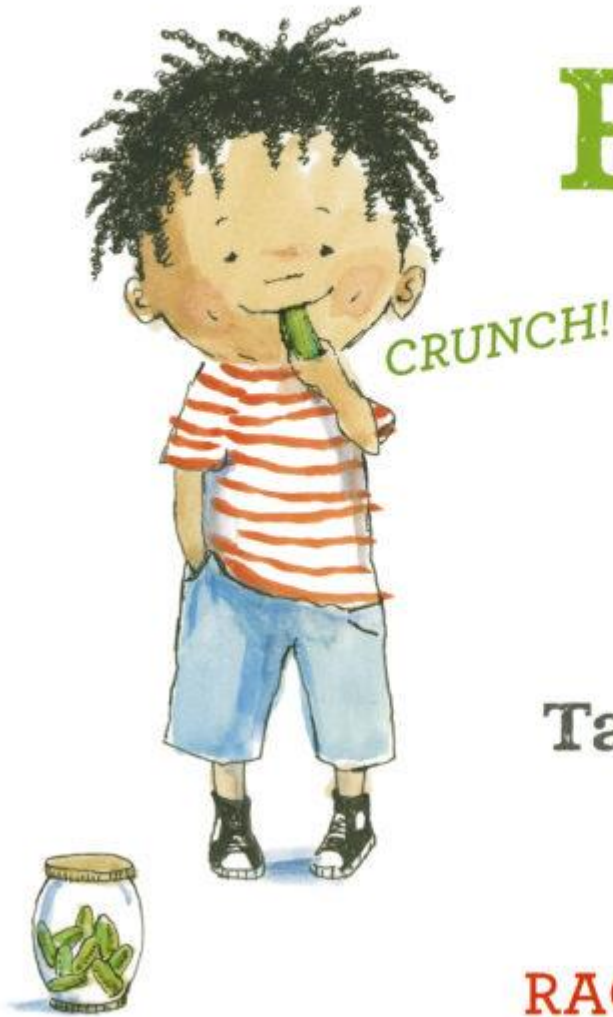
*Images used from: unsplash.com

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Book Suggestion

(We highly recommend checking your local library for this book, however if you cannot find it-please see link on our “Theme extras” web page to purchase if desired or find another book that showcase the five senses)! - We suggest using the same book for two weeks as this really helps children gain reading comprehension of the book!



I Hear a Pickle

(and
Smell,
See,
Touch,
and
Taste It, Too!)

RACHEL ISADORA

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Song Suggestion

Five Senses Song

Written by: Play Connect LLC

(Sniff, sniff, sniff) do you smell that?

(Sniff, sniff, sniff) With your nose

(Sniff, sniff, sniff) I think it's stinky toes!

Look, look, look do you see that?

Look, look, look with your eyes?!

Look, look, look it's a goofy cloud in the sky!

Feel, feel, feel do you feel that?

Feel, feel, feel with your hands

Feel, feel, feel it's a rubber band!

(Lick, lick, lick) do you taste that?

(Lick, lick, lick) With your tongue

(Lick, lick, lick) it's ice cream grab it and run!

(Shh, shh, shh) do you hear that?

(Shh, shh, shh) With your ears

(Shh, shh, shh) I think it's a giggling deer!

I, I, I, I can smell that

I, I, I, I can see that

I, I, I, I can feel that

I, I, I, I can taste that

I, I, I, I can hear that

With my senses!

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Simple Vocabulary Words

These are optional vocabulary cards to show your child before reading the story to help with understanding. It is also a great idea to point out the words while reading the book!



SMELL



TASTE



TOUCH



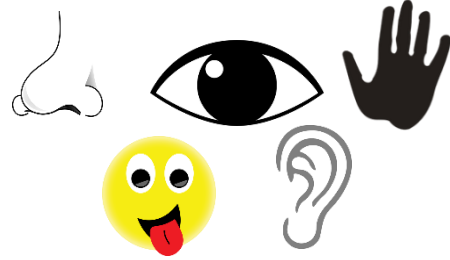
HEAR

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SIGHT



FIVE SENSES

Art Project:

Let's Make an Instrument

What you need for this activity:

- *Toilet paper roll (empty) – Option 1
- *Dry Beans or dry rice – Option 1
- *Tape – Option 1
- *Empty Tissue Box – Option 2
- *Rubber Bands – Option 2
- *Paper
- *Markers

Directions:

*For this activity your child will create their own musical instrument.

Option 1: Shaker

*First, have your child(ren) decorate the roll. Then, close up either the bottom or the top of the roll with a piece of paper and some tape. Make sure it is closed very well.

Then, place some beans or rice inside (you don't need a lot). Finally close up the roll the rest of the way. You have made a shaker!

Option 2: Guitar

*First, have your child(ren) decorate the tissue box however they would like.

*Then, (you may need to help with this part) pull rubber bands over the top of the box (width-wise). You have created a guitar!

Pre-writing Activity:

I can find Letters

What you need for this activity:

*I can find letters page

*Writing utensil

Directions:

*This activity will allow your child to differentiate between letters and various types of lines. This is an important step in ensuring your child(ren) can recognize all of the letters of the alphabet. It also allows them to see various types of lines that are utilized in building letters.

*Ask your child(ren) to circle all of the letters in the box.

You may also ask them what each letter is, telling them when they are unsure.

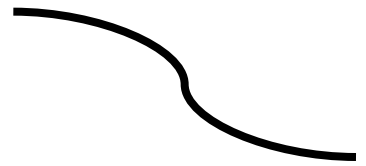
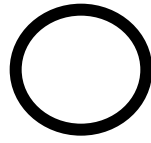
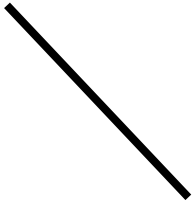
Letter or Line?

H

Z

A

R



S

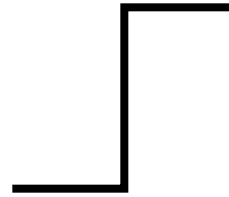
B

T

X

G

y



p

C



M

O

Q



Math Activity:

Shapes in a House

What you need for this activity:

- *Shapes in a house page (Option 1)
- *Child-safe scissors (Option 1)
- *Non-toxic glue stick
- *Blank Paper (Option 2)
- *Coloring utensils (Option 2)

Directions:

This activity will encourage your child to practice differentiating their shapes while they build a house.

Option 1:

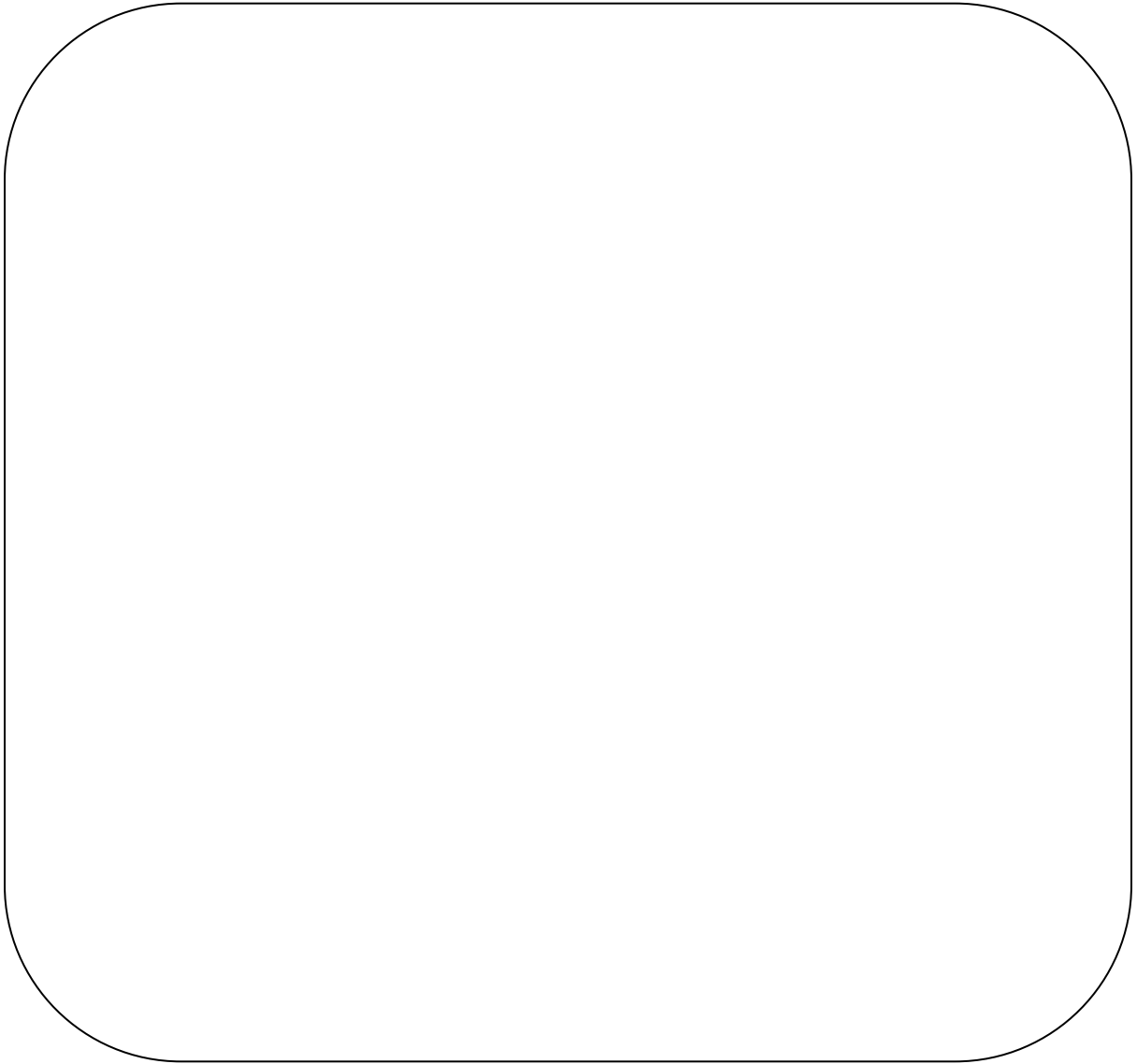
Ask your child to cut out the shapes on the second page of the “Shapes in a House” page. Then ask them to build a house in the box (first page). Finally, have them count how many of each shape they used.

Option 2:

This option is only for children who already know how to draw shapes on their own.

Ask them to draw a house using the shapes: square, rectangle, circle, and triangle. Then ask them to count how many of each they used.

Building a house of shapes



Shapes I used:

SQUARES _____

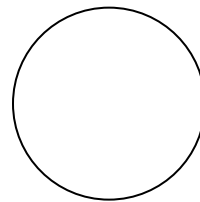
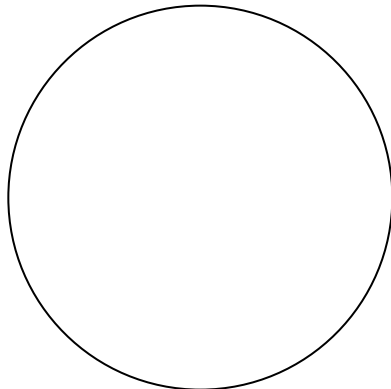
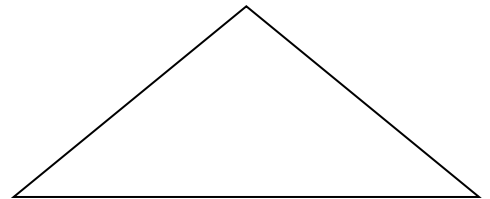
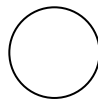
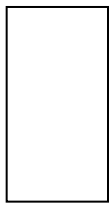
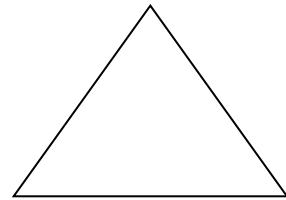
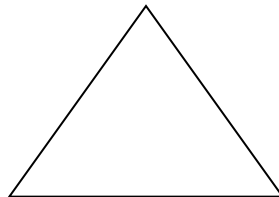
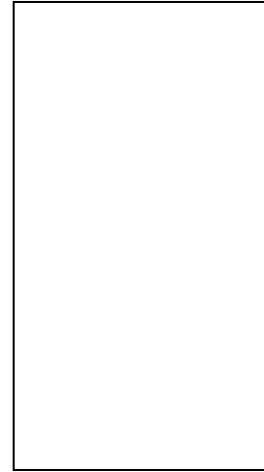
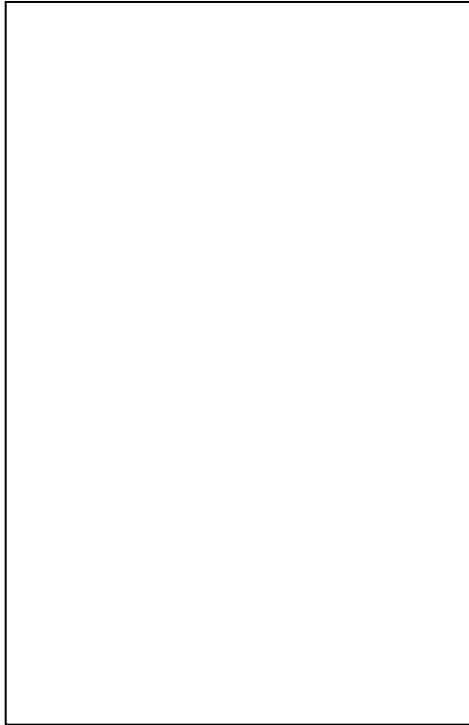
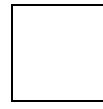
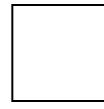
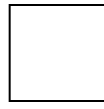
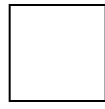
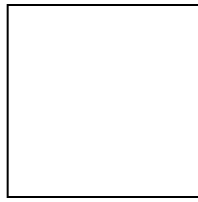
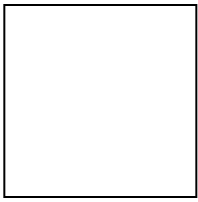
RECTANGLES _____

TRIANGLES _____

CIRCLES _____

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Language Activity:

Listening for Instruments

What you need for this activity:

*Instruments (whichever you have on hand) Option 1

OR

*[You tube instruments link](#) musical instruments

Directions:

*For this activity your child will listen to and differentiate various musical instruments. They do not need to know the actual name of each instrument, just try to listen for the different ways that they sound! This activity helps your child differentiate sounds an important skill in language as-well-as exposing them to the arts.

Option 1:

Gather your musical instruments, showing them to your child(ren). You can tell them the name of each – but as stated above they do not need to remember exactly what they are called.

Then play each instrument or let your child play each.

Ask them to close their eyes and play one of the instruments. Ask your child to open their eyes and point to which one it was.

Option 2:

Play the YouTube video for them (or find one of your own). Then choose a few of the instruments, ask your child to close their eyes. Then see if they can tell you which instrument it was. (You may have to scroll through the video so they can point to the instrument).

Science Activity:

Using my sense of taste and hearing

What you need for this activity:

- *Blindfold of some sort
- *Multiple (safe!) items

Directions:

*For this science activity your child(ren) will utilize two of their senses: their sense of taste and their sense of hearing. (If they are placing the items in their own mouths, naturally the sense of touch as well)

*First gather a bunch of items – they should be edible things and things that your child(ren) are familiar with. As they will be taste-testing, make sure they are in safe size bites (not a choke hazard). You are also responsible for ensuring the children participating do not have any allergies or food intolerances to the items.

Some ideas for items: cheerios, applesauce, goldfish crackers

To make it easier: show children what the items are beforehand (so they have a better idea what to guess)

To make it more difficult: Do not show them the items.

*Then blindfold each child participating. Tell them they can make sound with the items (tapping a cracker on the table) and taste the items but should not smell them or see them.

*Let them each guess what the items are!